LEMBAR KERJA PESERTA DIDIK (LKPD)

Kelas/Semester	:	XI / 1
Mata Pelajaran	:	Bahasa Inggris
Hari/Tanggal	:	
Nama siswa	:	
Materi pembelajaran	:	

TUJUAN PEMBELAJARAN

- Mengidentifikasi teks eksposisi analitis tulis dengan mencri informasi rinci terkait isu social, sesuai dengan konteks penggunaannya.
- Mengidentifikasi teks eksposisi analitis tulis dengan melengkapi teks dan mencari makna kata, sesuai dengan konteks penggunaannya.

LANGKAH KERJA

1. Duduk di kelompok yang sudah di bentuk sebelumnya
2. Lakukan literasi terhadap text yang sudah di sediakan
3. Diskusikan dengan kelompok mu
4. Presentasikan hasil diskusi kelompok di depan kelas
5. Kelompok lain mengajukan pertanyaan terkait materi yang di presentasikan
6. Kumpulkan LKPD selesai pembelajaran

Sebelum mengerjakan LKPD saksikanlah video berikut:

LIVEWORKSHEETS

Learning from Television

Traditionally, educators have perceived television as not particularly beneficial to literacy development. Concerns were fueled by findings suggesting that with the introduction of television people spend less time reading books and reading scores decline. As our society is striving to make adjustments to the decline in literacy skills, new ways of learning and teaching are being explored, educators are becoming interested in exploring the educational potential of television. Therefore, the interest in television as an educational medium has increased for several reasons.

First, existing educational television programs that were developed to enhance the literacy development of both children and adults have been quite successful in achieving their intended outcomes. This has been reported in several researches dealing with such things such as television supported distance learning programs from the Open University in Great Britain.

Second, because television is a very accessible medium, it has the potential to reach learners that have not been able to participate in traditional adult literacy programs. Television is accessible both in terms of its technology and in terms of its content. By

1985, 99% of all US households had a least one television set. Moreover, viewers are intimately familiar with the content of television and tend to associate it with pleasurable experience because of its power to entertain

Finally, the development of new visual technologies makes it possible to provide users with more control and interactivity and thus to adapt televised instruction to the needs of a variety of learners and learning styles.

To conclude, many teachers in UK are recently becoming aware to benefit the potential of television programs to support the teaching processes.

Practice 2 :

Write some words you do not understand. Write them on the following table then consult the dictionary.

LIVEWORKSHEETS

Answer the question below based on the text above.

1. Find the generic structure of the text below!

2. What is main idea of the text?

3. What paragraph do you find argument? Explain it!

4. What tenses that used in the text? Give some examples of the sentences!

(Tuliskan kata-kata yang menurut Anda sulit dalam tabel berikut beserta maknanya. Anda diperkenankan menggunakan kamus)

No	Vocabulary	Meaning
1.	*Necessary*	*Penting*

LIVEWORKSHEETS

Latihan Soal

Choose a casual conjuction to fill the blanks.
that reason, in this way, as the result, because, because of, since

1. He has no wife . . . . . why he always cooks by himself.
2. I failed go to University last year, ... I try to do my best.
3. I divided it into 3 categories, ... data is normal
4. I was bored . . . . . the Lecture's speech was too much.
5. . . . . his achievement on job, He promoted as the Manager.

LIVEWORKSHEETS