

LEVEL 7 - LESSON 2

SINGULAR AND PLURAL NOUNS

Aims: *By the end of the lesson, students will be able to:*





- *Identify singular and plural nouns.*
- *Add -s/-es to a noun to form the plural noun.*
- *Listen for answers*
- *Talk about things (toys/ school things/ pets) they have at home using the structure “ I have...../ He/ She has.....”*

Timing (Approximate)	Stage	Procedure	Materials
5m	Homework checking	<ul style="list-style-type: none"> - T checks each student's homework set in the previous lesson. - T asks each student some questions about their homework worksheet, gives lots of praise, and then puts some kind of mark on the homework sheet. - T tells Ss to put their homework back into their bags. 	
10m	Warmer / Lead-in (test)	<ul style="list-style-type: none"> - T leads Ss in the lesson by using the song “ singular and plural”. - T sets the classroom's rules. - T asks Ss to play a game on Bamboozle to check Ss' background knowledge. *Note: T can use the game to warm up and check Ss' background knowledge at the same time. (T can leave out the song). 	Song: link Game: link
15m	Present language (teach)	<ul style="list-style-type: none"> - T asks Ss how to identify singular and plural nouns. - T checks Ss' answers and shows them how to identify them. - T challenges Ss by asking them to change the singular nouns into plural nouns. - T checks Ss's answers and shows them the rules to form the plural nouns from singular nouns. - T models the activity. 	Slides Worksheet
15m	Controlled practice (test)	<ul style="list-style-type: none"> - T gives Ss' worksheet and asks them to do the exercises in worksheet 1. - T checks and gives feedback. Game: “Who's faster?” - T shows Ss a list of words on the slide. 	Slides

		<ul style="list-style-type: none"> - T divides the class into two teams and asks them to separate the words into two groups (singular and plurals). - T controls the game and gives feedback. - After playing the game, T asks Ss individually to change all the singular nouns that they have just done into plural nouns. 	
5m	Break	<ul style="list-style-type: none"> - T asks Ss to sing and dance to review the rules to form the plural of many nouns. - T encourages Ss to make their own songs (at home) by changing the nouns in the song. 	Song: link
15m	Listening (includes review of vocab and structure from textbook)	<ul style="list-style-type: none"> - T asks Ss about what they can see in worksheet 2 to activate background knowledge about the topic pets, school things and toys. - T asks Ss to listen to the audio. - T checks and gives feedback. 	Worksheet 2
20m	Freer practice (speaking activity. includes review of vocab and structure from textbook)	<p>*Activity 1: Find the differences.</p> <ul style="list-style-type: none"> - T asks Ss to list out things they have at home and compare things they have with Linda's. - T models the activity. - T calls on some Ss to share about their things. - T checks and gives feedback. <p>*Activity 2: Interview</p> <ul style="list-style-type: none"> - T asks Ss to go around the class and interview their friends. - T models the activity. - T asks Ss to make a report about their friends. - T models the activity. - T calls on some Ss to make a report about their friends. - T checks and gives feedback. 	Worksheet 2
5m	feedback/error correction/recap and homework assignment	<ul style="list-style-type: none"> - T checks and gives feedback. - T concludes the lesson and gives Ss homework. 	Worksheet 3

WORKSHEET 1 Grammar

I. Singular and plural noun

Singular	Plural
	
a plane	two planes
	
a dish	three dishes

II. Rules to form a plural noun

+ We add -s to a noun to form the plural of many nouns.

Example:

a pen	two pens
a bike	three bikes
a chair	four chairs

+ We add -es to a noun ending in -o; -s; -ss; -ch; -x; -sh; -z

Example:

a tomato	five tomatoes	a box	two boxes
a bus	two buses	a dish	ten dishes
a watches	three watches		

+ Nouns ending in consonant + -y, we delete -y and add -ies

a baby	two babies
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+ For nouns ending in vowel + -y, we add -s

a boy	three boys
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+ For nouns ending in -f or -fe, we delete -f/fe and add -ves

a shelf	two shelves
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III. Practice exercises

Exercise 1. Write the words in the correct column.

bird	buses	kites	truck	ship
chairs	pencil	toys	puppies	cat

Singular	Plural

Exercise 2. Write the plural

No.	Singular	Plural	No.	Singular	Plural
1.	a house	_____	11.	a baby	_____
2.	a doctor	_____	12.	a lorry	_____
3.	a window	_____	13.	a knife	_____
4.	a train	_____	14.	a family	_____
5.	a peacock	_____	15.	a day	_____
6.	a tiger	_____	16.	a monkey	_____
7.	a bus	_____	17.	a body	_____
8.	a glass	_____	18.	a party	_____
9.	a dress	_____	19.	a pen	_____
10.	a boy	_____	20.	a phone	_____

Exercise 3. Circle the correct option

- I have two **rabbit/ rabbits**.
- My sister has a red **scarf/ scarfs**.
- Hoa and Minh are my **friend/ friends**.
- Jenny has got ten **goldfish/ goldfishes**.
- Two blue **pencil/ pencils** are on the table.

Exercise 4. Put the word in order.

- Nana / a / school bag / has.

=> _____

2. Minh / Does / new / a / phone / have/? => _____
3. I / a / have / trains / and / ship / two. => _____
4. Gina / brothers / has / two. => _____
5. Bob / Does / have / ten / notebooks/ ? => _____

Exercise 5. Make sentence using the following cues.

1. Mr Long / ten / pencil => _____.
2. Linda / one / parrot => _____.
3. Nga / a lot of / toy => _____.
4. your grandmother/ any / cats? => _____?
5. Alex's father/ a / dictionary? => _____?







WORKSHEET 2


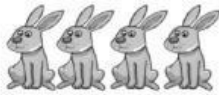


I. Listening

Task 1. Listen and tick. There is one example.

Example:

	
<p>A. <input checked="" type="checkbox"/></p>	<p>B. <input type="checkbox"/></p>

<p>1.</p>  <p>A. <input type="checkbox"/></p>	 <p>B. <input type="checkbox"/></p>
<p>2.</p>  <p>A. <input type="checkbox"/></p>	 <p>B. <input type="checkbox"/></p>
<p>3.</p>  <p>A. <input type="checkbox"/></p>	 <p>B. <input type="checkbox"/></p>

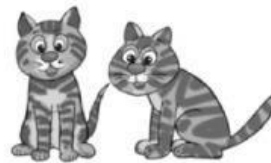
4.  A. <input type="checkbox"/>	 B. <input type="checkbox"/>
5.  A. <input type="checkbox"/>	 B. <input type="checkbox"/>

Task 2. Listen and tick ☒ or cross ☒. There are two examples.

Examples:



A. ☒



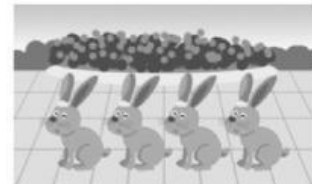
B. ☒



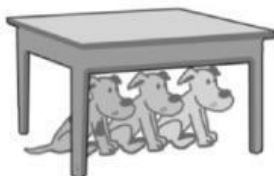
1. ☐



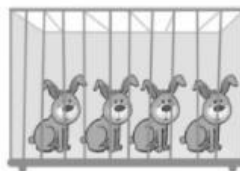
2. ☐



3. ☐



4. ☐



5. ☐

Task 3. Listen and number. The first picture is done for you.

Example:

<p>A. <input type="text" value="0"/></p>	<p>B. <input type="text"/></p>	<p>C. <input type="text"/></p>
<p>D. <input type="text"/></p>	<p>E. <input type="text"/></p>	<p>F. <input type="text"/></p>

II. SPEAKING

1. Draw your school things/ toys / pets and point the difference between yours and Linda's.

You	Linda

Structure: I have..... but Linda has.....

2. Make a report about what your friends have at home using the structure "Do you have.....?"

Name	School things	Pets	Toys
Nana	two pencils, a school bag, five notebooks	a dog	a teddy bear

Example:

Nana has so many school things. She has two pencils, a school bag, and five notebooks. However, she only has a dog and a teddy bear.

WORKSHEET 3

Exercise 1. Write the plural nouns.

- | | |
|-----------------------|------------------------|
| 1. a table -> tables | |
| 2. an egg -> _____ | 3. a car -> _____ |
| 4. an orange -> _____ | 5. a house -> _____ |
| 6. a student -> _____ | 7. a class -> _____ |
| 8. a box -> _____ | 9. a watch -> _____ |
| 10. a dish -> _____ | 11. a quiz -> _____ |
| 12. a tomato -> _____ | 13. a leaf -> _____ |
| 14. a wife -> _____ | 15. a country -> _____ |

Exercise 2. Write the singular nouns.

- | | |
|---------------------|-----------------------|
| 1. roses → _____ | 6. photos → _____ |
| 2. boys → _____ | 7. sandwiches → _____ |
| 3. families → _____ | 8. lamps → _____ |
| 4. potatoes → _____ | 9. cities → _____ |
| 5. wives → _____ | 10. cliffs → _____ |

Exercise 3. Fill in the blanks by looking at the picture.



1. There is _____ climbing the tree.

2. There are three _____ over there.
3. A _____ is lying next to the river.
4. _____ is standing on the boy's hand.
5. There are some _____ under the big tree.

Exercise 4. Give the correct form of the noun in the parenthesis.

1. John has two _____. (pen)
2. My house has four _____. (bedroom)
3. I don't have a blue _____. (ruler)
4. She doesn't have any _____. (crayon)
5. Do you have an _____? (orange)

Exercise 5. Underline the mistake in each sentence and correct it.

1. I have two goldfishes. => _____
2. My brother don't have any rabbits. => _____
3. Mina has a pencils. => _____
4. My cousins have many pet. => _____
5. Her son has three ship. => _____
6. His friends don't has any pencil sharpeners. => _____
7. Ms Hoa has a black bags. => _____
8. Do you have a teddy bears? => _____
9. Does Lucy has a robot? => _____
10. She doesn't has a cat. => _____

Exercise 6. Make question from given sentence. Number 0. Is an example.

0. Minh has a cat. => Does Minh have a cat?
1. Linda has a colorful dress. => _____
2. Hoa and Nam have a cat. => _____
3. I have a red pen. => _____
4. My brother has many toys. => _____
5. His father has a lot of books. => _____

Exercise 7. Make sentence using the following cues.

1. Alexander / not / cat => _____.
2. I / seven / notebook => _____.
3. Kevin / a / red scarf => _____.
4. Hannah / five / pencil case => _____?
5. Daniel / eight / goldfish => _____?