

VOCABULARY BANK

3 NUMBERS 21–100

a Write the numbers.

<u>21</u> _____	<u>twenty-one</u> /ˌtwenti 'wʌn/
_____	<u>thirty</u> /'θɜːti/
_____	<u>thirty-five</u> /ˌθɜːti 'faɪv/
_____	<u>forty</u> /'fɔːti/
_____	<u>forty-three</u> /ˌfɔːti 'θriː/
_____	<u>fifty</u> /'fɪfti/
_____	<u>fifty-nine</u> /ˌfɪfti 'naɪn/
_____	<u>sixty</u> /'sɪksti/
_____	<u>sixty-seven</u> /ˌsɪksti 'sevn/
_____	<u>seventy</u> /'sevnti/
_____	<u>seventy-two</u> /ˌsevnti 'tuː/
_____	<u>eighty</u> /'eɪti/
_____	<u>eighty-eight</u> /ˌeɪti 'eɪt/
_____	<u>ninety</u> /'naɪnti/
_____	<u>ninety-four</u> /ˌnaɪnti 'fɔː/
_____	a <u>hundred</u> /ə 'hʌndrəd/

b  1.27 Listen and check.



Pronunciation

13 and 30, 14 and 40, etc. are similar, but the stress is different, e.g. thirteen, thirty, fourteen, forty, etc.

-een is a long sound, but -y is a short sound.

ACTIVATION Cover the words. Say the numbers.