

# KEY Founders



**Ms Linh Nguyễn** luôn cháy bỏng đam mê đem phương pháp Language Art lan toả đến các bạn nhỏ. Cô có hơn 7 năm kinh nghiệm giảng dạy tại các trường quốc tế chuẩn IB và AP.

Nhiều kinh nghiệm đồng hành cùng học sinh cấp 2,3 đạt IELTS 6.5 và 7.0+. Nhiều học sinh đạt giải học sinh giỏi Tiếng Anh cấp quận. Đạt chứng nhận giáo viên dạy giỏi cấp Quận Hà Đông.

**Ms Ngọc Trà** với nhiều năm kinh nghiệm giảng dạy IELTS cho người đi làm và tốt nghiệp TOP 10% sinh viên xuất sắc nhất khoá của Khoa Anh Đại Học Hà Nội (HANU University - Đại học Ngoại Ngữ Thanh Xuân)



Tiếng Anh Sáng Tạo Ms Linh



Các kết quả của  
học sinh đạt IELTS  
điểm cao tại đây

## The Robot with Emotions

In a small town, there was a robot named REX. REX wasn't like other robots. He could feel emotions! One day, REX felt **happy** because he helped clean the **streets**. But sometimes, REX also felt **nervous** when he didn't understand why humans had so many feelings.

One afternoon, REX saw a boy being a **bully** to a small girl. This made him feel **angry**. REX wanted to stop the bully from causing **harm**, so he stepped in and said, "Stop that, it's not cool to be mean!"

Later, REX became **interested** in learning more about human problems. He learned about **pollution** and how it was hurting the planet. He read about **activists** who start **campaigns** to **ban** things that harm the Earth, like plastic. "This is awesome!" REX thought. He admired these people who worked to protect the world.

One day, REX decided to join a **protest** to save the forests. He felt **excited** to be part of something so important. People from different **countries**, across every **continent**, came to the protest. They held signs near a **famous building** in the city, showing pictures of beautiful **mountain ranges** and even a **volcano** they wanted to protect.

But some people didn't agree with the protest. One man yelled at REX and said, "You don't belong here! You're just a robot!" This made REX feel a little sad, but he didn't let it stop him. He remembered all the things he admired about humans, especially how they work together to make a difference. That's when REX realized – even robots can make the world a better place!

At the end of the day, the people who joined the protest won their fight. The government decided to protect the forest, and the **activists** celebrated their victory. REX felt proud to be part of something so **cool** and **awesome**. The day ended with everyone cheering. Even though REX was just a robot, he knew his emotions helped him understand the importance of protecting the planet.

### Vocabulary Practice:

1. What did REX feel when he helped clean the streets?

2. How did REX stop the bully?
3. What kind of campaign did REX join?
4. Name two emotions REX felt in the story.
5. Why do you think it's important to join protests like REX did?

### **Task 1: Identifying the Main Idea**

#### **Instructions:**

Read the questions below and choose the best answer to identify the main idea of the story.

- 1. What is the main idea of the story?**
  - (A) A robot becomes famous for helping a small girl.
  - (B) A robot named REX learns to feel emotions and helps protect the planet.
  - (C) People from different countries join a protest to stop pollution.
- 2. Which sentence best summarizes the story?**
  - (A) REX stops a bully from hurting a girl, and then he learns about environmental problems.
  - (B) REX helps clean the streets and joins a campaign to protect the environment.
  - (C) REX helps people understand how robots can feel emotions and fight for a better world.

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## Task 2: Identifying Supporting Ideas

### Instructions:

Match the supporting ideas with the correct main idea. Write the letter of the supporting idea that matches each main idea.

### Main Ideas:

1. REX learns about protests and joins one to protect the environment.
2. REX helps stop a bully and feels emotions like anger and pride.
3. REX learns to admire activists who protect the world.

### Supporting Ideas:

- (A) REX feels excited to join the protest and stands with activists.
- (B) REX helps the environment by protesting against pollution.
- (C) REX steps in to stop a bully from hurting a girl, feeling angry about the situation.
- (D) REX admires people who work to make the world better, like protecting forests from destruction.

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## Task 3: Main Idea and Supporting Details

### Instructions:

Read each statement below. Write "M" if it represents the **main idea** of the story and "S" if it represents a **supporting detail**.

1. REX is a robot who feels emotions.
2. REX joined a protest with people from different countries.
3. REX learns that he can make the world a better place.
4. REX admires people who protect the environment.
5. REX stopped a bully and felt proud of helping others.

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#### **Task 4: Writing About Main and Supporting Ideas**

##### **Instructions:**

Write one paragraph that explains the **main idea** of the story. Then, include two **supporting ideas** from the story that help explain this main idea.