

Review Unit 4

- ✓ Reviewing Vocabulary, Grammar and Language Focus from Unit 4



Vocabulary

1 Complete the sentences with the correct words related to the words in bold.

- 1 The sky is full of **clouds**. It's very *cloudy*.
- 2 It's **snowing**! Did you know that every _____ is a different shape and pattern?
- 3 It's a **frosty** morning. There's _____ all over the car.
- 4 There were **showers** yesterday. It was a _____ day.
- 5 This is a **sunny** climate. The sun _____ every day.
- 6 I like _____ weather. Things look pretty in the **mist**.
- 7 What a **thunderstorm**! Did you hear that big _____ of thunder?
- 8 This is a **windy** area. The _____ blows all the time.
- 9 There was a **hailstorm** this morning and now there is _____ on the ground.
- 10 It's very **foggy** this morning. Be careful – _____ is really dangerous when you're driving.
- 11 It's **icy** today. There's a lot of _____ on the roads.

2 Complete the sentences with the words below. Use each word only once.

cold cool freezing hot mild sweltering

- 1 The temperature was -20°C . It was _____ !
- 2 San Diego has a _____ climate. The average temperature is 23°C .
- 3 It was a _____ day, it was so hot we couldn't go out.
- 4 The city is warm in the summer, but it's always pleasantly _____ by the sea.
- 5 It's too _____ in this house. It's only 10°C !
- 6 It's a bit _____ in the classroom. Let's open the window.

3 Choose the correct answers to complete the sentences.

- 1 We gave money to a charity to provide food during the _____.
a hurricane b famine c mudslide
- 2 After the dry summer, heavy rain caused _____ in the mountains.
a mudslides b eruptions c epidemics
- 3 I was on the twentieth floor during the _____. The whole building was shaking!
a tsunami b famine c earthquake
- 4 After a year with no rain, there was a serious _____.
a drought b tsunami c flood
- 5 Mount Vesuvius is famous for its many _____.
a epidemics b forest fires c volcanic eruptions
- 6 We can't control this _____ without medicine.
a forest fire b epidemic c avalanche

4 Complete the texts with the words below.

approached headed landed reach spun took off

A The plane ¹_____ from the airport and rose into the air. A few minutes later, the pilot noticed a problem with one of the engines. He turned round and ²_____ back to the airport. Luckily, the plane ³_____ safely on the ground.

B As the car ⁴_____ the red traffic light, it slowed down. But there was ice on the road and it ⁵_____ round and round. We were standing on the pavement nearby, but luckily the car didn't ⁶_____ us – it stopped just two metres away.

5 Choose the correct words to complete the sentences.

- 1** The **road sign** / **pedestrian crossing** informed us that we were near a school and should drive slowly.
- 2** I saw a **billboard** / **shop sign** advertising a pop concert.
- 3** The **fire hydrant** / **lamp post** outside my flat shines light into my sitting room.
- 4** It's a good idea not to drive to town this week because of the **pedestrian crossing** / **road works**.
- 5** For some reason, the drivers often pass this **traffic light** / **bus stop** without picking up passengers.
- 6** It's annoying when people ride their bikes on the **pavement** / **street corner**.

Word Skills

6 Replace the underlined words with the phrasal verbs below.

carry on close down come up with give up look after
put off use up wake up to

1 Can you take care of the baby while I go shopping?

2 Do you think you can stop using your car for a month?

3 They delayed leaving their house in spite of the
approaching forest fire. _____

4 We need to think of some new ways to save water.

5 How did you finish all the sugar? It was a new bag!

6 They decided to continue looking for survivors.

7 They had to shut their business because of the storm
damage. _____

8 People need to become aware of reality and stop using so
many natural resources. _____

Grammar

7 Write comparative sentences and questions.

1 New York / cold / Los Angeles

New York is colder than Los Angeles.

2 The Atlantic Ocean / stormy / the Mediterranean

3 Hawaii / as beautiful / Tahiti

4 Manchester / not as big / London

5 earthquakes / as dangerous / mudslides?

6 hailstorms / frequent / tornadoes

7 Rome / hot / Cairo?

8 storms / not as scary / hurricanes

9 hailstones / big / snowflakes?

10 London / not as sunny / Madrid

8 Complete the sentences with the superlative form of the words in brackets.

- 1 It was one of _____ forest fires in history. (bad)
- 2 That was _____ exam of the term! (difficult)
- 3 Lake Baikal is _____ lake in the world. (deep)
- 4 This year's flood was _____ in a decade. (destructive)
- 5 That documentary about storms was _____ film ever! (good)
- 6 Because it was still raining, it was _____ mudslide rescue in years. (hard)
- 7 Organising firefighters is one of _____ tasks I can think of. (complicated)
- 8 He has some of _____ theories about natural disasters! (silly)
- 9 The tsunami did very little damage to those residential areas because they are _____ from the sea. (far)

Use of English

- 9 Complete the text with the words below. There are two extra words.

enough more out than the too very

I live on the coast and one of ¹_____ best views in the area is from my village and over the fields to the sea. Sometimes in the morning it's ²_____ foggy to see very far, but when it's clear ³_____, there's more to see than just fields and sea these days. Last year, the government built some wind turbines to produce electricity. Many people think they make the view uglier ⁴_____ it was before, but in my opinion they're a good thing. We're going to run ⁵_____ of fossil fuels eventually and in my opinion these machines are very elegant.

I can ...

Read the statements. Think about your progress and tick one of the boxes.

★ = I need more practice.

★★★ = No problem!

★★ = I sometimes find this difficult.

	★	★★	★★★
I can describe the weather.			
I can make comparisons.			
I can identify the context of a dialogue or monologue.			
I can use different structures to make comparisons.			
I can understand and use a variety of phrasal verbs.			
I can understand a text about a paraglider.			
I can describe, compare and contrast photos.			
I can write an article about a global issue.			