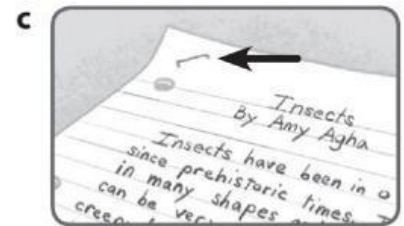


Word Study

article bubble gentle handle single staple



A Read each sentence aloud. Circle the word that ends with *-le*. Underline the consonant that comes before *-le*. Then match each sentence with a picture and write the letter next to the sentence.



1 A gentle breeze blew across the plain.
_____ f _____

2 I need one single baseball card to complete my collection. _____

3 Blowing bubbles is fun. _____

4 I read an article about insects. _____

5 Pick up the shovel by its handle.

6 I used a staple to hold my report together. _____

B Read the story. Choose a word from the box above to complete each sentence.
Blowing Bubbles

I was reading an _____₁ about bubbles when my mom called me for dinner. I ate my dinner. Then I went outside. I took my wand and soapy water. I wanted to make a really big _____₂. I held the _____₃ of the wand and dipped it in the soapy water. I blew softly and made a big bubble. There was a _____₄ breeze. It blew my bubble higher and higher, one _____₅ bubble rising up to the clouds.

Writing Study

A Complete the sentences with the adjectives in parentheses.

- 1 A small red ladybug sat on a leaf. (red / small)
- 2 A _____ grasshopper landed on me. (big / green)
- 3 A kangaroo has _____ legs. (brown / large)
- 4 A bumblebee has _____ and _____ stripes on its body.
(black / small / yellow)
- 5 I was wearing a dress with _____ and _____ butterflies on it.
(green / little / pink)
- 6 The sun was setting. There were _____ and _____ clouds in the sky.
(blue / purple / big)

B Write about something you would like to describe in a poem.

Read the example below. Use adjectives in your writing. Remember to put size and color adjectives in the correct order.

Use verbs in the present continuous. For example:

The **small yellow** butterfly **was flying**.

We **were singing**.

A beautiful butterfly **was flying** in the garden. It had **big blue** wings with **small yellow** spots. It landed on a **big red** flower. It looked up at the sun, and then it flew away.
