Name: _____

Grammar

Test A

can: affirmative and negative

1 Z podanych wyrazów i wyrażeń ułóż zdania z *can* i *can't*.

1 I / play the guitar (✓) _____.

2 Josh / climb trees (✓) _____.

3 Maria / play basketball (✗) _____.

4 You / skateboard (✗) _____.

5 We / make cakes (✓) _____.

Questions with *can*

2 Z podanych wyrazów i wyrażeń ułóż pytania z *can*. Następnie napisz krótkie odpowiedzi.

1 they / do gymnastics?

_____? No, they _____.

2 Ana / rollerskate?

_____? Yes, she _____.

3 they / sing?

_____? Yes, they _____.

4 he / do karate?

_____? No, he _____.

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8 Przeczytaj dialog i zakreśl właściwe wyrazy.

A: Hi, can I speak with Piotr's dad?

B: This is Piotr's dad. Who's [1]**calling / texting**?

A: It's Mr Nowak.

B: Oh, hi Mr Nowak. Is everything okay?

A: Filip feels hot and [2]**bored / tired**. I think he's ill.

B: Okay. I can get him. [3]**Can / Can't** you tell Mrs Kowalski that he can't play football after school today?

A: Sure. I can give her the [4]**number / message**.

B: Thanks for calling. I can come now.

A: Good. Filip can sit in the school office.

B: Thanks. See [5]**you / me** later.

LIVEWORKSHEETS

Vocabulary

1 Uzupełnij tabelę podanymi wyrazami.

mountains gymnastics trees
cakes ~~karate~~ models

do ...	make ...	climb ...
karate	2	4
1	3	5

5

2 Zakreśl właściwy czasownik.

Example: She likes to **fly** / **throw** a stick for her dog.

1 He can **catch** / **rollerskate** balls really well.

2 I **fly** / **sing** in a band with my friends.

3 Can you **fly** / **swim** an aeroplane?

4 Watch me **skateboard** / **jump** really high.

5 I don't run in the park but I love to **walk** / **catch** there.

LIVEWORKSHEETS

LIVEWORKSHEETS