Pronunciation

Saying /k/, /p/, and /t/ in stressed syllables

1 Underline the stressed syllables in these words.

1 because ☐   4 parents ☐
2 correctly ☐   5 table ☐
3 people ☐   6 important ☐

2 [5 46] Listen and repeat. Check (✓) the words in Exercise 1 where the sound in bold is aspirated.

Writing

1 Cross out the options which cannot be used to complete the sentences.

1 The restaurant *exceeded / was well worth it / was a complete let-down.*

2 The food was *tasteless / spacious / delicious.*

3 The staff was *helpful / friendly / well worth it.*

4 It was an *attentive / a dreadful / a delightful* experience.

5 It had an *authentic / a delicious / a genuine* feel to it.

2 Match the parts of a restaurant review (1–6) with the example sentences (a–f).

1 The writer's overall impression _____

2 A specific point about the food _____

3 A specific point about the staff _____

4 A specific point about the restaurant itself _____

5 A suggestion for improvement _____

6 An overall recommendation _____

a The range of vegetarian options was extensive, and the ones we tried were delicious.

b The Red Bicycle, downtown's newest restaurant, offers a wide variety of choices at very reasonable prices.

c The restaurant is in an old house, which makes a beautiful setting for a meal.

d The only part of the meal that didn't live up to our expectations was the slow service.

e Even with the slow service I mentioned, I highly recommend The Red Bicycle.

f The restaurant is popular, so they should hire extra waiters for busy times.

People eating outside a restaurant in New York, U.S.