

**BAHASA INGGRIS**  
**MINGGU PERTAMA BULAN SEPTEMBER 2024**

<b>Name/No</b>	
<b>Grade/Class</b>	
<b>Subject</b>	
<b>Day/date</b>	

Read the text carefully.

Last week, during English class, I had a bad stomach-ache. It happened unexpectedly. It made me hard to focus on what the teacher was saying and the lesson we were learning. I tried my best, but the pain in my stomach made it really tough to learn properly.

I quietly let the teacher know that I needed a short break and went outside for a moment. Luckily, she understood, and I hoped a quick break would help me feel better. Standing there, I thought about how health issues can surprise us and mess up our plans. It reminded me that sometimes our bodies can control our experiences, even when we don't want them to.

After a few minutes outside, my stomach felt better, and I went back to class. Even though I was back, I couldn't stop thinking about the pain. However, it made me realize how we need to be strong and handle unexpected problems, even in a regular classroom. As the day went on, I learned how important it is to take care of our bodies and minds for better learning and personal growth.

1. The text mostly tells us about the writer's ....
  - A. experience in learning English in his classroom
  - B. condition when he had a problem with English class
  - C. feeling when he was thinking about someone's health
  - D. moment when he got stomach-ache during English class

2. Which statements go with the text?

1	The writer went to the health unit to get treatment.
2	The teacher let the writer to go outside for a moment.
3	The writer's stomach-ache was better after a quick break.
4	The writer couldn't stop focusing the lesson during the class.

- A. 1 and 2
  - B. 2 and 3
  - C. 3 and 4
  - D. 1 and 4
3. The text tells us about the writer's ....
    - A. experience in making a plan for his trip
    - B. moment when he had to pay for the trip
    - C. change of life because of his teacher's deed
    - D. condition when he had a trip to the Dead Sea

Read the text carefully.

When I was in fifth grade, my school planned this really cool trip to the Dead Sea on the weekend. It was only a two-hour drive away. Although I was one of the best students in my class, I didn't want to go because I didn't have enough money, and I didn't want to ask my dad for it. My teacher noticed and kept telling me to sign up. Every time, I said no because I couldn't afford it and didn't want to bother my dad.

Then, on the last day before the weekend, my teacher found me in the classroom. He called me outside and told me something surprising: I had to go on the trip! He said the school would pay for everything, and I needed to be ready at the school gates the next morning.

I was so happy about going on the trip! As I got older, I started thinking it was probably my teacher, Mr. Ali Al Manasra, who paid for my trip. This one thing he did made a big difference in my life. I believe any good things I've done for others are because of him. It's about how he cared about making my life better.

4. Which statements go with the text?

1	The writer signed up to join a cool trip.
2	The writer's teacher had paid for his trip.
3	The writer was very grateful to his teacher.
4	The writer was the best student in his school.

- A. 1 and 2
- B. 2 and 3
- C. 3 and 4
- D. 1 and 4

Read the text carefully.

One day, when I was in the 7<sup>th</sup> grade, I arrived at school too late. I was afraid about what would happen, because my teacher did not like a late student. However, when I entered the classroom, something was going on. Every student was making noise and some girls were screaming. All gathered in the back desks. I was confused about what was happening. Then I turned around, only to see the teacher coming with her terrifying face. She looked very angry.

Then I ran to the crowd. Soon, I realized that a monkey was sitting at the teacher's chair.

The teacher came and shouted at us, but when she walked to her chair, her expression changed. She looked shocked. She screamed loudly.

Then, some boys took their rulers. They used the rulers to scare the monkey. The monkey ran away through the window. All were relieved. We were back to our desks. Thank God, the monkey did not come back and we got no anger from the teacher. Since then, she became more friendly with us.

5. The text tells us about the writer's ...

- A. feeling when he came late.
- B. way to scare the monkey away.
- C. experience when a monkey came in his class.
- D. sad moment when the teacher was angry with him.

6. Which statements are in line with the text?

1	The teacher came later than the writer.
2	The teacher was angry with the writer
3	The writer didn't know what happened before.
4	The writer scared the monkey away.

- A. 1 and 2

- B. 1 and 3
- C. 2 and 4
- D. 3 and 4

Read the text carefully.

Growing up, I didn't realize how poor we were. However, my parents were amazing at providing for us. They knew that my brother and I loved watching football games, and we wanted to go to a game so badly. We could never afford it since it was too expensive for us.

To make up for it, one day, while we were at school, my mom made fake tickets for the evening football game. She even gave us play money to "spend" at the game. When we got home, she set up chairs in front of the TV with numbers on them. We received our tickets and play money, and she told us to clean up before the game.

When it was time for the "game," my dad took our tickets, told us where our seats were, and we lined up at the doorway. As the game played on TV, my parents went to the kitchen and brought out hot dogs, candy, and soda, calling out like vendors at a real game. We used the play money to buy snacks.

It turned out to be the best pretend live football game I've ever been to. I thanked my creative and caring parents. It became a valuable lesson for me to respect my parents and be creative in facing our challenges.

7. The text mostly tells us about the writer's ....
- A. creativity in conducting a football game
  - B. moment in watching a football game on TV
  - C. respect to his parents for their valuable lesson
  - D. experience in enjoying a football game in a stadium

8. Which statements are in line with the text?

1	The writer and his brother bought the snacks from the vendors.
2	The writer's parents arranged an imaginary stadium at home.
3	The writer and his brother enjoyed the fake hot dogs and candy.
4	The writer's parents prepared the game in the morning till afternoon.

- A. 1 and 2
  - B. 3 and 4
  - C. 1 and 3
  - D. 2 and 4
9. From the text, we know that the writer ...
- A. felt disappointed at their poverty.
  - B. was grateful for his parents' efforts.
  - C. was amazed at the real ticket price.
  - D. pretended to be happy in his life.

Read the text and answer the questions.

I had always been afraid of swimming. I was a little girl who disliked the feeling of water around me and the sensation of being submerged. Despite my fear, my parents encouraged me to learn how to swim.

My parents signed me up for swimming lessons at the local pool. I attended the first lesson with nerves. I was about to turn and leave when I heard a gentle voice beside me. A senior girl took my hand and led me into the water. She showed me how to float on my back and guided me with encouragement.

At first, I felt awkward, but then I grew more confident. I kicked my legs and moved my arms. As I swam, I began to enjoy it. The fear was replaced by a sense of joy and freedom. I was excited as I splashed and played. Therefore, I understood why my friends loved swimming so much.

From that day on, I embraced swimming enthusiastically. I practiced every day, determined to improve my skills and explore the wonders of the underwater world. As I dove, beneath the surface, I realized that sometimes the things we fear the most could become our greatest passion.

10. The text tells us about the writer's ....

- A. adorable swimming partner
- B. amazing swimming journey
- C. entertaining swimming lessons
- D. outstanding swimming moments

11. Which statements are in line with the text?

1	The writer's senior helped her in improving the fear.
2	The writer's parents registered her to swimming lessons.
3	The writer attended her first swimming lesson with a friend.
4	The writer hated being in the water when she was a little girl.

- A. 1 and 2.
- B. 1 and 3.
- C. 2 and 4.
- D. 3 and 4.

12. What is the main idea of the second paragraph?

- A. The writer started to accept swimming passionately.
- B. The writer hated and was afraid of being in the water.
- C. The writer's parents encouraged her to learn swimming.
- D. The writer's parents enrolled her for a swimming course.

Read the text and answer the question.

I was a child full of energy and curiosity. I spent my days exploring outdoors. However, I was not eager to run. Running seemed like an awful chore for me. Although my parents encouraged me, I simply could not enjoy it.

One afternoon, while playing in the park, I noticed a group of children running with laughter. Curious to join in the fun, I asked if I could join them. They welcomed me. As the race began, I felt the wind rush as I ran. I did not win the race, but I felt a sense I never experienced before. From that moment on, running became my passion.

Every day after school, I would lace up my sneakers and run. I explored the town and my imagination grew as I ran. Running taught me many valuable lessons; the importance of hard work, the beauty of nature, and the joy of friendship.

As I grew older, my love for running never changed. I competed for races, traveled to new places, and inspired others to discover the joy of running. Though I started as a curious boy, I became a runner with a heart full of adventure.

13. The text tells us about the writer's ....

- A. motivating running journey
- B. memorable childhood stories
- C. exciting friendship experience
- D. unforgettable running competition

14. Which statements are in line with the text?

1	The winner of the children's race was the writer.
2	The writer transformed into a running enthusiast.
3	The children invited the writer coming to the park.
4	The writer's parents motivated him to start running.

- A. 1 and 2.
- B. 1 and 3.
- C. 2 and 4.
- D. 3 and 4.

15. What is the main idea of the second paragraph?

- A. The writer practiced running by himself every day.
- B. The writer asked his friends to explore new places.
- C. The writer joined a race that made him love running.
- D. The writer's parents motivated him to be a race winner.