PART 1

Questions 1 – 4
Complete the table below.
Write ONE WORD ONLY for each answer.

Festival information		
Date	**Type of event**	**Details**
17th	a concert	performers from Canada
18th	a ballet	company called **1**……
19th-20th (afternoon)	a play	type of play: a comedy called *Jemima* has had a good **2**…….
20th (evening)	a **3**…… show	show is called **4**…….

Questions 5-10
Complete the notes below.
*Write **ONE WORD ONLY** for each answer.*

Workshops

- Making **5**…….. food
- (children only) Making **6**……..
- (adults only) Making toys from **7**…… using various tools

Outdoor activities

- Swimming in the **8**……
- Walking in the woods, led by an expert on **9**…….

See the festival organiser's **10**……. for more information

PART 2

Questions 11 – 14
Choose the correct letter, **A**, **B** or **C**.

Minster Park

11 The park was originally established
A as an amenity provided by the city council.
B as land belonging to a private house.
C as a shared area set up by the local community.
12 Why is there a statue of Diane Gosforth in the park?
A She was a resident who helped to lead a campaign.
B She was a council member responsible for giving the public access.
C She was a senior worker at the park for many years.
13 During the First World War, the park was mainly used for
A exercises by troops.

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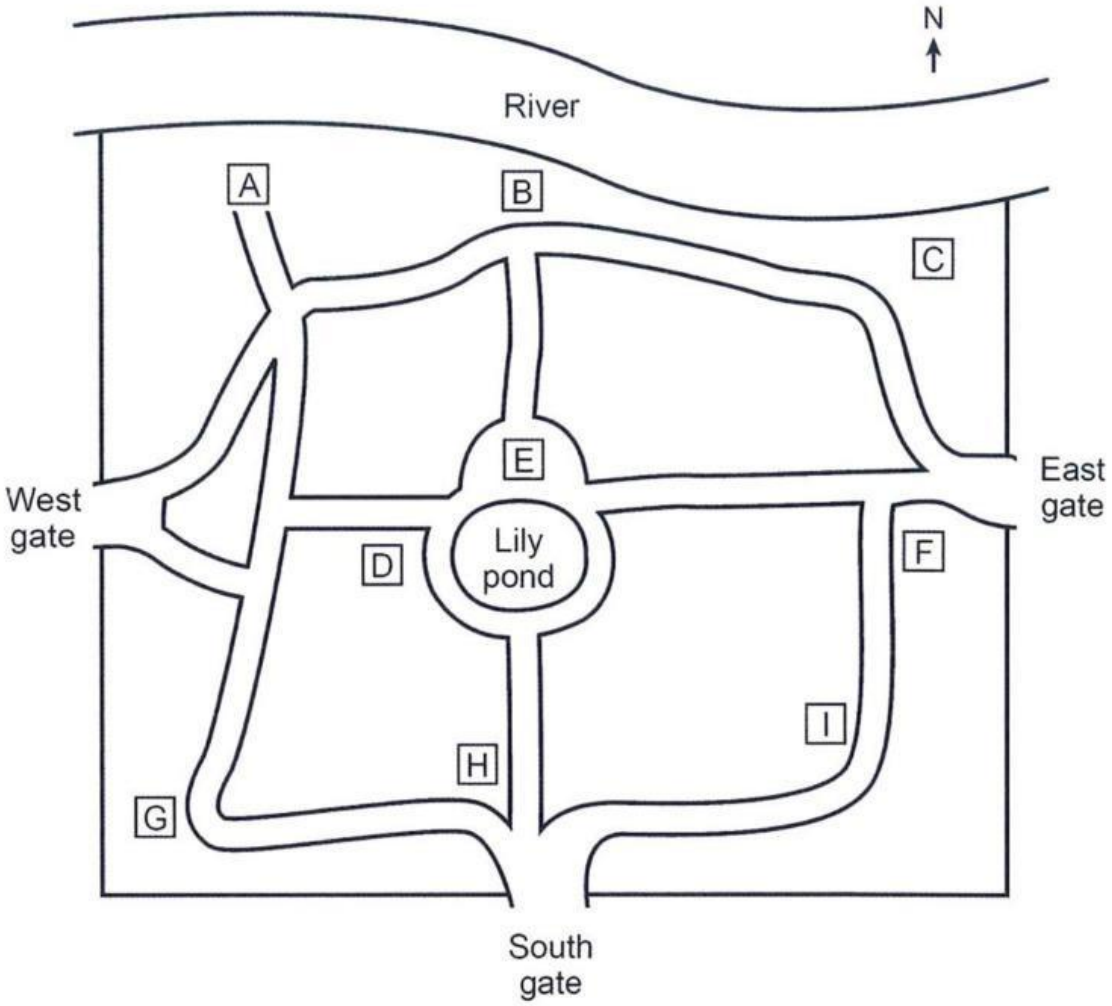
B growing vegetables.
C public meetings.
14 When did the physical transformation of the park begin?
A 2013
B 2015
C 2016

Questions 15-20
Label the map below.
Write the correct letter, ***A-I****, next to Questions* ***15-20****.*

Minster Park



15 statue of Diane Gosforth ……..
16 wooden sculptures ……..
17 playground ……..
18 maze ……..
19 tennis courts ……..
20 fitness area ……..

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PART 3

Questions 21 and 22

Choose **TWO** letters, **A-E**.

Which **TWO** groups of people is the display primarily intended for?

A student from the English department
B residents of the local area
C the university's teaching staff
D potential new students
E students from other departments

Questions 23 and 24

Choose **TWO** letters, **A-E**.

What are Cathy and Graham's TWO reasons for choosing the novelist Charles Dickens?

A His speeches inspired others to try to improve society.
B He used his publications to draw attention to social problems.
C His novels are well-known now.
D He was consulted on a number of social issues.
E His reputation has changed in recent times.

Questions 25-30

What topic do Cathy and Graham choose to illustrate with each novel?

*Choose **SIX** answers from the box and write the correct letter, **A-H**, next to Questions 25-30.*

Topics

A poverty
B education
C Dickens's travels
D entertainment
E crime and the law
F wealth
G medicine
H a woman's life

Novels by Dickens

25 *The Pickwick Papers* ……..
26 *Oliver Twist* ……..
27 *Nicholas Nickleby* ……..
28 *Martin Chuzzlewit* ……..
29 *Bleak House* ……..
30 *Little Dorrit* ……..

PART 4

Questions 31 – 40

Complete the notes below.

*Write **ONE WORD ONLY** for each answer.*

Agricultural programme in Mozambique

How the programme was organised

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- It focused on a dry and arid region in Chicualacuala district, near the Limpopo River.
- People depended on the forest to provide charcoal as a source of income.
- **31**…….. was seen as the main priority to ensure the supply of water.
- Most of the work organised by farmers' associations was done by **32**…….
- Fenced areas created to keep animals away from crops.
- The programme provided
  - **33**……. for the fences
  - **34**……. for suitable crops
  - water pumps.
- The farmers provided
  - labour
  - **35**……. for the fences on their land.

Further developments

- The marketing of produce was sometimes difficult due to lack of **36**…….. .
- Training was therefore provided in methods of food **37**…… .
- Farmers made special places where **38**……. could be kept.
- Local people later suggested keeping **39**…… .

Evaluation and lessons learned

- Agricultural production increased, improving incomes and food security.
- Enough time must be allowed, particularly for the **40**…… phase of the programme.

LIVEWORKSHEETS