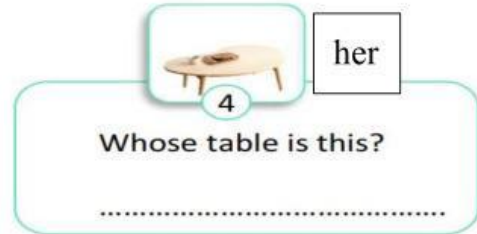
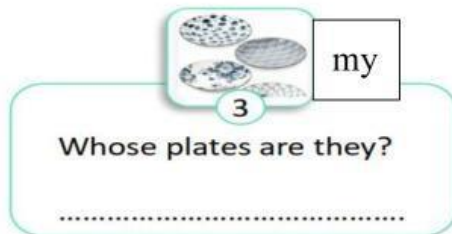
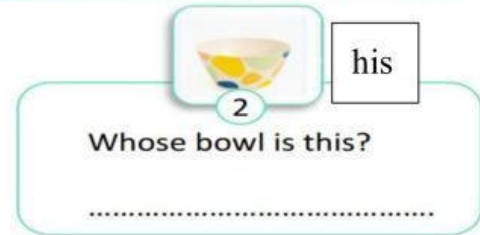
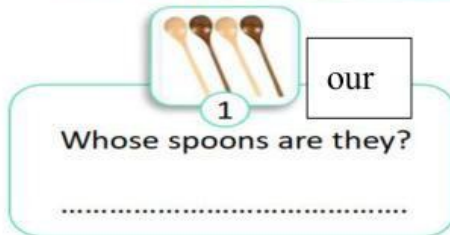


1. Look and write.



3. Look and answer.



9. Fill in " his/her/ our/their/my".

- | | |
|-----------------------------|--------------------------------|
| 1. It's _ i _ clock. | 6. It's t _ _ _ _ dining room. |
| 2. It's _ _ r book. | 7. They are o _ _ tables. |
| 3. They are t _ _ _ _ pens. | 8. They are m _ spoons. |
| 4. They are o _ _ rubbers. | 9. They are _ _ s rulers. |
| 5. It's m _ pencil. | 10. It's _ _ r cat. |

10. Read and circle.

- | | |
|--|---|
| 1. Whose tables are they?
a. They are their table.
b. It's her table. | 4. Whose book is this?
a. It's Tom's book.
b. It's her notebook. |
| 2. Whose cat is this?
a. It's his cat.
b. It's her dog. | 5. Whose sons are they?
a. They're their son.
b. They're his sons. |
| 3. Whose teachers are they?
a. It's our teacher.
b. They're our teacher. | 6. Whose dining room is this?
a. They are her dining room.
b. It's her dining room. |

Ex: reorder the words.

1. bowl/it/ whose/ is/?/ =>.....
2. whose/ it/spoon/is/?/ =>.....
3. are/ plates whose/ they/?/=>.....
4. tables/ whose/ are/ they/?/=>.....
5. is/ bowl/ his/ It/=>.....
6. her/ spoon/ it/ is/=>.....
7. they/ our/ plates/are/ =>.....