

VOCABULARY AND SPEAKING

take and get

- 1 The verbs *take* and *get* have a lot of uses in English. Look at these sentences from the experiences at Glastonbury.

It takes place in June. Everyone gets along so well.
We took off our shoes. I got really bored.
It took a long time to get to the stages.

- 2 Complete the conversations with an expression from exercise 1 in the correct tense.



A It's really hot in here.

B Why don't you _____ your sweater?



A Is your office near where you live?

B No, it _____ time to _____ work.



A What are your co-workers like?

B Great! We all _____ really _____.



A How often are there exhibitions in the museum?

B They _____ regularly, every two months.



A Do you like learning English?

B It's OK, but sometimes I _____ really _____!

CD3 44 Listen and check. Practice with a partner.

- 3 Here are some more expressions. Which go with *take* and which with *get*? Complete the chart.

-a test-	married	it easy	better soon
home late	photos	ready	a break
on/off the bus	a long time	a lot of emails	very wet

take	get
a test	

- 4 Complete the sentences with *take* or *get* in the correct form.

- I usually _____ a coffee break at around 10:00 in the morning.
- How long _____ it _____ if you go by train?
- Could you please _____ a picture of us?
- Sue _____ her driving test three times and she's failed every time.
- Are you still _____ ready? We're going to be so late!
- The doctor told me to _____ it easy if I want to _____ better soon.
- It rained on the day we _____ married. We _____ very wet, but still had a great day.
- You can't _____ on the bus with that big dog. Please, _____ off!

CD3 45 Read the sentences aloud. Then listen and check.

Talking about you

- 5 Work with a partner. Complete the questions then ask and answer them about you.
- How long does it _____ you to _____ to school?
 - What time do you _____ back home after school/work?
 - What time do you usually _____ up in the morning?
 - Have you _____ any exams this year?
 - Does it _____ you a long time to _____ ready before you go out?
 - Are you _____ tired of this exercise?

EVERYDAY ENGLISH

Transportation and travel

1 Write the words in the chart. Some words can go in more than one column.

airport	train station	bus stop	flight
round-trip ticket	ticket office	platform	departures
arrivals	customs	carry-on bags	
boarding pass	security check		

bus	train	plane

2 **CD3 46** Listen to three travel announcements. Are they for a bus, train, or plane?

3 **CD3 46** Listen again. Write down all the numbers you hear. What do they refer to? Which places can you remember?

4 Read these sentences. Are they for a bus, train, or plane?

- The number 360 stops near the museum.
- The track number just went up on the departures board.
- Does the number 24 go to the Natural History Museum?
- How many carry-on bags do you have?
- You board from Gate 9 at 10:20.
- You'll want a same-day round trip.

5 Work with a partner. Put the sentences in A and B in the correct order to make two conversations.

Conversation 1

A	B
☐ At 9:55. The track number just went up on the departures board.	☐ Oh, yes. I see it. Thank you very much.
☒ Next, please!	☐ A round trip to Washington, DC, please.
☐ Have a good trip!	☐ Thank you. What time does the next train leave?
☐ That's \$85.	

Conversation 2

A	B
☐ Oh, thanks for your help.	☐ At that bus stop over there.
☐ Where can I get it?	☐ No problem.
☐ Excuse me, does the number 24 go to the Natural History Museum?	☐ No, it doesn't. You need the 360.

CD3 47 Listen and check. Practice the conversations with your partner.

6 **CD3 48** Listen and complete this conversation. Where are Lara and Mel?

- A Have you _____ online?
- M Yes, we have.
- A Fine. How many _____ do you have?
- L We don't have _____, just _____.
- A Oh, OK. Can you put them on the scales?
- M Here you are ...
- A They're fine. And how many _____?
- L Just these _____.
- A They're fine, too. You _____ from Gate 9 at 10:20.
- L Where do we go now?
- A To the departure gate and _____. They're over there. Have a nice _____.
- M Thanks very much. Goodbye.



7 Practice the transportation and travel conversations with your partner. Act some of them out for the class.

▶ **WRITING** **CD3 49** A poem p. 113

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