

Name: _____

Date: _____

Class: _____

A. Vocabulary

Part 1. Write the numbers.

1. five hundred and twelve _____

2. nine hundred and sixty-three _____

3. one hundred and twenty-six _____

4. two hundred and ninety-four _____

5. six hundred and thirty-nine _____

Part 2. Write the symbols.

1. This symbol means equivalent. _____.

2. This inequality symbol means is greater than. _____.

3. This inequality symbol means is less than. _____.

Part 3. Read and put a tick (✓) in the correct box.

1. 1000

A ☐ thousand

B ☐ hundred

C ☐ ten

D ☐ one

3. How many digits are there in '4563'?

A ☐ 3 digits

B ☐ 4 digits

C ☐ 5 digits

D ☐ 2 digits

2. are digits.

A ☐ 0,1,2,3,4,5,6,7,8,9

B ☐ 1,2,3,4,5,6,7,8,9

C ☐ 1,2,3,4,5,6,7,8,10

D ☐ 1,2,3,4,5,6,7,8

4. The symbol that shows 'less than' is:

A ☐ <

B ☐ >

C ☐ =

5. The symbol that shows 'greater than' is:

A ☐ <

B ☐ >

C ☐ =

6. To estimate means



- A ☐ guess how many there are
 B ☐ count exactly how many there are
 C ☐ to write a sentence
 D ☐ to calculate

7. Choose an inequality.

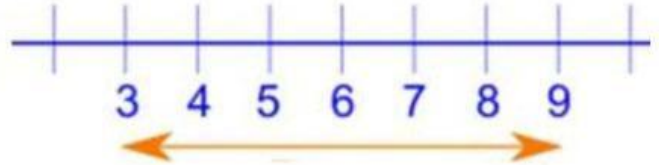
- A ☐ $19 < 30$ B ☐ 880 , 900
 C ☐ 2345 D ☐ 1000

8. A is a small mark used to represent something without words.



- A ☐ symbol
 B ☐ inequality
 C ☐ thousand
 D ☐ value

9. A is the top and bottom limit of the possible numbers in an estimate.



- A ☐ range B ☐ rounding
 C ☐ symbol D ☐ thousand

10. is the process of putting a number up or down to the nearest whole number or the nearest hundred, thousand, etc.

69 70

54 50

- A ☐ rounding B ☐ estimate
 C ☐ symbol D ☐ greater than

B. Practice

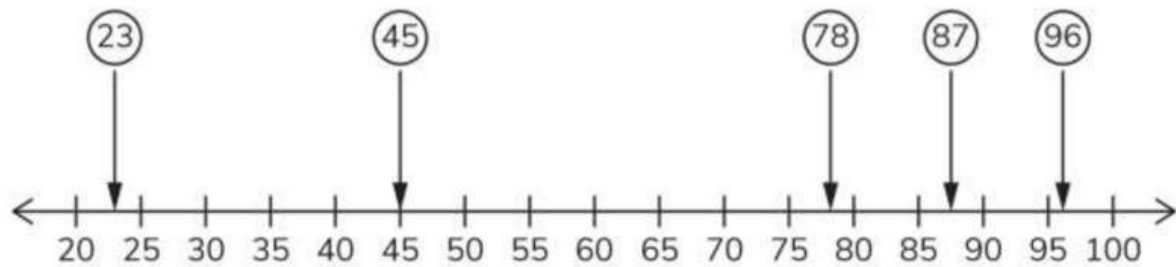
Part 1. Tick the place value of the underlined digit.

	hundreds	tens	ones
7 <u>8</u> 5			
<u>4</u> 50			
92 <u>7</u>			
2 <u>1</u> 8			
77 <u>5</u>			
<u>3</u> 67			

Part 2. Draw a ring around the correct word.

1. Round 156 to the nearest **ten / hundred** : 160
2. Round 459 to the nearest **ten / hundred** : 500
3. Round 612 to the nearest **ten / hundred** : 600
4. Round 784 to the nearest **ten / hundred** : 780
5. Round 109 to the nearest **ten / hundred** : 110
6. Round 442 to the nearest **ten / hundred** : 400

Part 3. Look at the numbers in circles and write the answers.



1. This number, when rounded to the nearest ten, is eighty. _____
2. This number, when rounded to the nearest ten, is twenty. _____
3. This number is greater than fifty but is less than eighty. _____
4. This number is between ninety and one hundred. _____
5. This number comes after twenty-three and before seventy-eight on the number line.

6. This number comes before ninety-six and after seventy-eight on the number line.

- THE END -