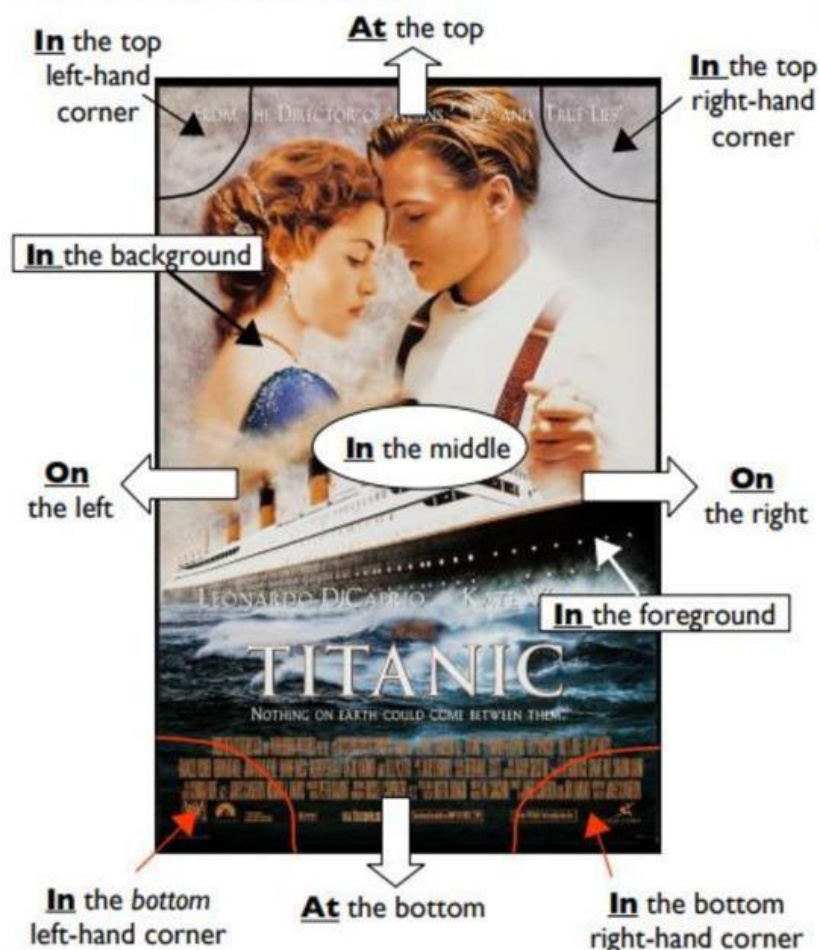


STEP 1 : INTRODUCTION

- It is a drawing/a painting/a cartoon/a picture/a sculpture.....
- It was drawn/painted/sculpted by (artist) in (date). It is made of wood/plastic/metal...
- It is now displayed in (place)/ It was published in.....

STEP 2 : DESCRIPTION

• DETAILED DESCRIPTION



Décrire ce qu'on voit

- I can see...
- There **is** + *singulier* : "There is a dog".
- There **are** + *pluriel* : "There are 4 dogs".

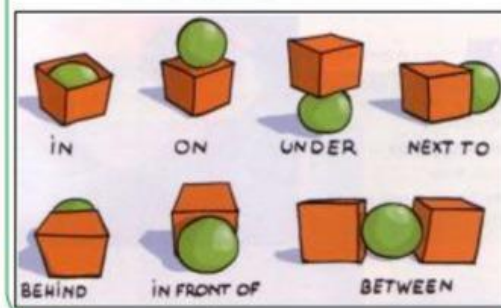
Décrire les actions

Pour décrire une situation en cours, 'en train' de se passer :

BE + Verbe + **ING**
→ They **are** danc**ing**



Prépositions de lieux



STEP 3: MAKE SUPPOSITIONS

- I think (that) ...
 - Maybe / Perhaps ...
 - In my opinion...
- « I think that / Maybe / In my opinion, they are a couple »

It looks like..... (Il semble que...)

It might be the symbol of....

He/She/It probably represents....

It might symbolise....

STEP 4: ANALYZE / INTERPRET THE DOCUMENT (with context)

• EMOTIONS

The picture / photograph expresses happiness / fear / sadness / hope / loneliness / peace / anger ...

• THE ARTIST'S INTENTION

- The document denounces... / The artist wants/expects us to... (subjective / objective)
- The picture / photograph is to.....
- + **Explain** briefly the context!

STEP 5: YOUR OPINION

- I think / believe that.... / In my **opinion**
- I find this picture/photograph ... sad / funny / odd (= strange) / powerful / exciting **because** ...
- It makes me **feel** happy / sad / angry / nostalgic because

One colour = One signification

Red: love, passion, violence; **Black**: power, elegance; **Yellow**: joy, hope, happiness

Blue: cold, calm; **Green**: healthy, spring; **White**: purity, innocence, youth