

- 6 In pairs, match the pictures A–D to the types of assessment in the Vocabulary B box.

- 7  3.20 Listen and match the speakers to the photos.



- 8 In pairs, discuss which types of assessment you might have for different school subjects. Which types do you like? Which do you dislike? Why?

- 9  3.21 Complete the text with words and phrases from the Vocabulary C box. Which words are NOT in the text? Listen and check.

Vocabulary C Describing students

confident creative hard-working intelligent lazy talented/gifted

good at: critical thinking general knowledge problem solving teamwork

Life skills are important, too!

It's easy to think that school life is all about how ¹ *intelligent* you are, in other words, your *ability* to understand things. However, good life skills help you more than intelligence, at school and beyond.

One key skill is how ² _____ you are. That is, you *believe that you can do things successfully*. It's important to build this skill because it helps with many areas of life. Once you believe in yourself, you can start being ³ _____, *using your imagination*, which is helpful in all subjects, not just arts.

Another life skill, which is a new school subject in some areas, is ⁴ _____. This teaches you *how to think clearly and ask questions*.

Part of this subject also involves ⁵ _____. Students develop *the ability to identify a problem and work out a solution*. Also, students learn *how to work well with others* which is all part of another key skill, ⁶ _____.

Of course, traditional skills are important, too, such as ⁷ _____, *knowing information about the world around you*. And don't forget about being ⁸ _____, which means that *you always put in a lot of effort*, as that's the secret to many people's success.



- 10  3.22 Work in pairs. Look at the riddles. Which life skill is each of them testing? Find the solutions. Listen and check.

- A You have two minutes to think of as many uses as possible for paper clips.
- B Two boys are registering at a new school. When they fill out their forms, the head teacher sees that they have the same parents. He also notices that they share the same birthday. 'Are you twins?' asks the head teacher. 'No,' reply the boys. Is it possible?

- 11 How would you describe yourself as a student? Which skills could you improve and how?

