

LESSON 2: Listening

A VOCABULARY Match the words 1–10 with the definitions a–j.

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| 1. breakthrough | a. notice details |
| 2. characteristic | b. completely change something in a good way |
| 3. contribution | c. make decisions based on facts |
| 4. curious | d. a quality of something |
| 5. detect | e. an important discovery |
| 6. draw conclusions | f. when you help someone or add something |
| 7. growth | g. something unusual or interesting |
| 8. phenomenon | h. work or study in a particular area |
| 9. revolutionise | i. interested to find out about people or things |
| 10. specialise in | j. increase in something e.g. size of a plant |

B Write the words/phrases from Activity A in the correct column in the table.

noun	adjective	verb	verb phrase

C Read the sentences. Then listen and complete the gaps with the words that you hear. Listen again to check your answers. **Part 1**

- Seventy-two percent of people questioned said they were _____ to know more about science.
- But when they were asked about specific future _____ in transport, robotics, and food production, they were less sure.
- It was only in the field of medicine that people felt very positive about the _____ that science can make.
- My first guest is a science writer who _____ in this topic.
- What things will _____ our lives in a positive way?
- They analyse lots of data, and then they _____ from it.
- We'll also see a _____ in the use of companion robots.
- One of them is a fairly recent _____.
- Scientists could _____ planets in other solar systems before.
- They are going to be able to examine the _____ of these planets.