



MINISTERIO DE EDUCACIÓN PÚBLICA
DIRECCIÓN REGIONAL DE EDUCACIÓN GRANDE DE TÉRRABA
Colegio Nocturno de Osa CIRCUITO ESCOLAR 7

Guía de trabajo autónomo

First Self-Study Guide for 9th Grade (Unit #1)

Primera guía de autoaprendizaje para noveno grado (Unidad n. ° 1)

El **trabajo autónomo** es la capacidad de realizar tareas por nosotros mismos, sin necesidad de que nuestros/as docentes estén presentes.

Centro Educativo/ School Name: Colegio Nocturno de Osa Educador/a Teacher: Johnny Cordero Vargas
Nivel/ Level: 9th
Asignatura/ Subject: English Student's full name:

1. Me preparo para hacer la guía/ Getting ready to do my self-study guide

Pautas que debo verificar **antes de iniciar** mi trabajo. /Aspects to verify before I start working:

Materiales o recursos que voy a necesitar/ Materials needed	<i>Suggested materials:</i> - Notebook, pencil, pen, eraser, highlighters, etc. - Self- study guide #1 for 9th grade - Computer & Internet access if possible
Condiciones que debe tener el lugar donde voy a trabajar/ Conditions of the place to work	Work in a place where you do your assignments and homework daily.
Tiempo en que se espera que realice la guía/ Expected time to work this self-study guide	- This self-study guide will take you 4 weeks to be completed from March 01 to 27 of 2021. Esta guía de autoestudio le llevará 4 semanas en completarse: del 01 al 27 marzo del 2021.

Week # 1: from 08 to 012 of March

2. Voy aprender / recordar lo aprendido en clase. Recalling what I learned in class.

Indicaciones / Instructions	<i>Dear student,</i> The following tasks will help you review and reinforce Unit 1: Time to Have Fun! Theme: 1.Let's Workout!											
Actividad / Activity	Task 1. I Ask my parents or some relatives at home to complete the chart below... What were your favorite sports, leisure activities and /or games when you were a child?											
Preguntas para reflexionar y responder	Tarea 1. Pido a mis padres o algunos familiares en casa que me ayuden a completar la tabla a continuación... pregunto: ¿Cuáles eran tus deportes, actividades de ocio y / o juegos favoritos cuando eras niño?											
Questions to reflect on and answer	<table border="1"> <thead> <tr> <th>Parent/Relative</th> <th>Sports/leisure activities/games</th> </tr> </thead> <tbody> <tr><td> </td><td> </td></tr> <tr><td> </td><td> </td></tr> <tr><td> </td><td> </td></tr> <tr><td> </td><td> </td></tr> </tbody> </table>		Parent/Relative	Sports/leisure activities/games								
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3. Pongo en práctica lo aprendido en clase / Putting into practice what I learned in class.

Indicaciones / Instructions	Task 2. I answer the following questions. Tarea 2. Respondo las siguientes preguntas. - What are your five favorite sports? - Where do you play/practice those sports? - How often do you play/practice them? - Do you go to the stadium to watch games?
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Task 3. I listen to Tyrone calling the staff at his local swimming pool and then I answer the question below. Click on the link below

Tarea 3. Escucho a Tyrone llamando al personal de su piscina local y después respondo la siguiente pregunta:

(Sino tiene acceso a internet busque la transcripción del video en la parte de debajo de esta guía)

Haga clic en el enlace de abajo

<https://learnenglishteens.britishcouncil.org/skills/listening/elementary-a2-listening/free-time>

1. What is Tyrone talking about?"

Task 4. Listen again and complete the registration form below with information about Tyrone.

Tarea 4. Escuche nuevamente y complete el siguiente formulario de registro con información sobre Tyrone.

BROWNTON SWIMMING POOL

REGISTRATION FORM

Name: _____

Last name: _____

Age: _____

Interested in (sport): _____

Task 5. I listen to the conversation again and I decide if the following sentences are True or False:

Tarea 5. Escucho la conversación nuevamente y decido si las siguientes oraciones son **verdaderas o falsas**:

1. *There are four different age groups that play water polo.*

True / False

2. *Tyrone wants to join the under 14s club.*

True / False

3. *The under 16s water polo team train three times a week.*

True / False

4. *The under 16s train on Monday and Thursday evenings.*

True / False

- | |
|--|
| <p>5. Water polo matches are played on Saturdays.
True / False</p> <p>6. You have to pay to join the water polo classes for under 18s.
True / False</p> <p>7. You need to bring a photo to register at the swimming pool.
True / False</p> <p>8. Training for the water polo team starts this week.
True / False</p> |
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Adapted from <https://learnenglishteens.britishcouncil.org>

Conversation transcript for tasks 3, 4 and 5 if no Internet access

Receptionist: Good morning, Brownnton swimming pool.

Tyrone: Hello, I'd like some information about the water polo club.

Receptionist: Yes, of course. We have an under 14s club, an under 16s club, an under 18s club and an adults club. How old are you?

Tyrone: I'm 15.

Receptionist: OK, so you want the under 16s club.

Tyrone: Yes.

Receptionist: Just a moment ... yes, we have two places in the under 16s club.

Tyrone: When do they train?

Receptionist: Let's see, the under 16s train two evenings a week, on Mondays, no sorry, on Tuesdays and Thursdays from 6:30 – 8:00pm. And matches are on Saturday mornings.

Tyrone: When does the training start?

Receptionist: Training starts next week, on September 2nd.

Tyrone: OK. And how much are the classes?

Receptionist: Classes are free for under 18s.

Tyrone: Great! What do I have to do to join?

Receptionist: You have to come to the swimming pool and complete a form. You need to bring a photograph too.

Tyrone: OK.

Receptionist: Can I take your name?

Tyrone: Yes, it's Tyrone Williams.

Receptionist: OK, thanks. Tyrone.

Tyrone: Thanks. Bye.

Taken from <https://learnenglishteens.britishcouncil.org/skills/listening/elementary-a2-listening/free-time>



4. Autoevalúo mi nivel de desempeño/ I self-assessment my performance level

Al terminar por completo el trabajo, autoevalúo el nivel de desempeño alcanzado.

Marco una equis (X) encima del nivel que mejor represente mi desempeño en cada indicador.

INDICADORES DE APRENDIZAJE	Niveles de desempeño		
	No logrado:	En proceso:	logrado
L.1.1 Identifica el tema a partir de una conversación sobre actividades de ocio.	No identifiqué el tema a partir de una conversación sobre actividades de ocio.()	Identifiqué algunos temas a partir de una conversación sobre actividades de ocio. ()	Identifiqué el tema a partir de una conversación sobre actividades de ocio.()
L.1.3. Distingue los detalles una conversación sobre actividades de ocio.	Distingue pocos detalles de una conversación sobre actividades de ocio. ()	Distingue la mayoría de detalles de una conversación sobre actividades de ocio. ()	Distingue todos los detalles de una conversación sobre actividades de ocio. ()