1 ▸ Numbers to 100

> 1.1 Numbers to 100

Exercise 1.1

> column   digit
> place holder
> representation   row

Focus

1   Write the missing numbers.

| 2 | 3 | | = | | 0 | | + | | |

| | | | = | 4 | 0 | | + | 9 | |

2   Write the missing numbers.

| 21 | | | | 25 | | | | | 30 |

| 51 | | | | 55 | | | | | 60 |

Worked example 1

This is a column from the 100 square.

Write the missing numbers.

1
11
91

Answer:

1
11
21
31
41
51
61
71
81
91

Count on in tens. 11, 21, 31, . . . The number of ones stays the same. The number of tens changes.
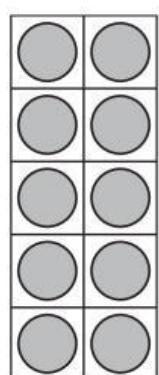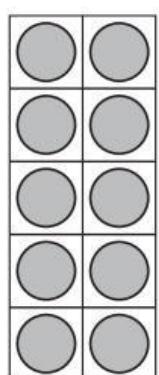
3   Write the missing numbers.
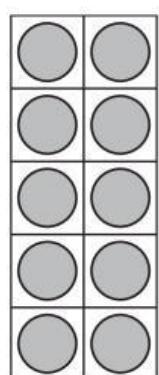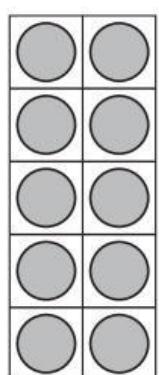
Column 1	Column 2	Column 3
3	6	10
		50
53		
	66	
		100

4   Which 2-digit numbers are represented?

5 Draw a different representation of this number.

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        ( 41 )
       ↙      ↘
   ( 40 )    ( 1 )
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Show your representation to a partner or carer.

How is your representation the same as others? How is it different?

Practice

6 Write the missing numbers.

			=	9	0		+	8	

8	5		=		0		+		

			=	7	0		+	3	

8 Draw a representation of 23 and a representation of 32.
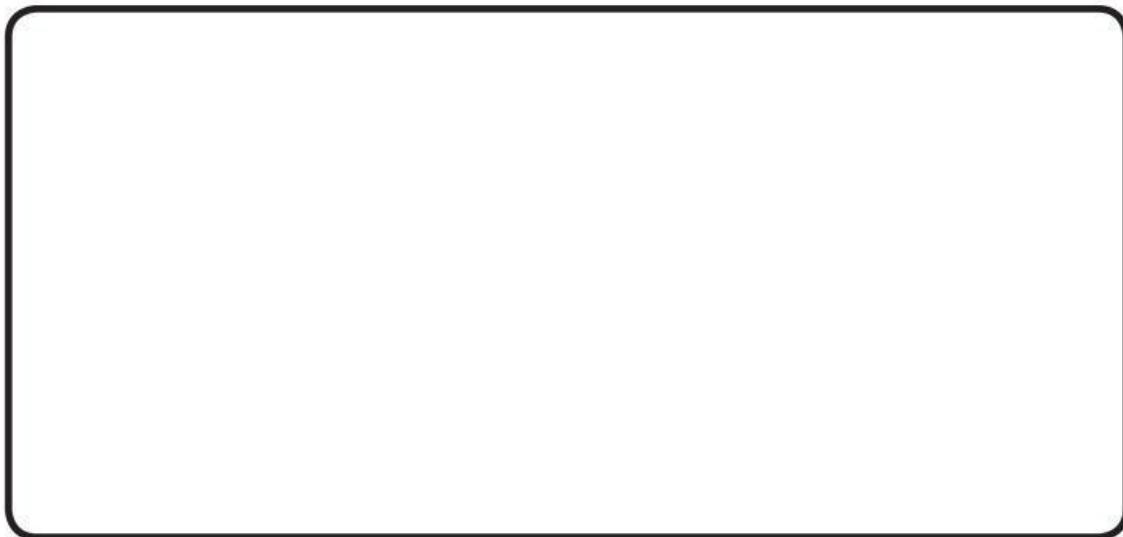
How are they the same? How are they different?

Discuss your representations with a partner or carer.

9 Here are some pieces of a 100 square.

Write the missing numbers.

23

57

37

74

88