6 Jim's day

Lesson One Words

1 Listen, point and repeat. 52

have a shower

brush my teeth

get dressed

have breakfast

brush my hair

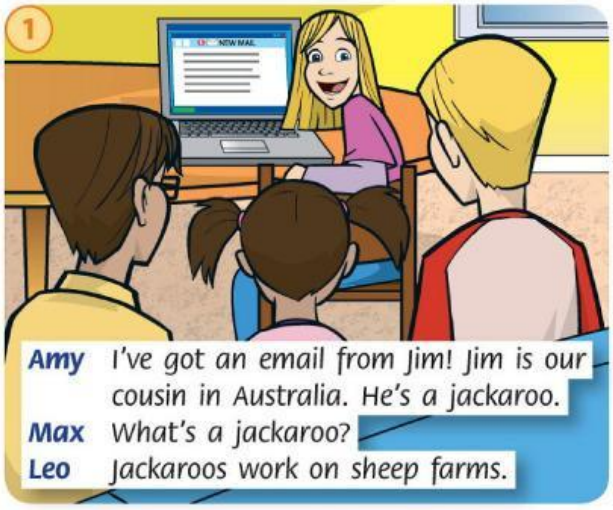
get up

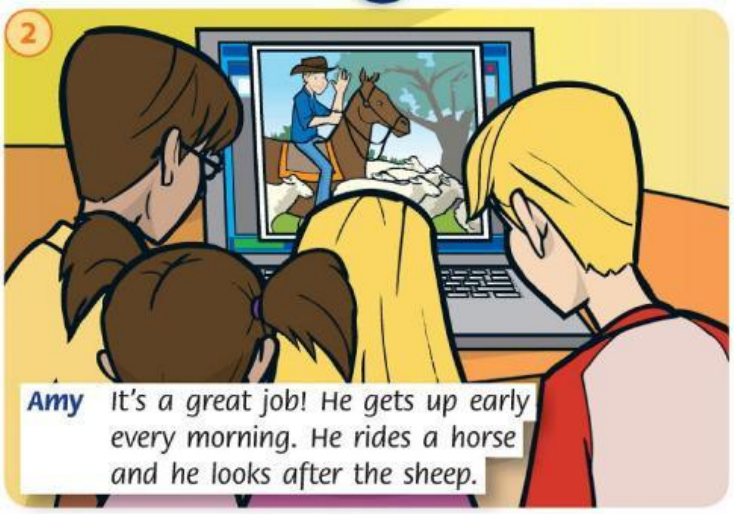
catch the bus

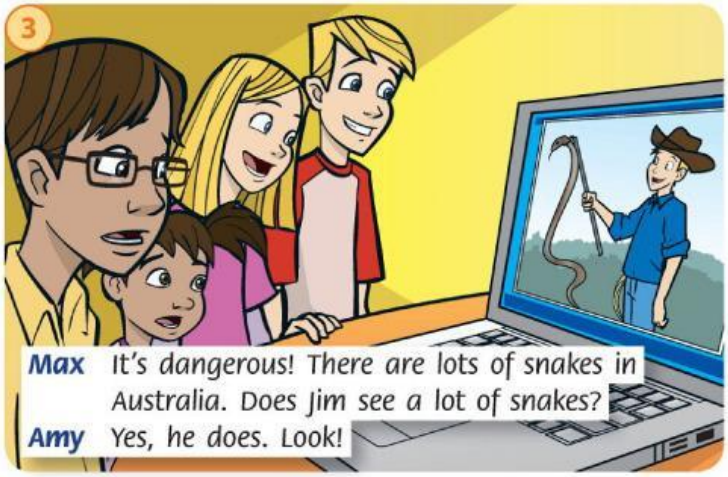
walk to school

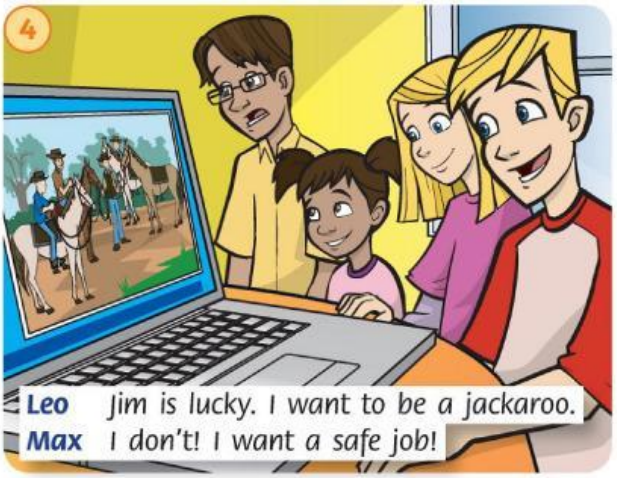
2 Listen and read. 53

Watch the MultiROM!









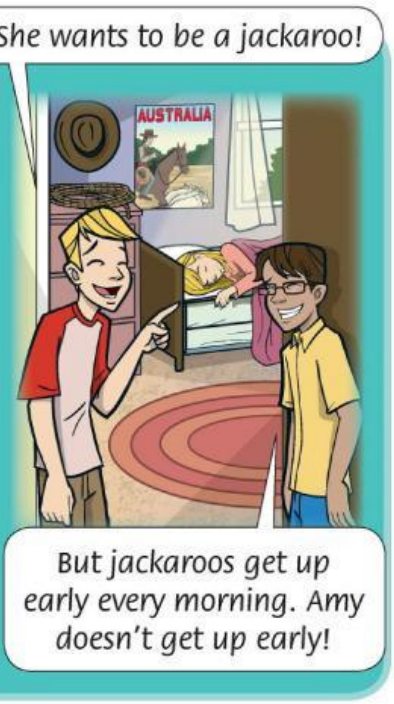
LIVEWORKSHEETS

1 Listen to the story again and repeat. Act.

2 Look and say.

Let's learn!

I	
I **have** breakfast at eight o'clock. I **don't have** breakfast at seven o'clock.	
He / She / It	
He **gets** up early. He **doesn't get** up late.	**Does** he **live** in a big house? **Yes**, he **does**. **No**, he **doesn't**. What time **does** he **start** work?
You / We / They	
We **catch** the bus. They **don't catch** the train.	**Do** you **walk** to school? **Yes**, I **do**. **No**, I **don't**. What time **do** you **go** to school?



3 Read and circle.

1 Billy **get** / **gets up** at seven o'clock.
2 I **has** / **have** breakfast with my family.
3 **Do** / **Does** Katie have a shower in the morning?
4 My mum and dad **doesn't** / **don't** catch the bus to work.
5 Fred **doesn't** / **don't** walk to school.
6 **Do** / **Does** your friends brush their teeth at night?

4 Write.

Jack gets up (get up) at seven o'clock.

Emma _____ (brush) her teeth every morning.

Jen and Jo _____ (not catch) the bus to school.

Tom _____ (have) breakfast with his family.

LIVEWORKSHEETS