

Everybodyup2 – Unit 1 – Lesson 4

A. VOCABULARY

Exercise 1: Fill in the missing letters



1. s.....

4. t.....e

2. h.....r

5. t.....h

3. s.....l

Exercise 2: Circle Yes or No



Yes

No

1. I can see a bird.



Yes

No

2. He can smell a flower.



Yes

No

3. She can taste ice cream.



Yes

No

4. I can see a kite.



Yes

No

5. He can touch a dog.

Exercise 3: Choose the correct words from the list to fill in the blanks

Word list: smell , touch , see , taste , hear

1. I can with my eyes
2. I can with my ears
3. I can with my tongue.
4. I can with my hands.
5. I can with my nose.

B. GRAMMAR

Exercise 1: Circle the correct answer

1. I see a ball
 - A. can
 - B. am
 - C. is
2. I a flower
 - A. can smell
 - B. am
 - C. can
3. What he see?
 - A. is
 - B. can
 - C. cans

4. He smell pizza.

A. can

B. cans

C. is

5. I can touch

A. flower

B. dog

C. a dog

Exercise 2: Fill in the blanks

1. What you see?

I see a ball.

2. What she hear?

..... a bird

3. he touch?

..... a dog.

4. What can she?

..... see a kite.

Exercise 3: Choose the correct words from the list to fill in the blanks

Word list: see , He , pizza , can

1. She see a dog.

2. I can a bird.

3. can smell a flower.

4. I can taste

C. LISTENING

Track 1: Listen and number (Track 19 – CD1)



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Track 2: Listen and write (Track 20 – CD1)

What can you

I can a pet. It's blue. I can it too.

What can you

I can a dog. I like dog.

What can you

I can bread. I can it too.

What can you

I can pizza. I can it. I can it too.

What can you

I can a bus. It's noisy.

What can you

I can a flower. I can it too.

D. WRITING

Exercise 1: Look at the pictures and make the sentences



1. I can see a bird. (see)

2. (hear)

3. (smell)

4. (taste)

5. (see)

6. (see)

7. (touch)

8. (smell)

9. (taste)

10. (touch)

Exercise 2: Make the questions

1.?

I can see a dog.

2.?

I can smell a flower.

3.?

I can touch a dog.

4.?

I can taste pizza.