

1. Fill in the blanks with A, AN, THE

- a. My mother is (1) an English teacher. I am (2) a student. When I get home from school, I watch programs on TV. That's (3) _____ best part of my day. (4) _____ programs I watch are for children. I am (5) _____ child, so I think they are funny.
- b. I'm (6) _____ little excited because it's Friday. There are (7) _____ lot of good shows on TV today. (8) _____ one I usually watch is at 3:30. It's about animals. Also, I'm excited today because my mother is making rice for dinner.
- c. Later, after eating dinner and doing my homework, I go to my room and read (9) _____ book for 30 minutes. Then I turn off (10) _____ light and go to bed.

2. Fill in the blanks with AM, IS, ARE, WAS, WERE

- a. On Christmas last year, my family and 1. was in the mountains. There 2. were not many people because the weather 3. _____ bad. However, it 4. _____ still a lot of fun because there 5. _____ a lot of interesting things to do.
- b. This year, we 6. _____ at home. It 7. _____ cold outside but warm inside. We, the children 8. _____ in the bedroom playing board games. Mother 9. _____ in the kitchen preparing dinner.
- c. She went to the supermarket this morning. She 10. _____ shopping for a long time because there 11. _____ so many things on sale. It 12. _____ really hard to decide what to buy and what not.
- d. At the moment, Father 13. _____ in the living room. He 14. _____ busy decorating the Christmas tree. He 15. _____ at the market earlier this morning buying Christmas tree decorations. The whole town 16. _____ very busy this morning, but now it 17. _____ empty. Everybody 18. _____ at home celebrating Christmas.

3. Circle the correct answer

Mary: I'm hungry. Are there (1) ~~a~~ / *some* / any crisps?

Mom: No, there aren't (2) *some* / *any* but there are (3) *some* / *any* sandwiches in the fridge.

Mary: Great! I'll have (4) *a* / *an* / *some* sandwich with cheese and tomato and then I'll drink
(5) *a* / *an* / *some* orange juice. Is there (6) *some* / *any* chocolate cake left?

Mom: No, there isn't (7) *a* / *an* / *some* / *any* cake. I'll go to the supermarket later. (8) *How many* / *how much* tomatoes are left?

Mary: There aren't (9) *a* / *some* / *any* tomatoes here. I can see only four.

Mom: Oh! We eat (10) *a* / *a lot of* / *any* tomatoes every day. (11) *How many* / *how much* butter is there?

Mary: There is (12) *a* / *a lot of* / *some* / *any* butter, mom. We have fifteen packets of butter.
Don't buy more!

Mom: Ok then, would you like (13) *a lot of* / *some* / *any* tea from the supermarket?

Mary: Yes, I'd like (14) *a* / *lots of* / *some* / *any* please but don't buy a lot of tea.

SPEAKING

Part 1 (If time is limited, pick at least 4)	
Questions	Teacher's comment
1. What's the difference between volunteer work and regular jobs?	
2. What kind of volunteer work do you want to do? Why?	
3. What do you think is the most important job? What do they do? Why?	
4. What do people do in a (kitchen / bathroom / bedroom / living room / garage / garden)?	
5. What's your favorite place at home? Why?	
6. What do you like about your house? What don't you like about it? Why?	
Part 2 (If students cannot answer on their own, ask the prompts below)	
Describe your best friend - <i>Is it a boy or a girl?</i> - <i>What's your friend's name?</i> - <i>How old is your friend?</i> - <i>What does your friend look like? (body, hair, eyes, ...)</i> - <i>How did you become friends?</i> - <i>What do you usually do with your best friend?</i> - <i>What do you like best about your best friend?</i> - <i>What is the difference between you and your best friend?</i>	

Assessment

Grammar And Vocabulary	Comment	Score
Does student use correct sentence structures?		/5
Does student use relevant vocabulary?		/5
Pronunciation	Comment	Score
Can student be easily understood?		/5
Are individual sounds clear?		/5
Fluency	Comment	Score
Does student need any prompting or support?		/5
Can student extend their answers using relevant ideas?		/5
Total score		/30