

1 [Track 5] Posłuchaj nagrania i zdecyduj, czy podane zdania są prawdziwe (T), czy fałszywe (F).

- |   |   |   |   |
|---|---|---|---|
| 1 Charlie's leg hurts.                                      | T | / | F |
| 2 He was taking part in a competition when he fell.         | T | / | F |
| 3 Charlie can't move his leg.                               | T | / | F |
| 4 He should stay at home for a few days.                    | T | / | F |
| 5 He shouldn't take part in the competition at the weekend. | T | / | F |

2 [Track 6] Posłuchaj nagrania i uzupełnij przepis, wpisując jedno słowo lub liczbę w każdą lukę.

**FRENCH TOAST**

three eggs

1/2 cups of <sup>1</sup> \_\_\_\_\_

salt, sugar, butter, bread

- First beat the eggs and milk in a bowl.
- <sup>2</sup> \_\_\_\_\_ a little salt.
- Slice the bread. You need <sup>3</sup> \_\_\_\_\_ pieces of bread for this recipe. Put the bread in the bowl with the eggs and milk.
- Put some butter in a frying pan. Then fry the bread for <sup>4</sup> \_\_\_\_\_ minutes on each side.
- Put some <sup>5</sup> \_\_\_\_\_ on the bread. Fry each side again for about 15 seconds.
- Serve with jam, honey or fruit.

3 Uzupełnij wyrazy.

**Have you got the flu?**

- Have you got a high <sup>0</sup> temperature and a <sup>1</sup> h \_\_\_\_\_?
- Have you got a <sup>2</sup> s \_\_\_\_\_ throat?
- Have you got a <sup>3</sup> r \_\_\_\_\_ nose or a <sup>4</sup> b \_\_\_\_\_ nose?
- Do you <sup>5</sup> s \_\_\_\_\_ and <sup>6</sup> c \_\_\_\_\_ a lot?

**What to do:** Rest and visit your doctor

4 Popatrz na obrazki i uzupełnij wyrażenia słowami z ramki.

0



1



2



3



4



0 a broken leg

1 a \_\_\_\_\_

2 mosquito \_\_\_\_\_

3 a \_\_\_\_\_

4 a \_\_\_\_\_

5 Uzupełnij zdania, używając podanych wyrazów oraz *have to* w odpowiedniej formie.

0 I / go / ✓ I have to go to bed early.

1 we / water / ✗ \_\_\_\_\_ the plants.

2 Dora / do / ? \_\_\_\_\_ a lot of chores?

- 3 Mum / work / ✓ \_\_\_\_\_ on Saturdays.
- 4 they / study / ? \_\_\_\_\_ for a test?
- 5 John / walk / ✕ \_\_\_\_\_ to school.
- 6 where / you / go / ? \_\_\_\_\_ today?

**6 Uzupełnij zdania, używając wyrazów podanych w nawiasach oraz *should* lub *shouldn't*.**

- 0 In tropical countries, you should sleep (sleep) under a mosquito net.
- 1 You \_\_\_\_\_ (drink) a lot of water when it's hot.
- 2 You \_\_\_\_\_ (go) swimming in this river. The water is very dirty.
- 3 '\_\_\_\_\_ (I / leave) the rubbish here?' 'No, you \_\_\_\_\_.'
- 4 You \_\_\_\_\_ (put) up your tent in a safe place.

**7 Uzupełnij zdania wyrazami z ramki.**

fork glass mug pan spoon tin

- 0 Can I have a glass of water, please?
- 1 You need a cake \_\_\_\_\_ to bake a cake.
- 2 You can cook eggs in a frying \_\_\_\_\_.
- 3 I always drink hot chocolate from my favourite \_\_\_\_\_.
- 4 You eat soup with a \_\_\_\_\_, not with a \_\_\_\_\_.

**8 Uzupełnij wyrazy.**

- 0 Mum is a great cook. All her meals are delicious.
- 1 I don't like lemons or other **s** \_\_\_ fruit.
- 2 There's a lot of sugar in these biscuits. They're too **s** \_\_\_\_.
- 3 The restaurant has a dirty kitchen and the food is **d** \_\_\_\_\_. Don't eat it.
- 4 The pasta has tomato sauce with chillies. It's very **s** \_\_\_\_!

**9 Uzupełnij notatkę, używając czasowników z nawiasów w czasie Present Perfect.**

Hi Mum!

Andy and I <sup>0</sup>have had (have) breakfast. We <sup>1</sup> \_\_\_\_\_ (not clean) the kitchen, but I <sup>2</sup> \_\_\_\_\_ (put) the food back in the fridge. Andy <sup>3</sup> \_\_\_\_\_ (not load) the dishwasher, but he <sup>4</sup> \_\_\_\_\_ (make) his bed. Gran <sup>5</sup> \_\_\_\_\_ (leave) a note for you.

See you this evening!

Love you!

Sarah