

GRAMMAR REVIEW

A Complete the conversations with the active or passive form of the verbs given.

- A I think 15-year-olds _____ (should / allow) to have jobs. They're old enough.

B Well, I think they _____ (should / spend) their time studying, not working.

A Yes, but I still think they _____ (ought to / give) a choice about whether to work. Some kids _____ (need to / earn) money, and they _____ (should / encourage) to work.
- A People _____ (should / not / allow) to get credit cards until they're 21. They're not responsible enough.

B But young people _____ (need to / learn) to manage their money, don't they?

A Yes, but they _____ (not / have to / give) credit cards. They _____ (could / use) debit cards instead.
- A Something _____ (ought / do) about dangerous drivers who've caused an accident. Maybe their licenses _____ (could / take) away for life or something.

B But people learn from mistakes. They _____ (should / not / lose) their licenses forever.

A Well, maybe they _____ (should / required) to take a driving test every year, then.

A Complete the comments on transportation in other countries. Use the *get* or *be* passive with the verbs given. Both forms are possible.

- People who _____ (catch) speeding in Norway can _____ (fine) 10 percent of their annual income. Sometimes they _____ (sentence) to 18 days in jail, too. That's pretty harsh. I mean, they should just _____ (sentence) to community service instead. – *Lars, Norway*
- Here in Germany, people _____ (not / arrest) for speeding on the freeway because many areas don't have a speed limit. I love to drive fast, so I definitely think these laws should _____ (not / change). But you know, people _____ (fine) for running out of gas on the freeway. I guess it's dangerous, so ... – *Lena, Germany*
- It's interesting, but in some European countries, if your car breaks down, and you get out of the car without a visibility vest, you could _____ (fine). I really think laws like that should _____ (not / enforce). Actually, things like that should _____ (not / make) into laws at all. It should be your own choice. – *Jill, United States*

Note

After a modal verb (e.g., *can, should, etc.*), you can use a *get* passive, but *be* passives are over 90 times more frequent.

A Circle the correct words to complete the opinions.

1. People should not be **encouraged** / changed / passed to keep dangerous pets like snakes and spiders.
2. Cell phones shouldn't be **fined** / allowed / given in museums.
3. People who litter should be **encouraged** / allowed / fined at least \$100 for each item they drop.
4. People should be **given** / made / changed to vote.
5. Laws have to be **passed** / arrested / done to ban smoking in all public places.
6. Young people ought to be **banned** / made / given a driving test every year until they are 21.
7. Smoking on city streets could easily be **made** / passed / banned.
8. People should be **arrested** / made / changed for not carrying an ID.



Complete the conversation with the words and expressions in the box.

another thing is basically	I never thought of it that way number one	number two ✓ their point is	there are two reasons you've got a point
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Pam Did you hear they won't let students bring snacks to class anymore? Some teachers complained that students spend too much time eating when they should be taking notes. I guess their point is, students aren't paying enough attention.

Roger I don't think that's right. I mean, _____, you should be allowed to bring a snack.

Pam Why do you think that?

Roger Well, I mean, . . . _____. I guess, _____, you don't always have enough time between classes to get something to eat. And _____, some classes are three hours long! You really need to eat just to stay awake! And, _____, the teachers sometimes have drinks and things while they're teaching.

Pam Hmm. . . . _____ there, but in some classes, students just leave the garbage from their snacks and drinks all over the desks. It's really disgusting.

Roger Yeah, that's true. I must admit, . . . _____.