

Grammar Station

Adverbs

- We use **adverbs** to describe verbs.
- Adverbs often come **after the verb**.
- We make many adverbs by adding **-ly** to adjectives.

		Adjective	Adverb
most adjectives	+ -ly	slow quick	slowly quickly
-y	y + -ly	happy easy	happily easily
-le	g + -y	simple gentle	simply gently
some adjectives	adjective = adverb	fast early late hard	fast early late hard
irregular		good	well



The bee moves **quickly**.
The snail moves **slowly**.



The children sing **well**.
Their parents smile **happily**.

Circle the adverbs and underline the verbs.

- The students study **hard**.
- He gets up **late**.
- He speaks softly.
- Doris swims **well**.
- The turtle moves **slowly**.
- They run **fast**.
- I eat dinner **early**.
- She dances **beautifully**.

A Write the correct adverbs.

1. quick	quickly	2. simple	_____
3. happy	_____	4. early	_____
5. fast	_____	6. good	_____
7. easy	_____	8. quiet	_____
9. hard	_____	10. noisy	_____

B Circle the correct words.

- Michael and Corbie play basketball (**good** / **well**).
- Wendy and Daisy learn French (**quick** / **quickly**).
- My father reads the newspaper (**fast** / **fastly**).
- They solve the puzzles (**correct** / **correctly**).
- The man **build** chairs and desks very (**easy** / **easily**).
- The wind **blows** (**gentle** / **gently**).

C Complete the sentences using adverbs.



- late** The children go to bed **late**.
- noisy** Brian's dog barks **noisy**.
- gentle** The mother touches her baby **gentle**.
- careful** Wendy listens **careful** to the teacher.
- good** The boy swims **good** in the sea.

A Choose and complete the sentences.



sad slow early polite

- Paula speaks politely.
- The child is crying loudly.
- The old woman moves slowly.
- They go to school early.

B Change and complete the sentences using adverbs.

- Patrick is a fast runner. Patrick runs fast.
- Mr. Bart is a slow walker. Mr. Bart walks slowly.
- The girl is a good singer. The girl sings well.
- Ants are hard workers. Ants work hard.
- My dad is a careful driver. My dad drives carefully.
- They are beautiful dancers. They dance beautifully.

C Correct the underlined words and rewrite the sentences.

- I get up lately on Sundays. I get up late on Sundays.
- The children play happily. The children play happily.
- He solves the puzzles easily. He solves the puzzles easily.
- We talk quiet in the museum. We talk quietly in the museum.
- My aunt cooks very good. My aunt cooks very well.
- Nora reads books very quick. Nora reads books very quickly.

When you write a tip, you can use adverbs to add specific information to verbs.

D Complete the tips using adverbs.

How to Improve Your English

Do you study English hard?Do you want to speak English well?

Here are some tips for you.

First, choose an English story carefully.

Interesting stories are better.

Read the story aloud. Then, read it aloud.Read it loud and slow.Do not read it fast. Then, slow repeat this.It will help you improve your English easily.

Review!

• Complete the chart.

	Adjective	Adverb	Adjective	Adverb
most adjectives	careful	carefully	loud	
	kind		polite	
-y	easy		happy	
-le	gentle		simple	
some adjectives	fast		early	
	late		hard	
irregular	good		-	