

My day (daily routine).

1.Put the verbs in the correct order of the day

get up



2.Listen to a radio program.

Tick ✓ sentences that are in radio program **about Sharif**.

Approximately 158 million children aged from 5 to 14 work and they don't go to school. Today's programme looks at the problem of child labour and the story of Sharif.



Sharif

My day

Before school we **do exercises**. ☐

We **have a break** at 10.30. ☐

I **have lunch** in the classroom at 12 o'clock. ☐

I **watch TV** before dinner. ☐

I **do my homework** after dinner.

I **go to bed** before 9 o'clock. ☐

I **get up** at 5.30 and then I have breakfast. ☐

I don't **go to school**. I study at home. ☐

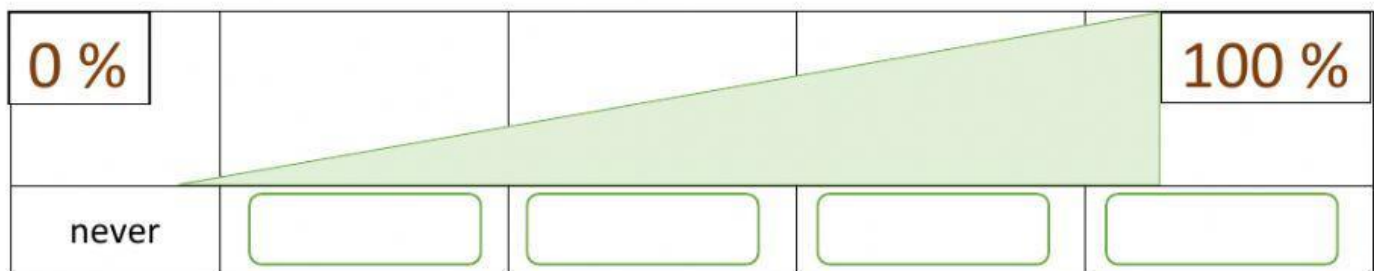
I don't **go home**. I live where I work. ☐

I **have dinner** with my family at about 8 o'clock. ☐

3.Listen again and complete the text.

In many parts of the world children work in difficult conditions. They are **sometimes** only five or six years old. Sharif lives in Bangladesh. He is years old and he works in a shoe . He **usually** works days a week. He **always** gets up at because he starts work at 6.00 in the morning. He **often** has a lunch break for minutes and he **always** eats in the street. He is **always** very tired at the end of the day. He **never** goes home in the evening. He **usually** in the factory. His parents live in a different town.

4. Put the adverbs of frequency in order (with the words in blue).



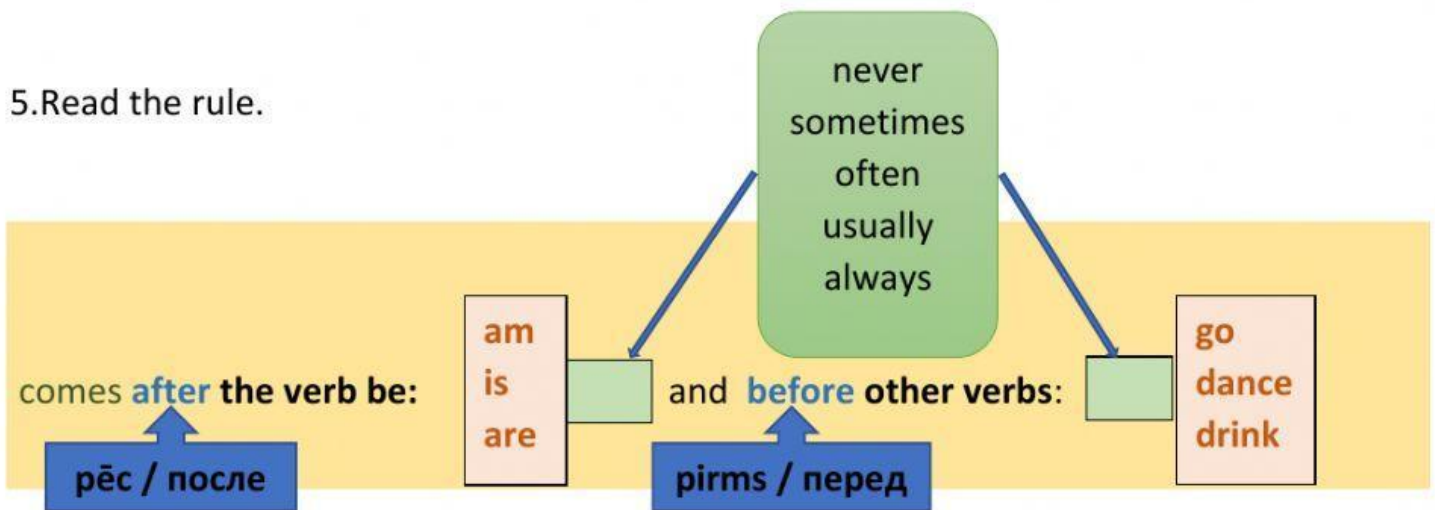
often

sometimes

always

usually

5. Read the rule.



6. Choose the correct words in the rule.

RULES

Adverbs of frequency come.

1. **before** / **after** the verb be (am, is, are).
2. **before** / **after** other verbs.