

A) Read the chart.

B) Complete the sentences with *this*, *that*, *these*, or *those* and the missing words.

this → 	these → 
that → 	those → 

1) _____ is Joe's computer game.



2) _____ are my books.



3) _____ is an old camera.



4) _____ are my color pencils.



5) _____ balls are new.



6) _____ watches are nice.



7) _____ is a blue pen.



8) _____ is my new _____.



9) _____ are my _____.

