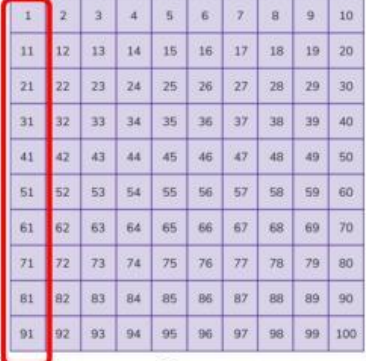
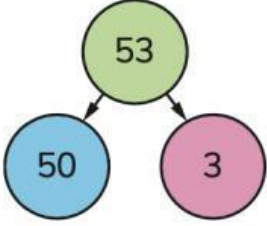
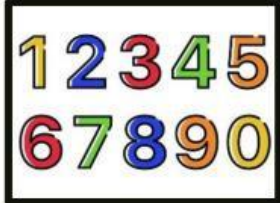
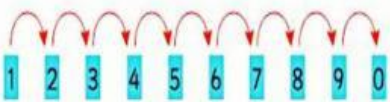
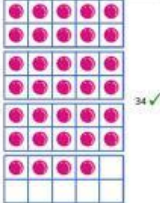
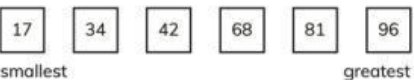
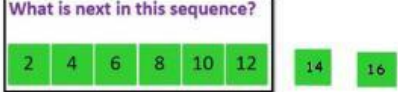
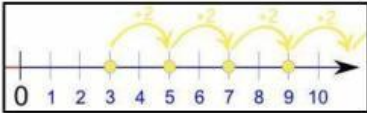


Name: _____

Date: _____

Class: _____

A. VOCABULARY

 column	 row	 representation
 place holder	 tens numbers	 digit
 counting on	 counting back	 accurate / accurately
 order	 collection	What is next in this sequence?  extend
14 37 49 67 91 1st 2nd 3rd 4th 5th  ordinal numbers	 sequence	

B. PRACTICE

Part 1. Write the missing numbers.

a.

21				25					30
----	--	--	--	----	--	--	--	--	----

51				55					60
----	--	--	--	----	--	--	--	--	----

b.

10, 20, _____, _____, 50, 60, _____, _____, _____, 100

Part 2. Circle all tens numbers.

15

20

48

95

30

10

57

78

90

68

74

50

58

66

Part 3. Put these numbers in order.

a. From smallest to greatest:

37

19

8

12

5

Smallest _____ Greatest

b. From greatest to smallest:

57

36

9

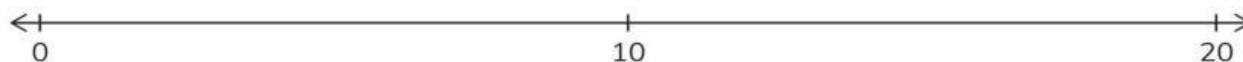
64

25

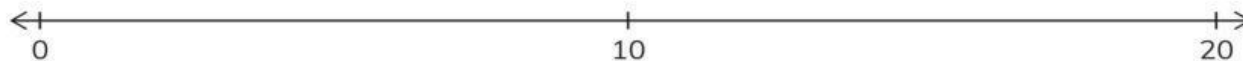
Greatest _____ Smallest

Part 4. Find the numbers.

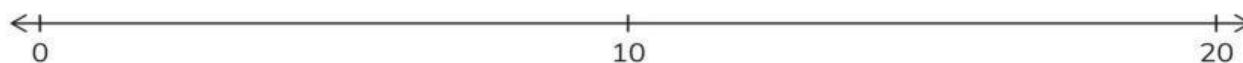
a. Mark 16 on this number line.



b. Mark 19 on this number line.



c. Mark 5 on this number line.



Part 5.

A number sequence starts at 42.

It counts on in twos and stops at 50.

What are the numbers in the sequence?

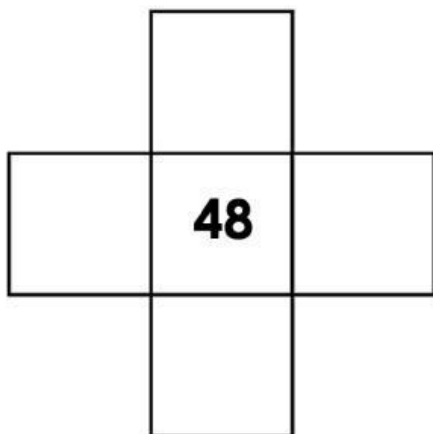
Part 6. Sofia's number sequence is 55, 45, 35, 25, 15.

Complete the description of Sofia's number sequence.

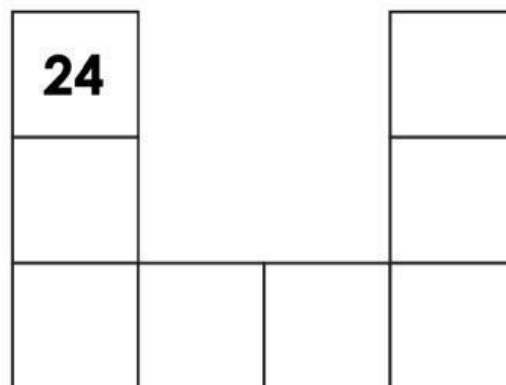
_____ at 55. Count _____ in tens. Stop at _____.

Part 7. Complete the missing numbers.

a.



b.



- THE END