Skills Time!

Lesson Five

Reading

1 What do you know about dinosaurs?

2 Listen and read. 23

Dinosaur data

Dinosaurs lived on Earth for millions of years.

Scientists study dinosaur bones to find out how they lived and what they looked like.

There were more than 700 different types of dinosaur! Some dinosaurs ate plants and others ate meat. Some walked on two legs and others walked on four legs. Some could fly and others lived in the sea. We know they were all different, but no one knows what colour or pattern they were. This is because there is no dinosaur skin left to study.

Dinosaurs disappeared 65 million years ago. Why was this? Some scientists think that a large rock called an asteroid fell to Earth from space. This made the Earth much colder and there was no longer any food for the dinosaurs to eat.

The most famous dinosaur is the T-Rex (Tyrannosaurus Rex). It was 14 metres long and 5.5 metres high: bigger than a house! Its strong tail helped it move quickly. But no one knows how fast it could run. Its teeth were 36 centimetres long and it ate meat. You can see T-Rex skeletons in some museums.

3 Underline these words in the text. Guess their meanings and then check them in the Workbook 4 Dictionary (page 132).

Earth scientist pattern skin disappear rock asteroid fall (fell)

4 Read again and match the sentence halves.

1 There were lots of	[b]	**a** a large rock from space.
2 An asteroid is	[ ]	**b** different types of dinosaur.
3 When the asteroid fell,	[ ]	**c** a very big dinosaur.
4 The dinosaurs disappeared	[ ]	**d** the Earth became very cold.
5 The T-Rex is	[ ]	**e** because it was too cold to live on Earth.

LIVEWORKSHEETS

Listening

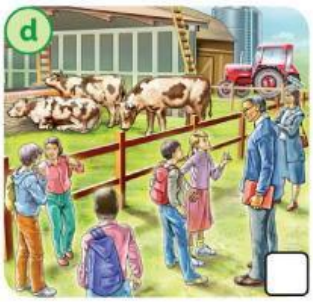
1 Listen and number. 24

2 Listen again and circle the children's favourite things.

boat / plants

monkey / snake

car / skeleton



cows / a walk

Speaking

Watch the DVD!

3 Ask and answer about the children above.

Jane	Simon	Lisa	Max

beach	zoo	museum	farm

Where did Jane go? — *She went to a …*

What did she see? — *She saw …*

What did she like? — *She liked …*

Writing preparation

We use **exclamation marks** (!) to show **strong feelings**, for example, surprise or excitement, or after an **instruction**.
The dinosaur moved! [F]
Don't touch the bones! [I]

4 Read the sentences. Write *F* for 'feelings' or *I* for 'instructions'.

1 Open the window now! [I]
2 Wow, you're here at last! [ ]
3 We were lost! [ ]
4 Take your litter with you! [ ]
5 Don't walk on the grass! [ ]
6 That's great news! [ ]

Complete the writing tasks on pages 24–25 of the Workbook.