

### Reading

- 1 Describe what is happening in the picture.      2 Listen and read.  16

# The Concert

The park is full of people.  
This is a special day.  
A very famous orchestra  
Is playing here today.

We've got a picnic blanket  
And our favourite things to eat:  
Biscuits, cakes and sandwiches.  
This is a lovely treat.

We hear the trumpets calling  
And we hear the cymbals clang.  
We hear the flutes and violins.  
We hear the big drums bang.

When each piece is finished,  
The people clap and cheer.  
The music is amazing.  
We're happy to be here.

And now it's early evening,  
The sky is getting dark.  
The lights from little torches  
Are shining in the park.

The concert's nearly over,  
The music's very loud.  
Now fireworks shoot into the sky  
And burst above the crowd.

This is the perfect concert.  
This is the perfect day.  
It's time to leave the park now,  
But I really want to stay.

We all pack up our picnics  
And we all go home to bed.  
I fall asleep, but I still hear  
The music in my head.



- 3 Underline these words in the text. Guess their meanings and then check them in the Workbook 4 Dictionary (page 132).

orchestra   treat   cymbals   piece   shining   burst   pack up

- 4 Read again and match the questions and answers.

- |   |                                       |                                      |
|---|---------------------------------------|--------------------------------------|
| 1 Where is the concert?                     | <input checked="" type="checkbox"/> d | a Fireworks shoot into the sky.      |
| 2 What is making a clanging sound?          | <input type="checkbox"/>              | b The drums.                         |
| 3 What is making a banging sound?           | <input type="checkbox"/>              | c At the end of each piece of music. |
| 4 When do people clap and cheer?            | <input type="checkbox"/>              | d In the park.                       |
| 5 What happens near the end of the concert? | <input type="checkbox"/>              | e The cymbals.                       |

Listening

1 Listen and number.  17



2 Listen again and write *Lisa, Dan, Ben* or *Kate*.

- 1 \_\_\_\_\_ saw a band in the park last weekend.      2 \_\_\_\_\_ and his sister went to a concert last month.
- 3 \_\_\_\_\_ wants to be a famous musician.      4 \_\_\_\_\_ practises every day.

Speaking

3 Choose a girl. Ask and answer with your friend.

	Fiona	Susan	Pam	Liz
can play the piano	✓	✗	✓	✗
can play the drums	✗	✗	✗	✓
likes singing	✓	✗	✓	✓
likes classical music	✗	✓	✓	✗
like pop music	✓	✓	✗	✓



Can she play the piano?  
No, she can't.

Does she like classical music?  
Yes, she does.

It's Susan!  
That's right! Your turn!

4 Ask and answer about you.

Can you play an instrument?  
No, I can't. But I want to play the guitar.

Writing preparation

To spell verbs in the **present continuous**, **double the last letter** when the word has one syllable, one short vowel and ends in a consonant.  
**stop** **stopping**

5 Circle the verbs that follow the double consonant rule.

- 1 drink drinking      2 clap clapping  
3 play playing      4 watch watching  
5 tap tapping      6 open opening

Complete the writing tasks on pages 18–19 of the Workbook.

