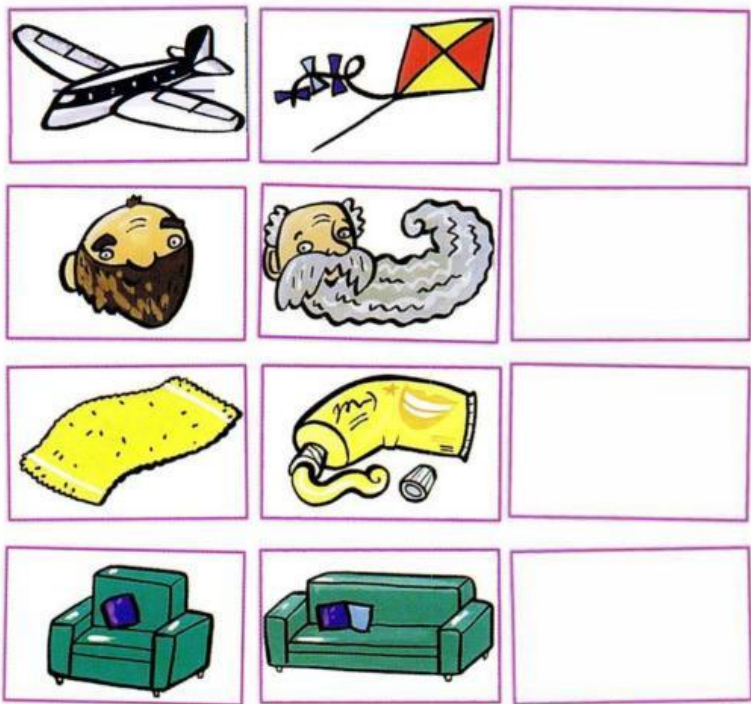


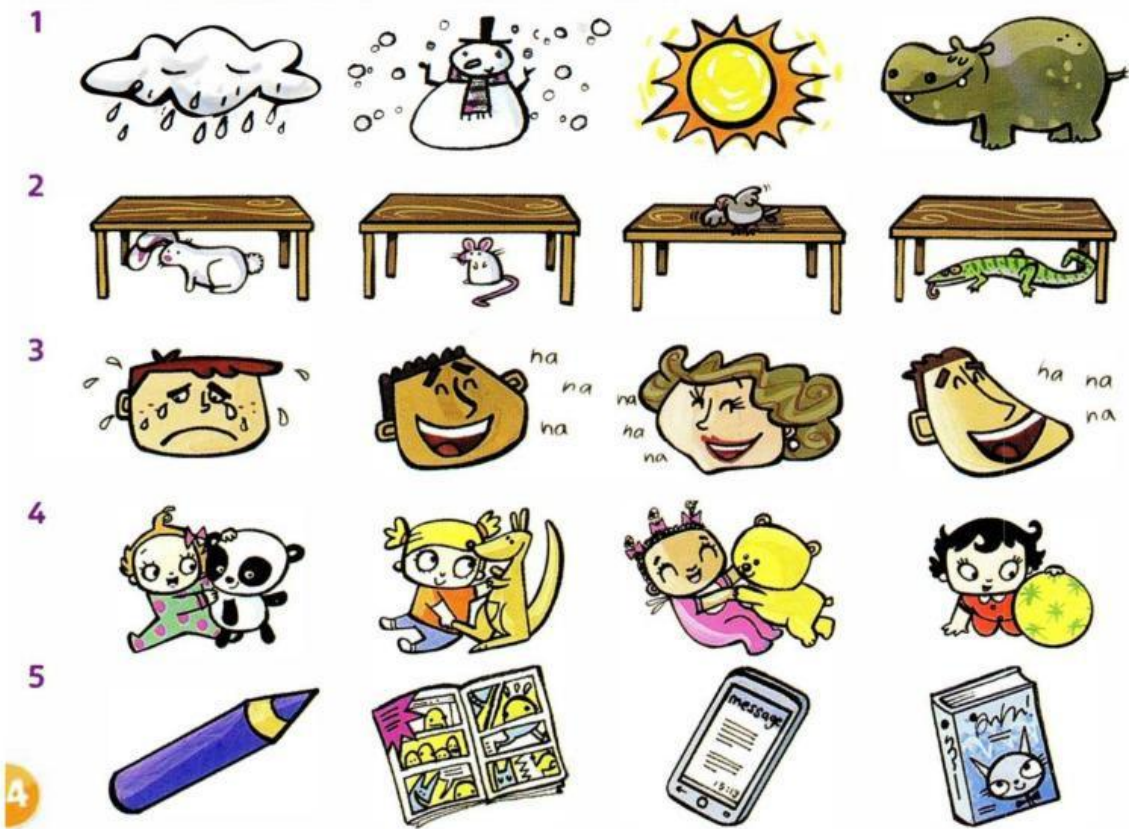
Activity 1: Write words for the pictures, draw another picture and complete the sentences.

Classkick link for drawing (page 18): <https://app.classkick.com/login/73LIWW>

- 1 A plane,  
a ..... and  
a ..... can fly.
- 2 All these men have got  
.....
- 3 The .....,  
the ..... and the  
..... are yellow.
- 4 You can find an .....,  
a ..... and a  
..... in a living room.



Activity 2: Say which picture is different and why



Activity 3: Fill in the blanks with the words from the box.

Daisy ..... loved ..... animals. Lots of her friends had pets and Daisy wanted one too. One day she read a story in a <sup>(1)</sup> ..... about a boy who had a donkey. Daisy had an idea. 'Mum,' she said, 'Donkeys are so funny! Can we <sup>(2)</sup> ..... a donkey?' 'Sorry, Daisy,' her mother answered. 'We can't have a donkey. We haven't got a field.' 'What about a kitten or a penguin, then?' Daisy asked. 'My friend, Sally, has got a cat.' 'No!' her mother said. 'Don't be silly, Daisy. We <sup>(3)</sup> ..... in a flat. Cats like being in gardens and penguins like being near water. Sorry!' Daisy went and sat on the balcony. She wasn't happy. She sat down on the ground next to a snail. 'Snails aren't very good pets,' she thought. But then she saw a really sweet grey lizard between the two pretty green <sup>(4)</sup> ..... there. 'Hello!' she said. 'Do you want to be my new pet?' The lizard looked at Daisy and moved its <sup>(5)</sup> ..... up and down. 'Wow! It's saying yes!' laughed Daisy. 'It's different from all my friends' pets, but that's OK!'

Example



loved



head



plants



grey



cloudy



buy



downstairs



comic



live

Now choose the best name for the story. Tick (✓) one box.

Sally moves to a different flat ☐ Daisy finds a pet ☐ Mum writes a story ☐

Activity 4: Read the above text twice.

Activity 5: Order of words.

|                                        |    |           |         |        |         |
|----------------------------------------|----|-----------|---------|--------|---------|
| Daisy read a story about a boy who had | a  | nice      | big     | black  | donkey. |
|                                        |    |           | little  | brown  |         |
| Daisy's friend Sally has got           | an | beautiful | strong  | grey   | cat.    |
|                                        |    |           | clever  | orange |         |
|                                        |    | ugly      | naughty | white  |         |

What do these words tell us about?

We often put words for colour in front of the things we're talking about.

(For example: brown hair, blue eyes)

Words like "big, little, long, short..." tell about sizes and length.

We put these words near the word they describe, and in front of words for colour.

For example:        long, brown hair

                             big, blue eyes

Words "nice, beautiful, ugly" is our opinion about a person or thing.

We put them further away from the thing or person we're talking about.

For example:        \_\_\_\_\_, long, brown hair

Now choose words for the boy's donkey and Sally's cat:

|                                        |    |           |         |        |         |
|----------------------------------------|----|-----------|---------|--------|---------|
| Daisy read a story about a boy who had | a  | nice      | big     | black  | donkey. |
|                                        |    |           | little  | brown  |         |
| Daisy's friend Sally has got           | an | beautiful | strong  | grey   | cat.    |
|                                        |    |           | clever  | orange |         |
|                                        |    | ugly      | naughty | white  |         |

Read aloud.

Now, choose another animal you know. Write a sentence about it, using three adjectives. Read aloud.



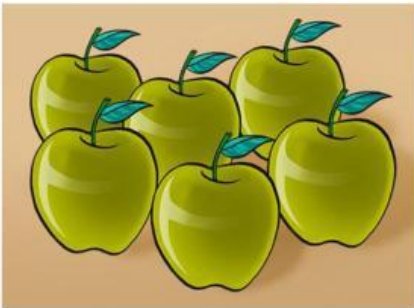
Name of place:

Country:

Capital:

**Make questions and read.**

There are six apples on the table.



There is lots of water in the ocean.

