

Skills Time!

Lesson Five

Reading

1 Listen, point and repeat.  113



2 Describe what you can see in the pictures below.

3 Listen and read.  114

My Grandma



When my grandma was a girl,
Her eyes were bright and blue.
She had lovely, long, black hair,
Her face was pretty, too.
In this photo I can see,
What grandma was like then.
Grandma was a lot like me,
When she was only ten.





Grandma had her wedding day,
When she was twenty-two.
She was a very pretty bride,
The groom was handsome, too.
That young groom's my grandpa now,
And I am very glad.
Next they had a baby boy,
That baby was my dad.

Now my grandma's seventy,
Her hair is short and grey.
She's very cheerful all the time,
She's happy every day.
She's always nice and generous,
I think that you can see,
I love my grandma very much,
And I know that she loves me.

4 Read again and write *T* (true) or *F* (false).

- | | |
|--|---|
| 1 Grandma had short hair when she was a girl. <u> F </u> | 2 Grandma was pretty when she was a girl. <u> </u> |
| 3 Grandma is sixty now. <u> </u> | 4 Grandma is sometimes miserable. <u> </u> |
| 5 Grandma is never generous. <u> </u> | 6 Grandma has grey hair now. <u> </u> |

Listening

1 Listen and tick (✓).  115

1  

2  

3  

4  

Speaking



2 Look at the pictures. Play the game.

blond hair / brown hair a red bike / a blue bike
a big house / a small house cheerful / miserable

He had blond hair when he was a boy.

False! He didn't have blond hair.
He had brown hair.

Writing preparation

We use **and** to link two positive ideas.

We use **but** to link a positive and a negative idea.

We use a comma (,) before **but**.

Helen is happy **and** cheerful.

Tom is handsome, **but** he is miserable.

3 Write **and** or **but**.

- 1 My grandma is old, but she is very pretty.
- 2 Susan is pretty, _____ she is mean.
- 3 Jack is miserable, _____ he is handsome.
- 4 You are kind _____ generous.

Complete the writing task on page 91 of the Workbook.

