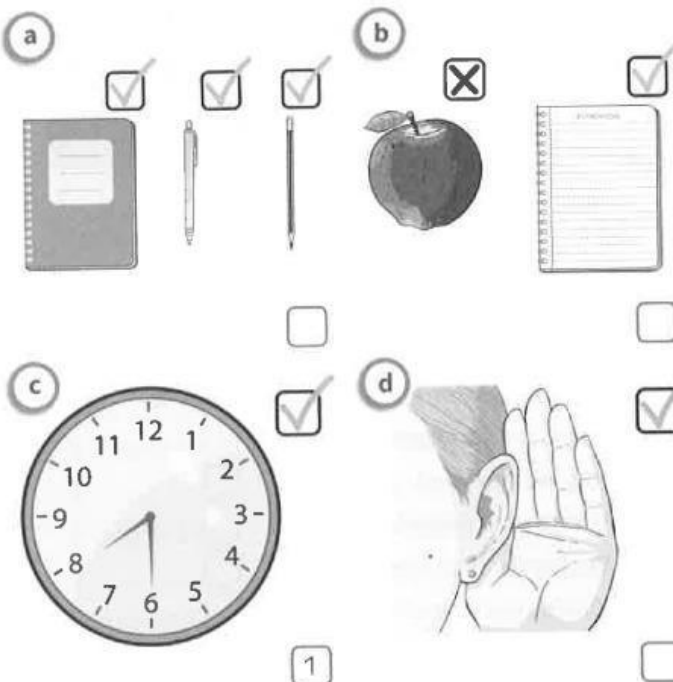


LISTENING AND LANGUAGE IN ACTION

A talk

- 1** Listen and circle the correct answer.
S.01 Elena's from *Spain / Brazil*.

- 2** Listen again. Number the instructions in the order you hear them (1-4).



- 3** Listen again. Are the sentences **T** (true) or **F** (false)?
S.01

- 1 This is Elena's first day at school. T
- 2 She's from the capital of Brazil.
- 3 She's the only student from Brazil in her class.
- 4 Her notebook is on her desk.
- 5 Her pens and pencils are in her schoolbag.
- 6 The ruler on the desk is hers.

Whose + possessive pronouns

- 4** Complete the sentences with the correct possessive pronouns.

- 1 Whose dictionaries are these?
They're their dictionaries. They're theirs.
- 2 Whose ruler is this?
It's my ruler. It's .
- 3 Whose books are these?
They're our books. They're .
- 4 Whose poster is that?
It's her poster. It's .
- 5 Whose chairs are those? They're your chairs.
They're .
- 6 Whose calculator is this? It's his calculator.
It's .

Imperatives

- 5** Put the words in the correct order to make sentences.

- 1 write / Don't / notebook / my / in
Don't write in my notebook.
- 2 board / the / Write / the / words / on
Write the words on the board.
- 3 late / Don't / for / be / class
Don't be late for class.
- 4 teacher / to / Listen / the
Listen to the teacher.
- 5 eat / in / class / Don't
Don't eat in class.
- 6 book / your / Close
Close your book.

- 6** Write two more instructions for your class.
