

CTP DOS CERCAS

ENGLISH DEPARTMENT
ACADEMIC ENGLISH
TEACHER: DAVID GARRO
DIAGNOSTIC TEST 2021
8TH GRADE

STUDENT'S NAME: _____

DATE: _____

1. **Read the text and complete the sentences below by choosing the best option for each of them.** Leo el texto y completo las oraciones de abajo escogiendo la mejor opción.

Marta studies at high school. She loves playing the piano and practicing some sports. On Mondays she attends Science, English and Math classes. On Tuesdays and Wednesdays, after high school, she goes to the park with her little sister. On Fridays, she also goes to school and after that she goes home to do her homework. On weekends, she likes playing the piano with her friends. On April 15th is her birthday. She wants to have a party with her friends and her family. She is so excited about this day.

1. Marta attends Math classes on _____.

a. Mondays

b. Thursdays

c. Fridays

2. She goes to the park on _____.

a. Weekends

b. Tuesdays

c. Sundays

3. Her birthday is in _____.

a. March

b. October

c. April

4. Marta does homeworks on _____.

a. Wednesdays

b. Fridays

c. Thursdays

2. **Read the conversations below. Identify the expressions or words in the box. Complete each dialogue with the correct answer.** Leo las conversaciones de abajo. Identifico las expresiones o palabras de la caja. Completo cada dialogo con la respuesta correcta.

Nice to meet you
I'm
is
what's your last name?
Great, thanks
Good morning

1. PAULA: Hi, Mariah. She _____ my friend Britney .
MARIAH: Hello. I am Mariah.

2. JOSEPH: Good morning, Dan. How are you doing?
DAN: Pretty good. How about you?
JOSEPH: _____.

3. TIM: _____. Is this the English class?
MS. Yes. _____ the teacher, Kathy Keith.

4. CARLOS: Hi. My name is Carlos.
GARY: I'm Gary. _____.

5. LUIS: Excuse, _____
ANA: Vargas.

3. Read the following sentences and complete the blanks using the appropriate affirmative form of the verb to be (is, are, am) that corresponds to each person. Leo las siguientes oraciones y complete los espacios en blanco usando la forma afirmativa correcta del verbo ser-estar que le corresponda a cada persona.

1. The teacher _____ in the classroom.
2. They _____ at math class now.
3. We _____ in 8th grade.
4. My dog _____ brown.
5. Francesco and I _____ Italians.
6. You and me _____ close friends.
7. I _____ a happy person.

3. Look at the images and write the corresponding name of the free time activity that each of them represents. Use the names of free time activities in the box. Veo las imágenes y escribe el nombre correspondiente de la actividad de tiempo libre que representa. Use los nombres de las actividades libres en la caja.

Send text messages	swim	run	play board games	talk on the cellphone
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5. Read the sentences and complete the blanks using an appropriate adjective from the box. Leo las oraciones y complete los espacios en blanco usando un adjetivo apropiado de la caja.

scared	annoyed	bored	excited
	boring	annoying	

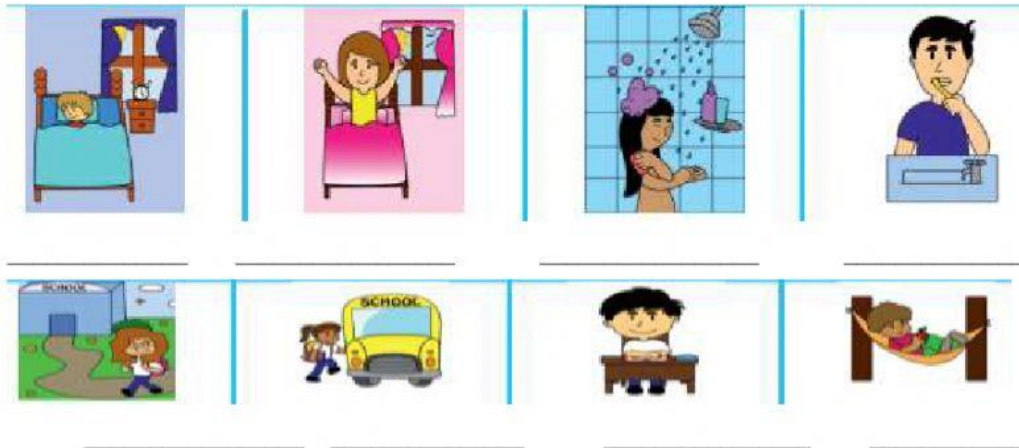
1. I am so _____! We are going to a French restaurant.
2. My mother doesn't like horror movies. She feels _____.
3. This program is so _____. I am _____. It makes me sleepy.

4. Diana feels _____ because there is too much noise.

5. The sound is _____. I have a headache.

6. Look at the pictures and write the name of the routines represented by each picture using the routines in the box. Veo las imágenes y escribo el nombre de las rutinas representadas en cada imagen usando las rutinas de la caja.

Take a shower	take a break	take the bus	get up
Attend classes	Walk to school	wake up	brush my teeth



7. Read the words from the box. Write the food into the correct category from the chart below. Lea las palabras en la caja. Escribo la comida en la categoría correcta del cuadro de abajo.

grapes	pie	juice
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drinks	dessert	fruits

8. I read the information about Thanksgiving Day and based on it, I complete the sentences below. Leo la información sobre Thanksgiving Day y basado en ella, completo las oraciones abajo.

THANKSGIVING DAY

Thanksgiving Day is celebrated on the fourth Thursday of November in the United States. It is celebrated as a day of giving thanks for the blessing of the harvest. Thanksgiving story begins with the Pilgrims who arrived from England in the ship named Mayflower in 1620. The American Indians helped them to learn how to grow food. When they had their first harvest they wanted to celebrate with the Indians and had a big feast.

Thanksgiving traditions:

During this day, families gather to have a Thanksgiving meal together.

The traditional foods are turkey, stuffing, and pumpkin pie.

The day after Thanksgiving is called Black Friday and is considered the largest and busiest shopping day of the year.

Thanksgiving is also a day to watch football live or on the television.

1. The celebration's name is _____.
2. The celebration's date is _____.
3. Thanksgiving is celebrated as a day of _____.
4. The history of Thanksgiving begins in the year _____.

- with the Pilgrims and _____.
5. Pilgrims and Indians had a big _____.
6. The traditional foods are _____, _____ and _____.

9. I look at the pictures that represent Costa Rican Beauties. Read each Costa Rican Beauty. Match the name of the Beauties with the correct picture by writing the right number in the circles. Veo las siguientes imagines que representan Bellezas de Costa Rica. Leo cada Belleza Costarricense. Asocio el nombre de las Bellezas con la imagen correcta escribiendo el numero correcto en los círculos.

Costa Rican Beauties



1



2



3



4



5



6



7



8



9



10



11



12



13



14

1. Guaría Morada National Flower
2. Historical Train Stations
3. Coco's Island
4. Arenal Volcano
5. The Flag
6. Indigenous Handicrafts
7. White sand beaches
8. Typical Oxcart
9. Beautiful fauna
10. National Parks and Biological Reserves
11. The Light Blue River
12. Monteverde Rainforest
13. The peace waterfall
14. Chirripo Mountain