2C Language focus 1 *-ed* and *-ing* adjectives

1 Match the word stems in the box with the sentence pairs 1–8 in Exercise 2.

~~alarm~~	confuse	delight	encourage	frustrate	satisfy	scare	tempt

2 Complete the sentences with the correct form of the adjective.

1 _____ *alarm* _____

A It's _____ how often luggage seems to go missing at airports.

B I'm _____ to hear how many customer complaints there have been this year.

2 _____

A The message was so rude, I'm _____ to delete her from my contacts.

B That beautiful pool looks very _____. Fancy a swim?

3 _____

A I know the work I'm doing makes a difference, it's very _____.

B It was a hard decision, but I'm _____ that I made the right choice.

4 _____

A I'm feeling really _____ after our chat, thank you.

B The atmosphere in the class was positive and _____.

5 _____

A The internet is down – again! It's so _____!

B I'm _____ by the poor customer service.

6 _____

A I'm really _____ about the situation, I don't know how I feel!

B These instructions are really _____. I think I need some help.

7 _____

A She told him off for _____ his grandmother while she was asleep.

B I want to ask you something, but I'm _____ you're going to say 'no'.

8 _____

A Thank you for your kind invitation. I'd be _____ to attend your party.

B He was _____ in a luxurious bath when the doorbell rang.

3 Choose a word stem from Exercise 1 and write your own pair of sentences.

(_____)

1 _____

_____

2 _____

_____

LIVEWORKSHEETS