Unit 2 Test Standard | Group B

Name: _____ Class: ____

Impulse 3
B1+ TESTS

LISTENING

1 Track 08 **Listen to five teenagers talking about the music they listen to. Match speakers 1–5 to statements A–E.**

A I changed my mind about a singer.
B There's a great song that I can't forget!
C I've created my own sound.
D I'm still a beginner, but I enjoy my lessons.
E I spent a long time learning the words to some songs.

1 ____ **2** ____ **3**____ **4**____ **5**____

___ / 5

VOCABULARY

2 Complete the definitions with the words from the box. There are two extra words.

audience	busker	conductor	lead singer	songwriter	sound engineer	support band

1 _____ – a group of musicians that warm up the crowd before the main band
2 _____ – someone who writes the words and music of songs
3 _____ – a group of people who watch or listen to a show or concert
4 _____ – a singer in a band who sings most of the songs
5 _____ – someone who sings in the street

___ / 5

3 Complete the sentences with the words from the box.

anger	embarrassment	joy	performance

1 Tess turned red with _____ when she realised her mistake.
2 Wow! The band gave a fantastic _____!
3 The garden was beautiful. It was a great _____ to see it!
4 Try not to lose your temper. Please control your _____.

___ / 4

GRAMMAR

4 Choose the correct options.

Lou: Hi Tom! You **1** ***haven't called / haven't been calling*** me today. Are you OK?
Tom: Yes. Sorry. **2** ***I've written / I've been writing*** a new song all morning. I **3** ***haven't finished / haven't been finishing*** it yet. I need some new ideas. What **4** ***have you done / have you been doing*** all day? You sound tired.
Lou: I sound tired because I **5** ***'ve helped / 've been helping*** my dad plant some lemon trees in the garden.
Tom: Lemon trees? That's an idea for my song! Thanks!

___ / 5

5 Put the words in order to make questions. Add punctuation where necessary.

1 to / not / I / going / be / I'm / late / am / ?
_____
2 you / what / about / thinking / are / ?
_____
3 DJ / you / you're / a / aren't / good / ?
_____
4 are / of / frightened / what / they / ?
_____

___ / 4

LIVEWORKSHEETS

USE OF ENGLISH

6 Choose the correct options.

1 **X:** Jackie looks like she's having fun, doesn't she?
Y: _____
A Yes, I like her. She's got lots of friends.
B Yes, she looks a bit upset. Maybe she isn't well.
C Yes, she does. She's always happy!

2 **X:** Do you recommend this album?
Y: _____
A Well, it's a mixture of rock and pop.
B No, I hated it.
C Yes, I do. It isn't very good.

3 **X:** The tickets are selling out fast.
Y: _____
A Right, let's go online and get ours while we can.
B I'm surprised. I thought it would be popular.
C Oh no, I really wanted to go to that concert.

4 **X:** How long have you been waiting here?
Y: _____
A I only waited for a few minutes.
B I've been here since 3 o'clock.
C I was waiting for ages.

5 **X:** My favourite band are playing! When did the performance start?
Y: _____
A They've performed here three times, I think.
B They've been playing for a few minutes.
C They've been on tour for six months.

___ / 5

LIVEWORKSHEETS

READING

7 Read the text and choose the correct options.

Want to be successful in life? Start playing the piano!

Not everyone who is learning to play the piano will become the next classical music genius or have a sell-out world tour, but did you know that learning to play the piano can also help you develop some practical life skills?

Time management

As with any other hobby, to master the piano, you need to organise a regular schedule for lessons and practice. Decide when to practise and stick to your routine. If you have a busy schedule, this can be challenging, but it's a great way to learn time-management skills.

Creativity

Unsurprisingly, learning the piano will help you with creativity. At first, you will copy others, but if you are curious, you will start to play your own tunes. But your creativity is not limited to music. Many famous musicians have later become film directors or artists.

Be a team player or a leader

You might think pianists are lonely types who spend hours locked away in their rooms. While being alone is useful when you are learning the basics, you can also develop skills by performing with others. As part of a group, you will need to work as a team to create a perfect sound. The person who leads and coordinates the group will also learn important leadership skills.

Achieving goals

At first, you might feel pessimistic as it can take a long time to see results. But hang on in there! For most people, playing any instrument well is not easy, but practice makes perfect! If you keep going when things are difficult, you will get even greater satisfaction when you reach your goals.

So don't forget all the benefits you get while experiencing the joy of playing music!

1 The writer says that
A learning the piano soon brings satisfaction.
B lots of people give up piano lessons.
C learning an instrument is hard work.

2 According to the article,
A playing the piano can lead to other things.
B creative people usually play the piano.
C pianists are always creative.

3 The article says you should practise
A when you have some free time.
B according to a timetable.
C at the same time every day.

4 The writer says that
A playing the piano is a lonely hobby.
B most pianists work with other people.
C piano players could become part of a team.

5 Which statement is true?
A Pianists are often leaders.
B Creative people are good leaders.
C Pianists might learn leadership skills.

___ / 5

LIVEWORKSHEETS

SPEAKING

8 Choose the correct options.

A: Is Ray OK? He doesn't seem **1** ***to have / to be having / having*** much fun.
B: You're right. He doesn't look **2** ***very / too much / a lot*** happy.
A: But I don't understand. This is his favourite band. What's going on?
B: I don't know, but **3** ***maybe / possible / might be*** he's got a headache or something.
A: Yes, he looks **4** ***as / so / like*** he wants to go home!
B: Or maybe it's because Jasmine isn't here. She couldn't get a ticket. Ray likes her, doesn't he?
A: Good point! I'd **5** ***guess / say / look*** that's why he's so fed up!

___ / 5

WRITING

9 Przeczytałeś/Przeczytałaś ostatnio książkę, która zrobiła na Tobie duże wrażenie. Na swoim blogu:

– napisz, jaka to książka, i wyjaśnij, dlaczego po nią sięgnąłeś/sięgnęłaś,
– opisz fabułę lub tematykę książki,
– wyjaśnij, dlaczego książka Ci się spodobała,
– poproś czytelników bloga o rekomendacje czytelnicze.

Użyj 100–150 słów, nie wliczając w to wyrazów już podanych.

Hi all,

I would like to tell you about an interesting book I've just read.

___ / 12

TOTAL SCORE: ___ / 50

LIVEWORKSHEETS