

2



Listen and match the pictures. Then match to make sentences.

/ 10

1



2



3



4



5



a



b



c



d



e



1 An eagle is

2 A cheetah is

3 A polar bear is

4 A wolf is

5 A crocodile is

a more dangerous than a kangaroo.

b cuter than a camel.

c more intelligent than a tortoise.

d more interesting than a beetle.

e faster than a deer.

I can understand sentences comparing two animals.



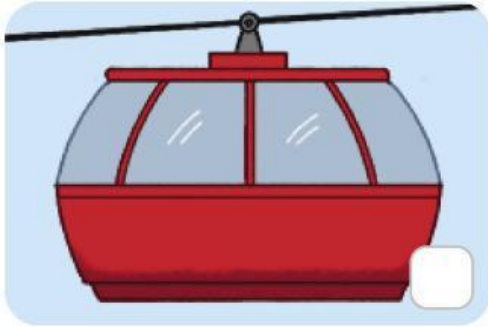
3



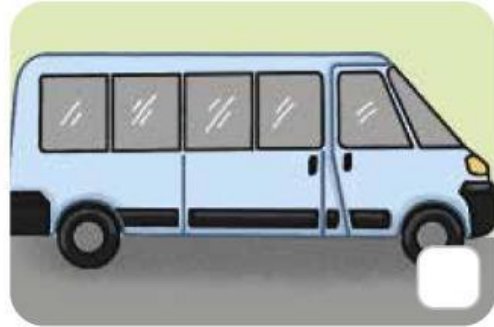
Listen and number.

/ 6

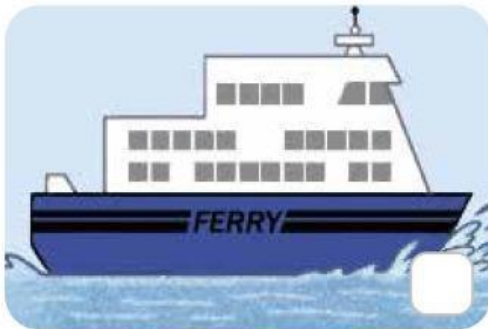
a



b



c



d



e



f



I can understand conversations about future plans.



**DIAGNOSTIC TEST**

1 Read and number the pictures. Then read and match to make sentences.

/ 8

1 A: I love wolves!

B: Really? Yes, they're beautiful, but they're very dangerous, too.

A: I know. A wolf is more dangerous than a deer.

B: I agree!

2 A: Eagles are very beautiful.

B: Yes, they are. And they are very intelligent.

A: I know. I think eagles are more intelligent than beetles.

B: So do I.

3 A: Camels are very big.

B: Yes, they are. They're very big and very tall.

A: Camels are taller than kangaroos!

B: Yes, they are.

4 A: Crocodiles aren't very friendly!

B: No, they aren't. They're very scary.

A: I think crocodiles are scarier than polar bears.

B: I disagree. Polar bears are cute, but they're very dangerous!

a



b



c



d



- 1 Camels are
- 2 Eagles are
- 3 Crocodiles are
- 4 A wolf is

- a scarier than polar bears.
- b taller than kangaroos.
- c more intelligent than beetles.
- d more dangerous than a deer.

**I can read and understand  
texts comparing animals.**



**DIAGNOSTIC TEST**

1 Look and write.

/ 8

Example:



you / take?

Do you have to take a jacket? Yes, I do.

Do you have to take gloves? No, I don't.

1



they / take?

\_\_\_\_\_

Yes, they do.

\_\_\_\_\_

No, they don't.

2



he / take?

\_\_\_\_\_

Yes, he does.

\_\_\_\_\_

No, he doesn't.

3



we / bring?

Yes, we do.

No, we don't.

4



she / bring?

Yes, she does.

No, she doesn't.

I can write questions about what people have to and don't have to take.

