

## 1.5 Verb patterns

### Verb patterns

Verbs preceded by other verbs or verb phrases may follow these patterns:

- verb + to + infinitive, e.g. agree, arrange, can't afford, decide, intend, learn, manage, offer, prefer, refuse, remember, seem, tend:  
I **decided to leave** school and find a job.  
My sister **agreed to help** me with my homework.
- verb + object + to + infinitive, e.g. advise, allow, cause, enable, encourage, expect, force, remind, urge, warn:  
Robert's mother **encouraged him to study** Law.  
The teacher **reminded us not to use** our mobile phones during lessons.
- verb + object + infinitive without to, e.g. make, let:  
Do his parents **let him hang out** with his friends? My parents used to **make me do** a lot of house chores.
- verb + gerund (-ing form), e.g. admit, avoid, can't help, can't stand, enjoy, fancy, imagine, keep, miss, practise, spend/waste time, stop:  
I **can't stand wearing** a school uniform.  
She recently **stopped eating** fast food, and she feels better already.
- verb + gerund (-ing form)/to + infinitive:  
After the verbs begin, continue, hate, intend, like, love, prefer and start we can use both the -ing form and the to infinitive. The meaning stays the same or changes very slightly.  
I **started playing** chess. I **started to play** chess.  
He **intends using** the school website. He **intends to use** the school website.

### Change in meaning

- After the verbs remember, forget, stop and try we can use both the -ing form and the to infinitive form, however the meaning of the sentence changes:  
Jenny **remembers locking** the door. (She remembers that she locked the door.)  
Jenny **remembers to lock** the door. (She always remembers to lock the door.)  
Dad'll **forget giving** me the money. (He will forget that he gave me the money.)  
Dad'll **forget to give** me the money. (He hasn't given me the money and he'll forget to do it.)  
Liz **stopped drinking** coffee. (Liz doesn't drink coffee anymore.)  
Liz **stopped to drink** some coffee. (Liz stopped doing something in order to drink coffee.)  
I **tried turning** the computer off and on again, but it didn't help. (I tried this as an experiment to see if it would work).  
I **tried to turn** the computer off, but the shutdown command didn't work. (I made an effort to turn the computer off).
- We use feel, hear, see, watch + infinitive without to in order to say we saw the whole action from beginning to end:  
I **saw Mary paint** a picture. (I saw Mary start on the painting, paint it and finish painting).  
We use feel, hear, see, watch + -ing form when we witness only a part of the action.  
I **saw Mary painting** a picture. (Mary was painting a picture when I saw her).

- 1 Complete the second sentence so that it has a similar meaning to the first. Use up to five words including the word in capitals.

- Are you looking for volunteers? You could put a poster up in the school. **TRIED**  
Have you \_\_\_\_\_ a poster in the school?
- It's really important that you hand in your assignment on Friday. **FORGET**  
You must \_\_\_\_\_ your assignment on Friday.
- I told him that dropping Spanish was a bad idea. **ENCOURAGED**  
I \_\_\_\_\_ Spanish.
- Those boots are much too expensive for me to buy. **AFFORD**  
I \_\_\_\_\_ those boots.
- Janice doesn't go to dance classes any more. She quit two years ago. **STOPPED**  
Janice \_\_\_\_\_ two years ago.
- We watched the gardener when he planted some flowers in front of the building. They look great. **WATCHED**  
We \_\_\_\_\_ some flowers in front of the building. They look great.
- Would John like to come to the concert on Sunday? **FANCY**  
Does John \_\_\_\_\_ the concert on Sunday?
- Jorge has been forbidden from using his dad's computer. **ALLOWED**  
Jorge \_\_\_\_\_ his dad's computer.

- 2 Complete the sentences with the correct form of the verbs in the box.

(add admire bring do drive  
eat fix learn splash wear)

- Thankfully, my sister's really practical and she managed \_\_\_\_\_ my bike for me.
- When we arrived at the cabin, it was really dark, but luckily Sam had remembered \_\_\_\_\_ a torch.
- When we're at the farm, my uncle sometimes lets me \_\_\_\_\_ his old van around the fields.
- I saw some people \_\_\_\_\_ to kayak on the river and it looked really fun.
- Of course you can use the bikes, but can you just remind everyone \_\_\_\_\_ helmets?
- Everyone needs to wear plastic gloves to avoid \_\_\_\_\_ the cleaning liquid on their skin.
- When we reach the top of the hill, we'll stop for a while by that wooden gate \_\_\_\_\_ the view.
- Obviously, if you keep \_\_\_\_\_ white paint to the mix, the colour will get lighter and lighter.
- My mum makes me \_\_\_\_\_ lots of fish because it's considered to be brain food.
- Harry tends \_\_\_\_\_ his homework at the last minute, which is why he isn't doing well at school.

## SHOW WHAT YOU KNOW

## 1 Tick the correct sentences. Sometimes both are correct.

- 1 a The extension to the tram line allows me to travel all the way home without walking. ☐
- b The extension to the tram line allows me travel all the way home without walking. ☐
- 2 a Many families can't afford sending their children to private schools. ☐
- b Many families can't afford to send their children to private schools. ☐
- 3 a Jay likes to ask his teachers difficult questions. ☐
- b Jay likes asking his teachers difficult questions. ☐
- 4 a My parents won't let me to miss school unless I'm really sick. ☐
- b My parents won't let me miss school unless I'm really sick. ☐

## 2 ★ Complete the sentences with the correct forms of the verbs in brackets.

Do you fancy going (go) to Jim's birthday party with me next Sunday?

- 1 The teacher told a joke which caused the whole class \_\_\_\_\_ (laugh).
- 2 We've arranged \_\_\_\_\_ (meet) after school today to talk about the end of term party.
- 3 We feel the school should do more to encourage students \_\_\_\_\_ (recycle) their rubbish.
- 4 Please keep \_\_\_\_\_ (work) on Exercise 6. I'll be back in a moment.
- 5 Chloe! You spend too much time \_\_\_\_\_ (talk). Please be quiet and focus on the lesson.

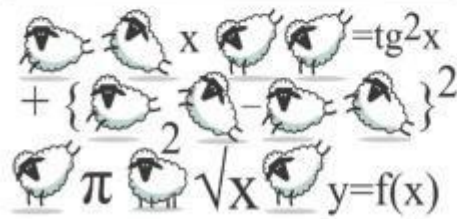
## 3 ★ ★ Match the sentences with the correct meanings a or b.

- 1 A I remember putting my wallet in my back pocket but now it's gone! ☐
- B I remembered to zip my purse safely in my bag. ☐
- a Remember something, then do it.
- b Remember that you did something earlier.
- 2 A I forgot to mention that I'm vegetarian. ☐
- B I'll never forget meeting the Prime Minister. ☐
- a Forget that you need to do something.
- b Forget something that happened earlier.
- 3 A Eva stopped to tie her shoelace. ☐
- B Please stop looking at your phone when I'm trying to talk to you. ☐
- a Stop doing one thing in order to do something else.
- b No longer do something.
- 4 A For a better night's sleep, try drinking more water and less coffee throughout the day. ☐
- B We tried to persuade our guests to stay a little longer. ☐
- a Make an effort to do something difficult.
- b Do something as an experiment to see what happens.

## 4 ★ ★ ★ Complete the text with the correct forms of the verbs in the box.

forget/do hear/Mum and Dad/talk  
remember/fall stop/think try/count try/get

When I was little, I remember falling asleep as soon as my head hit the pillow most nights. I recall the comfort of <sup>1</sup> \_\_\_\_\_ downstairs and how the faint sound of their voices used to send me to sleep almost immediately. These days, I find it a lot more difficult. To my mind, there is nothing more frustrating than lying in bed <sup>2</sup> \_\_\_\_\_ to sleep. Sometimes, I can't <sup>3</sup> \_\_\_\_\_ about school and exams. I worry that I might have <sup>4</sup> \_\_\_\_\_ some homework for one of my subjects or some other trivial thing. I <sup>5</sup> \_\_\_\_\_ sheep once, but it didn't work. I ended up worrying about my Maths test the next day.



## SHOW WHAT YOU'VE LEARNT

## 5 Find and correct the mistakes in the sentences.

There are a number of reasons why girls tend doing better at languages than boys. to do

- 1 Brianne clearly remembers to meet her boyfriend for the first time. \_\_\_\_\_
- 2 After the recent thefts, we would like to advise students not leave valuables in their lockers. \_\_\_\_\_
- 3 We were tired and thirsty, so we stopped having a drink at the café. \_\_\_\_\_
- 4 I saw the boys breaking the window then run away. \_\_\_\_\_
- 5 If your computer freezes, try to turn it off and on again and see if that helps. \_\_\_\_\_
- 6 Our teacher always makes us to switch our phones off before the lesson. \_\_\_\_\_

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