WHICH CHARACTERISTIC IS IT?

Worksheet

Name _____ Date _____

Directions: Read the situations below and decide what characteristics of a close relationship the people are showing. Write the characteristic(s) on the line after each situation. You may look at the **Characteristics of a Close Relationship Fact Sheet** (from lesson plan 10) to remind you of the meanings of the characteristics listed below. When you have finished, be ready to discuss your answers with your classmates and instructor. There might be more than one correct answer for each question.

- Interests and experiences
- Attitudes and beliefs
- Good communication
- Caring
- Flexibility
- Honesty
- Sharing
- Understanding
- Trust
- Respect

1. Yin secretly told her best friend Wen that she liked a new boy in class.

   _____

2. Brian heard that Deirdre's favorite uncle had died. Brian felt sorry for Deirdre and tried to comfort her by visiting her.

   _____

3. Selim's mom is very proud of him. She knows that he has done his best and that she can give him more responsibility at their family store.

   _____

4. Lucas and Johanna enjoy being together. They often share or talk about their dreams about what they will do in the future.

   _____

5. Alberto is acting very strange. He is usually happy and friendly but he suddenly is quiet and grouchy. His best friend Enrique knows something is wrong and understands how Alberto feels. He talks to Alberto to try to help him feel better.

   _____

6. Nomusa and Efua are best friends but they have different ideas about what their favorite sports are. Nomusa loves hiking and Efua loves to swim. They still enjoy each other's company even though they like different things.

   _____

7. Anja and Emil enjoy many of the same foods, games, and activities together.

   _____

Source: Life Centered Career Education, 2004, Arlington, VA: The Council for Exceptional Children

LIVEWORKSHEETS

DESIRABLE CHARACTERISTICS IN OTHERS

Worksheet

Name _____ Date _____

Directions: For each psychological need in Column (1), how would you want the person in Column (2) to meet your need? Fill in the blank in Column (3), writing the characteristic you would want that person to have.

(1) Psychological Need	(2) Person	(3) Desired Characteristic
Example:		
To feel loved	Sister	Willing to listen to me.
1. To feel good about yourself	Partner	_____
		_____
2. To feel you belong to the group	Friend	_____
		_____
3. To feel secure	Co-worker	_____
		_____
4. To feel important or wanted	Neighbor	_____
		_____

Source: Life Centered Career Education, 2004, Arlington, VA: The Council for Exceptional Children

LIVEWORKSHEETS

WHAT IS A FRIEND?

Worksheet

Name _____ Date _____

Directions: Put a "T" by the statements below that are TRUE. Put an "F" by the statements that are FALSE. Look at your fact sheet and think about how friends should act toward each other. Be ready to discuss your answers with your class and teacher.

1. Friends show appreciation for each other._____
2. Friends sometimes disagree with each other._____
3. If a person does something wrong, a friend should correct him or her._____
4. To be a good friend, you should always remember your friend's birthday._____
5. Friends do not try to change each other._____
6. Every person has something valuable and important to give to others._____
7. Friends do not nag each other._____
8. A friend will understand when you feel bad about something without making you explain it to him or her._____
9. When a friend calls, you should drop whatever you are doing and help._____
10. Once you make a friend, you have to work to keep the friendship strong._____
11. If a friend is about to get into trouble, you should cover for him or her in whatever way is necessary._____
12. Being friends means supporting each other, even when it is hard._____
13. Friends always know what the other is thinking._____
14. Some people do not need friends._____
15. Even if you make a mistake, you do not need to apologize to a real friend._____

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LIVEWORKSHEETS

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LIVEWORKSHEETS