

1 032 Listen. Match the song phrases with the definitions. Then match them with the pictures.

- | | | |
|------------------|----------------------------|--|
| 1 to hang out | ☐ c | a to push your finger (or horn!) in someone |
| 2 to mess about | ☐ | b to walk up quietly behind |
| 3 to poke | ☐ | c to spend time (not doing anything special) |
| 4 to creep up on | ☐ | d to have fun doing silly things |



2 033 Listen and say the words.

short awful ball dinosaur

Phonics tip

There are different ways of spelling the *or* sound.



3 Complete the sentences with the words from the box. Match them with the pictures.

dinosaurs small walking autumn ~~tall~~ stories

- | | |
|---|----------------------------|
| 1 Are you short or <u>tall</u> ? | ☐ b |
| 2 Do you prefer lions or _____? | ☐ |
| 3 Do you prefer summer or _____? | ☐ |
| 4 Would you like a big piece of cake or a _____ one? | ☐ |
| 5 Do you prefer running or _____? | ☐ |
| 6 Do you usually read _____ that are fact or fiction? | ☐ |



4 034 Listen and check. Ask and answer with a partner.

108 Song practice; phonics focus: different spellings of the sound /ɔ:/ and question intonation