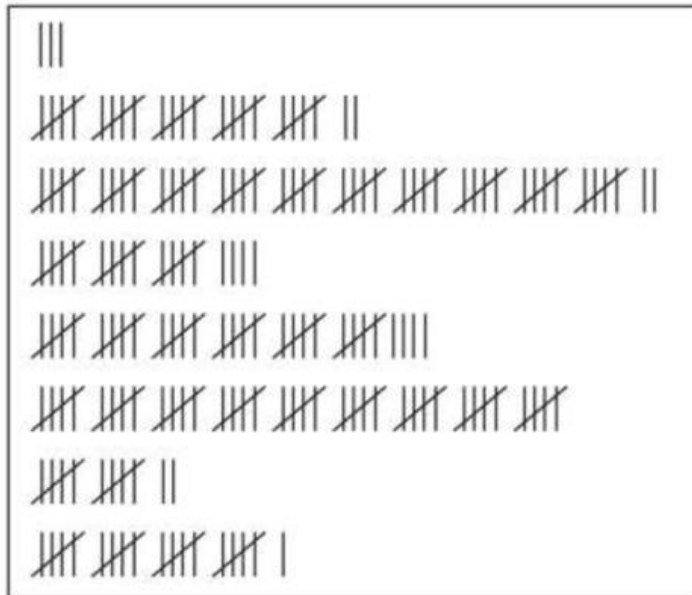


Name: \_\_\_\_\_ Date: \_\_\_\_\_ Class: \_\_\_\_\_

### A. Vocabulary

Part 1. Draw lines to match each tally with its number word.



Part 2. Complete the sentences. Choose from the words in the box.

non-statistical	chart	data	survey
results	statistical	frequency	

1. A tally \_\_\_\_\_ is a quick way of collecting information.
2. We write numbers in a \_\_\_\_\_ table.
3. \_\_\_\_\_ is what we call different kinds of information.
4. We take a \_\_\_\_\_ to ask people for information.
5. After we do an investigation, we record our \_\_\_\_\_.
6. *Do you like chocolate?* is a \_\_\_\_\_ question.
7. *What is the favourite drink of children in this class?* is a \_\_\_\_\_ question.

### B. Practice

**Part 1. The learners at school do a survey about which superhero they think would win a battle. They collect data from their friends. Complete the tally column and the total box.**






Superhero	Tally	Frequency
Speed man		57
Beetle boy		34
Steel Jack		54
Lizard lady		23
Total		

Write four things that you can find out from the data.

1. \_\_\_\_\_.
2. \_\_\_\_\_.
3. \_\_\_\_\_.
4. \_\_\_\_\_.

**Part 2. Look at the tally chart and answer the questions.**

1. Estimate how many learners were surveyed in total.  
\_\_\_\_\_
2. Count how many learners were surveyed in total.  
\_\_\_\_\_
3. How many activities are there in the chart?  
\_\_\_\_\_
4. What is the most popular answer?  
\_\_\_\_\_
5. What is the least popular answer?  
\_\_\_\_\_
6. Can you think of more activities? Write one.  
\_\_\_\_\_

What do you do after school?	
Activity	Tally
homework 	
sports 	
music 	
dance 	
play games 	

**- THE END -**