

to be (affirmative and negative)

- 3 Complete what the classmates say with these forms of *to be*.

am 'm not are aren't is isn't

1 Jenny:



Lil and I are in the same class.

2 Lil:



Jenny (...) very sporty. She loves all sports, but she (...) very good at music.

3 Danny:



My classmates are from the UK. I (...) British, I'm American.

4 Arnie:



I (...) in the same class as Danny. We (...) from the same country. Danny is from the USA.

to be (questions)

- 4 Make questions with *to be*.

- you / from the UK / ?
Are you from the UK?
- your sister / fourteen / ?
- you and your friends / in the same class / ?
- your dad / a musician / ?
- your friends / sporty / ?
- you / good at computer games / ?

- 5 In pairs, ask and answer the questions in Exercise 4.

A: *Are you from the UK?*
B: *No, I'm not. I'm from Spain.*

Possessive adjectives

- 6 Copy and complete the table with the missing possessive adjectives.

I	you	he	she	it	we	they
my	¹ (...)	his	² (...)	its	³ (...)	their

- 7 Choose the correct option.

- A: What's *my* / *your* name?
B: *It's* / *My name's* Catherine.
- Look at the girls in the photo. *They're* / *Their* my friends. *They're* / *Their* names are Lucy and Tess.
- This is a photo of my friend Joanna and *she's* / *her* school. *Its* / *Their* name is Greenview High.
- Nico is from the UK. *His* / *He's* mum is from Italy.
- A: Is this *your* / *you* new friend?
B: Yes, it is. *His* / *Her name's* Anna.

The alphabet

- 8 0.01 Listen to the alphabet and repeat. Say the alphabet round the class from A to Z. Then from Z to A!



- 9 In pairs, take turns to read out five letters of the alphabet.

A: *A-B-C-D-E*
B: *F-G-H-I-J*

- 10 0.02 Listen and choose the correct name.

- Ellie / Eli
- Geri / Jerry
- Vikki / Vicky
- Mr Davies / Mr Davis
- Kailee / Kylie
- Henden / Hendon

- 11 Ask your partner to spell his/her name and surname.

A: *How do you spell your name/surname?*
B: *You spell it: ...*

- 12 Ask your partner two questions with *to be*.

A: *How old are you?*
B: *I'm ...*