

Contemporary Topics 1: Unit 2 – Linguistics – A Time to Learn

Name: _____ ID: _____

Complete the following notes using a word, phrase, or number.

- I. Introduction: 2nd Language _____
 - A. Q: Why _____ for kids than adults?
 - B. Theories
 - 1. Critical _____ theory
 - 2. Others factors:
 - a) _____
 - b) attitude
 - c) _____
 - C. Personal experience:
 - Lecturer (L): Having difficulty learning _____
 - vs. Steven (S): 1st grader from _____, speaking English easily
- II. Critical Period Theory (1960's, linguist Lenneberg)
 - A. Language learning easy in childhood → b/c _____ is ready
 - B. Adolescence and later→: language learning more _____
 - C. Brain changes → childhood _____ lost
 - D. Fair comparison? _____, (linguist DeKeyser)
- III. Other _____
 - A. Environment - _____ where person is learning
 - (S) All _____
 - vs. (L) _____ and CDs
 - B. _____ - how you _____ about learning
 - (S) Doesn't care about _____
 - vs. (L) _____ and embarrassed
 - C. Motivation – why _____ 2nd language
 - (S) _____ to learn

vs (L) _____ to learn (no need)

IV. Conclusion: _____ period + other factors

(environment, _____, & _____) = how _____
in learning a new language