

1 Match the types of phrasal verbs (A–D) to the sentences (1–8).

- A phrasal verb without an object
- B separable phrasal verb with an object
- C inseparable phrasal verb with an object
- D inseparable three-part phrasal verb

- 1 This is too difficult. I give up. A
- 2 We're looking for signs of intelligence.
- 3 Can you check up on her please?
- 4 I made the story up.
- 5 Wendy and Owen got off the bus.
- 6 Mischa set off at half past six.
- 7 Smart people sometimes look down on others.
- 8 My ancestors didn't pass their brains on to me, sadly.

2a Match the question beginnings (1–6) and endings (A–F).

- 1 In maths can you figure C
- 2 Do you have to look after
- 3 Has your car ever
- 4 Do you have to switch
- 5 Do you sometimes run out of
- 6 Do you enjoy learning about
- A patience?
- B broken down?
- C the answers out quickly?
- D the human brain?
- E a sibling sometimes?
- F your phone off at school?

2b Answer the question.

Which sentences would you answer yes to?

3 Complete the sentences with *it* if necessary. Three sentences are correct without the word *it*.

- 1 That box is too heavy. Put down
That box is too heavy. Put it down.
- 2 I'm tired. I'm going to sit down.
- 3 I need to focus on my work.
- 4 This is a difficult problem but I think we can work out.
- 5 The crab took the shell and used a rock to crack open.
- 6 I was so tired I couldn't wake up.
- 7 This language is difficult but I'm sure you'll pick up.
- 8 The party? I'm really looking forward to

3 Match the verbs in the box to the definitions.

back up face up to focus on get in
~~mix up~~ think through

- 1 to mistake someone or something for someone or something else mix up
- 2 to accept that a difficult situation exists
- 3 to carefully consider the possible results of doing something
- 4 to succeed in getting a place on a course
- 5 to make a copy of information in a computer that is stored separately
- 6 to give a lot of attention to one particular person, subject or thing

4 Complete the text with the verbs in Exercise 3.

Applying for a place at college is a big decision so it's important to ¹ think through everything carefully. You need to ² studying hard to ensure you get the necessary grades. It's important to ³ all the work you do so you have a record of everything. Write the application dates of the different colleges on your calendar so you don't ⁴ them Finally, ⁵ the fact that you might not ⁶ to your first choice of college, so be sure to have a plan B.

5 Choose the correct options.

- A: Congratulations! I hear you ¹ got in / mixed up to Manchester University to study engineering.
- B: Yes, I did. I'm so relieved.
- A: I never doubted it. You're headed for ² luck / success!
- B: Thanks. How's your degree?
- A: The course is really good. We're ³ focusing on / facing up to conservation of the ocean at the moment which is a huge topic, but we're all in ⁴ belief / agreement that urgent action is needed. It's easy to be ⁵ critical of / cautious about everyone's lack of action, but it's difficult to find solutions. People need to realise they can ⁶ cope with / do without some of the hundreds of plastic products that exist.
- B: It sounds very interesting.
- A: It is. In fact, we're going to ⁷ stream / shoot a film at the beach this weekend. Do you want to come along? You might have some useful ⁸ developments / thoughts on the subject!