GREENFIELD SCHOOL
Happy School - an education from the heart within

CAMBRIDGE International Education
Cambridge International School

Cambridge Primary Mathematics 3

Review Unit 1

Name: _____ **Date:** _____ **Class:** _____

A. Vocabulary

Part 1. Write the numbers.

1. five hundred and twelve _____
2. nine hundred and sixty-three _____
3. one hundred and twenty-six _____
4. two hundred and ninety-four _____
5. six hundred and thirty-nine _____

Part 2. Write the symbols.

1. This symbol means equivalent. _____.
2. This inequality symbol means is greater than. _____.
3. This inequality symbol means is less than. _____.

Part 3. Read and put a tick (✓) in the correct box.

1. 1000

A ☐ thousand B ☐ hundred

C ☐ ten D ☐ one

2. ..... are digits.

A ☐ 0,1,2,3,4,5,6,7,8,9 B ☐ 1,2,3,4,5,6,7,8,9

C ☐ 1,2,3,4,5,6,7,8,10 D ☐ 1,2,3,4,5,6,7,8

3. How many digits are there in '4563'?

A ☐ 3 digits B ☐ 4 digits

C ☐ 5 digits D ☐ 2 digits

4. The symbol that shows 'less than' is:

A ☐ < B ☐ > C ☐ =

5. The symbol that shows 'greater than' is:

A ☐ < B ☐ > C ☐ =

LIVEWORKSHEETS

6. To estimate means .....



A ☐ guess how many there are

B ☐ count exactly how many there are

C ☐ to write a sentence

D ☐ to calculate

7. Choose an inequality.

A ☐ 19 < 30

B ☐ 880 , 900

C ☐ 2345

D ☐ 1000

8. A ..... is a small mark used to represent something without words.



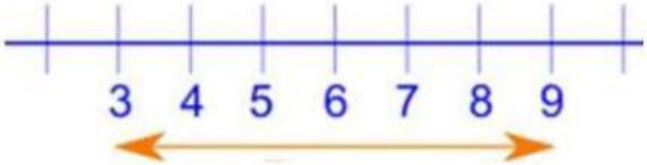
A ☐ symbol

B ☐ inequality

C ☐ thousand

D ☐ value

9. A ..... is the top and bottom limit of the possible numbers in an estimate.



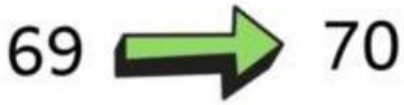
A ☐ range

B ☐ rounding

C ☐ symbol

D ☐ thousand

10. ..... is the process of putting a number up or down to the nearest whole number or the nearest hundred, thousand, etc.





A ☐ rounding

B ☐ estimate

C ☐ symbol

D ☐ greater than

B. Practice

Part 1. Tick the place value of the underlined digit.

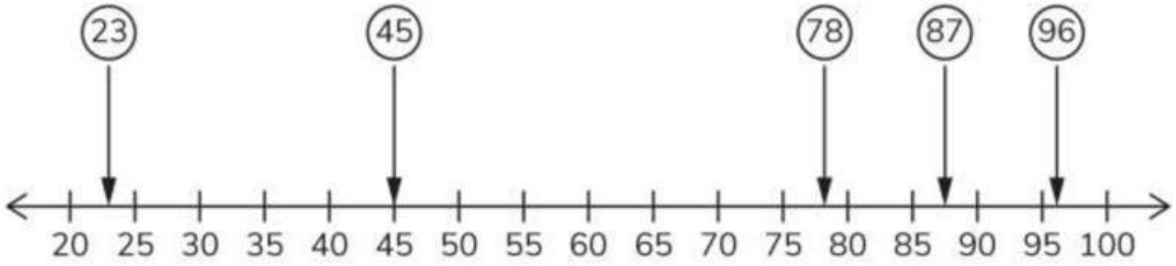
	hundreds	tens	ones
7<u>8</u>5			
<u>4</u>50			
92<u>7</u>			
2<u>1</u>8			
77<u>5</u>			
<u>3</u>67			

Part 2. Draw a ring around the correct word.

LIVEWORKSHEETS

1. Round 156 to the nearest **ten / hundred** : 160
2. Round 459 to the nearest **ten / hundred** : 500
3. Round 612 to the nearest **ten / hundred** : 600
4. Round 784 to the nearest **ten / hundred** : 780
5. Round 109 to the nearest **ten / hundred** : 110
6. Round 442 to the nearest **ten / hundred** : 400

Part 3. Look at the numbers in circles and write the answers.



1. This number, when rounded to the nearest ten, is eighty. _____
2. This number, when rounded to the nearest ten, is twenty. _____
3. This number is greater than fifty but is less than eighty. _____
4. This number is between ninety and one hundred. _____
5. This number comes after twenty-three and before seventy-eight on the number line.

   _____
6. This number comes before ninety-six and after seventy-eight on the number line.

   _____

- THE END –

LIVEWORKSHEETS