TH1 VOTE FOR ME

LESSON 1 GET TO KNOW ME

I) MY SCHOOL WORLD

Lesson 1 My school world

Emily: Hi Dane! What's up?

Dane: I want to join the science club. But there are so many messages on the bulletin board, I can't find the poster for the science club.

Emily: Really? You want to sign up for the science club?

Dane: Why not?

Emily: You hate biology and chemistry. You prefer sports. You usually join sports clubs.

Dane: Well! I want to meet new people, have new buddies.

Emily: Ok! Ok! Do you know Tom Spencer? He's in eighth grade too.

Dane: Nope. Who is he?

Emily: He's the president of the science club. Do you want to meet him?

Dane: Yep! Is he here today?

Emily: He often stays at the library at lunch time.

Dane: He never eats?

Emily: He always eats sandwiches. He doesn't like the cafeteria.

Dane: Biology... definitely not my favourite subject! And... Oops I don't have my book! It's in my locker!

Emily: Hurry up, Dane! Mister Winston is never late!

Dane: Do you know Tom's schedule? What does he have today?

Emily: Well, I think he has technology and Social studies in the morning and he has Arts in the afternoon.

Dane: Wow! You know his schedule by heart! You like him, don't you?

Mr. Winston: Dane! Stop chatting and use your microscope!

Emily: He's in my sister's class. You'll see... he's not very talkative.

Dane: What about sports?

Emily: Oh, Tom's athletic!

Dane: But, er, how often does he do sport?

Emily: He goes swimming twice a week, on Wednesdays and Fridays. And he loves music too: he plays the trumpet in the school band. And he's really popular! He even wants to run for student governor.

Dane: What? He wants to be president? I want to be elected too. And you know what? I'm the best candidate! I'm going to win.

Mr Winston: Dane! Detention!

Emily: Tom never has detention...

LIVEWORKSHEETS

Lire le texte et répond aux questions

- **Dane's life at school**

School subjects he likes (√) or not (X)

☐ archeology ☐ maths ☐ biology ☐ sports ☐ sciences ☐ chemistry

What does he want to do?

☐ go to a party ☐ watch a movie ☐ join a club ☐ go to the gym

PART2 Write about Tom

Grade: □ 6 □ 7 □ 8 □ 9

Status at school: □ teacher □ student □ president of the science club □ parent

What does Tom do during his breaks at school? Match the right propositions to the adverb.

stay at the science club •

play at the library •

stay at the library •

eat at the cafeteria •

eat sandwiches •

• always

• often

What school subjects does he have today? Match the right subject to the period.

Biology •

Arts •

Sports •

Social studies •

Technologies •

• in the morning

• in the afternoon

LIVEWORKSHEETS

What are Tom's hobbies? Tick the activities and match to a period of time.

- once a week
- twice a week
- on Mondays
- on Wednesdays
- on Fridays

☐ Riding ●

☐ Swimming ●

☐ Singing ●

☐ Play the saxophone ●

☐ Play the guitar ●

☐ Play the trumpet ●

Tom's personality: tick the right propositions

☐ bossy ☐ hardworking ☐ athletic ☐ talkative

☐ not talkative ☐ popular ☐ smart

LIVEWORKSHEETS

TRACE ECRITE

- Maitrise du présent simple et des adverbes de fréquence (voir video)

Tom is the President of the science club.
He often stays at the library at lunchtime.
He never eats at the cafeteria because he doesn't like it.
He always eats sandwiches.
Today he has technology and social studies in the morning. He has arts in the afternoon.

Tom is very athletic, he goes swimming twice a week, on Wednesdays and Fridays. He loves music and he plays the trumpet for the school band.
He wants to run for student governor.
He's very popular in his school and he never **has** detention but he's not very talkative.

GRAMMAR MEMO

Observe et déduis :

He often stays at the library at lunchtime.
He doesn't like the cafeteria.
You usually join sports club.

Les phrases ci-dessus sont écrites au temps du ..... .

On utilise le **présent simple** pour :

parler d'une action ❑ passée ❑en cours ❑habituelle ❑ exprimer ses goûts

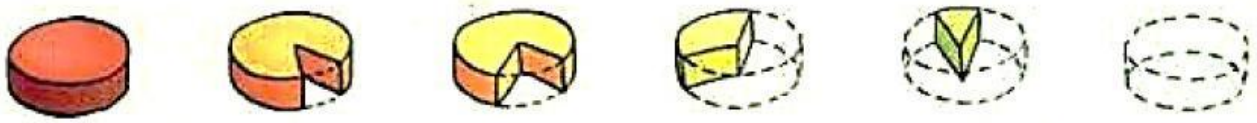
Lorsqu'on conjugue un verbe au ....., on ajoute un ..... à la troisième personne du singulier.

A la forme interrogative et négative, on a besoin de l'auxiliaire ..... conjugué au ..... .

Les adverbes de fréquence se placent en général ..... .

Pour questionner sur la fréquence, j'utilise **HOW OFTEN + AUXILIAIRE + SUJET + VERBE + COMPLEMENT ?**

Ex : **How often** do you play the piano ? I always play the piano.



always usually often sometimes seldom (rarely) never

Toujours d'habitude souvent parfois rarement jamais

LIVEWORKSHEETS

CONJUGAISON A SAVOIR

➢ TO BE

Affirmative form	Contracted form- Affirmative	Negative form	Contracted form- Negative	Interrogative form
I am	I'm	I am not	I'm not	Am I...?
You are	You're	You are not	You aren't	Are you...?
She/he/It is	She's/he's/ It's	She/he/it is not	She/he/it isn't	Is she/he/it...?
We are	We're	We are not	We aren't	Are we...?
You are	You're	You are not	You aren't	Are you...?
They are	They're	They are not	They aren't	Are they...?

Ex: I am tall.
Ex: You're medium-height.
Ex: She is not pretty.
Ex: We aren't bald.
Ex: Are they olive-skinned?

➢ TO HAVE

Affirmative form	Contracted form- Affirmative	Negative form	Contracted form- Negative	Interrogative form
I have (got)	I've (got)	I have not (got)	I haven't (got)	Have I got...?
You have (got)	You've (got)	You have not (got)	You haven't (got)	Have you got...?
She/he/It has (got)	She's/he's/ It's (got)	She/he/it has not (got)	She/he/it hasn't (got)	Has she/he/it got...?
We have (got)	We've (got)	We have not (got)	We haven't (got)	Have we got...?
You have(got)	You've (got)	You have not (got)	You haven't (got)	Have you got...?
They have(got)	They've (got)	They have not (got)	They haven't (got)	Have they got...?

Ex: I have (got) curly hair.
Ex: You've (got) hazel eyes.
Ex: She has not (got) a hooked nose
Ex: We haven't (got) spiky hair.
Ex: Have they got dreadlocks?

➢ TO DO

Affirmative form	Contracted form- Affirmative	Negative form	Contracted form- Negative	Interrogative form
I do	x	I do not	I don't	Do I...?
You do	x	You do not	You don't	Do you...?
She/he/It does	x	She/he/it does not	She/he/it doesn't	Does she/he/it...?
We do	x	We do not	We don't	Do we...?
You do	x	You do not	You don't	Do you...?
They do	x	They do not	They don't	Do they...?

Ex: Do you have freckles? Yes, I do. / Yes, I have freckles.
Ex: Does she have wrinkles? No, she doesn't./ No, he doesn't have wrinkles.
Ex: He doesn't have thin lips. Ex: We don't have any brothers or sisters.

LIVEWORKSHEETS

LIVEWORKSHEETS

EXERCICES

Mets les verbes entre parenthèses au présent simple, à la forme qui convient. 4ème

Tony (be) ..... a teenage boy . He (be) .....hardworking and serious at school. He (work) ..... a lot because he (want) ..... to become an engineer like his father. He (not- like) ..... doing his homework, but he (know) ..... it is important to succeed. He often (turn) ..... off his smartphone and his console to not be tempted. His parents (encourage) ..... him but sometimes, they even (have) ..... to tell him to take a break. (he – have) ..... fun sometimes? Yes,(réponse courte) ..... . He often (run) ..... with his older brother and they (play) .....football once a week. He also (take) ..... guitar lessons.

1 Conjugue le verbe entre parenthèses au présent simple.

4ème

1. She (*teach*) them how to make a survey.
2. Steve (*do*) his best to become the best student.
3. Mary always (*have*) social studies on Friday mornings.
4. She (*survey*) her classmates about their school life.
5. Reese often (*study*) at the library to prepare her history tests.

LIVEWORKSHEETS

Réécris les phrases avec l'adverbe de fréquence donné.

1) My father doesn´t go to the library. (often)
2) Do your friends watch TV? (usually)
3) Tina is busy in the mornings. (sometimes)
4) Our teacher lets us use a calculator. (never)
5) Stella goes out at the weekend. (hardly ever)
6) Does your brother lend you his clothes? (ever)
7) My parents don´t read magazines. (usually)
8) My friends are very friendly. (generally)

LIVEWORKSHEETS

Réécris la phrase en la remettant dans l'ordre.

1. school / basketball/she / after/plays /often
2. p.m. /always /lunch/at / we/have/2:00
3. always/in /wakes up/early/ morning/Peter / the
4. parents / is /Lara/with / sometimes/angry / her
5. go / school /usually /I /to / don't
6. often /doesn't / television/watch /Harry
7. Saturday / shopping /father /goes /my / on /never
8. always / to us/ teachers / nice / our / are

LIVEWORKSHEETS

3) Complète les phrases avec l'adverbe de fréquence. 4ème

a) Peter supports his schoolmates
b) John and Steven don't play soccer.
c) Candidates are late.
d) You feel anxious during the campaign.

2) A partir des éléments donnés, construis des questions. 4ème

a) Lucy / take part in a club
b) Teachers / vote for class representative
c) How often / Tom / play with his team
d) Where / her children / attend French lessons
e) Why / you / want to join a club

LIVEWORKSHEETS

LIVEWORKSHEETS

LIVEWORKSHEETS

LIVEWORKSHEETS