DESCRIBING CHARACTER AND BEHAVIOUR

Scan to review worksheet

Expemo code:
1EE8-M3VL-9DD0

1 Warm up

Watch the video and discuss the questions below in pairs.

1. What labels did the people give the man in the video?

2. What happened when he got the label 'loved'?

3. Why do we label people without knowing them very well?

4. What can we do to stop labelling others?

2 Focus on vocabulary 1

Complete the sentences with the adjectives below.

Part A:

arrogant	friendly	funny	generous	smart

1. Joseph is very _____ . Everybody likes him!

2. My grandmother is very _____ . Every time I see her, she gives me 10 pounds!

3. George is so _____ . I always laugh when I spend time with him.

4. Darrel is very _____ . He thinks he is better than everybody else.

5. Jack is very _____ . He can learn a new language in only one month!

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Part B:

boring	cheerful	honest	rude	shy

1. Steven is quite _____ . When I listen to him, I want to sleep.

2. Akiko is very _____ . She never lies.

3. Kate is really _____ . She never says "please", "thank you" or "you're welcome".

4. Angela is a _____ girl. She doesn't speak when there are a lot of people.

5. Pedro is a very _____ guy. He likes smiling and laughing.

3 Listening comprehension

Listen to Nora talking about her friends to her father. Match the names and adjectives below to the people in the photo.

Alexei	Aurora	Galina	Jake	Marcos	Milena	Nikos

a) _____ b) _____ c) _____ d) _____

e) _____ f) _____ g) _____

i.	Marcos	a.	generous
ii.	Aurora	b.	rude
iii.	Jake	c.	friendly
iv.	Galina	d.	cheerful
v.	Alexei	e.	funny
vi.	Milena	f.	smart
vii.	Nikos	g.	shy

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4 **Focus on vocabulary 2**

Match the adjectives on the left with their opposite on the right.

1.	generous	a.	miserable
2.	boring	b.	modest
3.	shy	c.	mean
4.	rude	d.	confident
5.	cheerful	e.	interesting
6.	arrogant	f.	polite

5 **Speaking practice**

Part A: In pairs, choose a card below and explain the adjective underlined without using any of the words below it.

funny	**mean**	**rude**	**honest**
laugh	give	please	lie(s)
smile	share	thank you	truth
joke	things	respect	cheat
serious	generous	polite	dishonest

miserable	**arrogant**	**boring**	**shy**
unhappy	better	sleep	quiet
sad	proud	tired	nervous
smile	important	exciting	people
cheerful	modest	interesting	confident

Part B: In small groups, think of four friends or relatives that your classmates don't know (you can show them photos if you have them on your phone). Describe their personality, giving reasons.

6 Grammar

Read the explanation, then complete the task below.

> - Some of the adjectives in this lesson can also describe a person's behaviour. Study the sentence below about John, a 40-year-old American tourist in Paris.
>
>   *John is being funny.*
>
> - **Normally,** we do not use the present continuous of the verb 'be'. **However,** when we talk about somebody's behaviour, we can use the present continuous of 'be'. The meaning is:
>
>   *John is behaving in a funny way right now.* (**NOT:** *John is generally funny.*)

In pairs, look at what John said below. Describe how he is behaving using the present continuous of 'be' + adjectives from this lesson.

1. "I learned French in a week. I'm so wonderful."
   _____

2. "I can't help you. I'm not from France. Please go away!"
   _____

3. "I hate this job. I do the same thing every day. I don't want to go back to work."
   _____

4. "I'm 40 years old."
   _____

5. "I look older, but I'm only 28 years old."
   _____

6. "Thank you very much for your help."
   _____

7 | Extension activities/homework

Task A: Complete the script with one word in each gap. Then listen again and check.

Nora's father:	This is a nice photo!
Nora:	Let me see... oh yes, those _____ [1] my friends. I took that photo while they were _____ [2] a selfie.
Nora's father:	They seem nice. I don't _____ [3] I know any of them...
Nora:	I think you do, you just don't remember. Starting _____ [4] the left, this is Marcos.
Nora's father:	He looks confident.
Nora:	Actually, he's usually very shy! Next _____ [5] him, there's Aurora. She's always making jokes, she's so funny. Then behind her, with the curly hair, is Jake.
Nora's father:	What's he like?
Nora:	He's really smart. He's nearly a doctor! I think he finishes his course next year. Who else: the one taking the selfie is Galina. She's such _____ [6] good friend, always so cheerful. The tall one behind her is called Alexei. He's the only one I don't like very much.
Nora's father:	Why's that?
Nora:	Well, he can be a _____ [7] rude sometimes. But he's OK. That is Milena, she's really generous. Always helping others!
Nora's father:	I think I remember this last _____ [8] now. The one with the blue T-shirt. What's his name?
Nora:	Nikos.
Nora's father:	Yes, he was here before, _____ [9] he? He was very friendly.
Nora:	Yes, that's him! I'm really lucky to have them _____ [10] friends!

Task B: In pairs, write short dialogues to show different personality types. Do not mention the actual adjectives. Then perform the dialogues to the class, who have to guess what adjective it is.