

Writing

1 Choose the correct option to complete the directions.

- 1 *Take / Go* the bus towards the museum.
- 2 *Get off / around* the bus at Main Street Station.
- 3 *Take / Turn* left at the supermarket.
- 4 Go straight *in / ahead* for around a hundred metres.
- 5 *Take / Have* the first right turn.
- 6 My house is *in / on* the left.
- 7 The journey *takes / has* about an hour.
- 8 Change for the bus going *at / towards* Harbourfront.

2 Read the directions to an office in New York.

Address: 675 3rd Avenue New York

- Near Grand Central train station (five minute walk)
- Exit Grand Central onto East 42nd Street
Turn left.
- At Lexington Avenue, turn left again.
- At East 43rd Street, turn right. Go straight ahead for one block.
- At 3rd Avenue, turn left.
- The office is on the left. It's on the 5th floor.
- Travel time total: five minutes from the station.
- Meeting at 3 p.m.

3 Imagine the office in Exercise 2 is your office. A friend is meeting you at your office. Write an email to your friend giving them directions to your office. Write 50–100 words. Use the notes below to help you.

- Include an opening greeting.
- Give clear directions.
- Use the imperative to give directions.
- Write how long the journey takes.
- Include a sign-off.

4 Check your email. Use the checklist.

- Are the spelling and punctuation correct?
- Are the grammar and vocabulary correct?
- Does your email include all the information from the notes in Exercise 3?

Look at the Learning to learn box. Complete your Learning journal.

LEARNING TO LEARN: YOUR JOURNAL

In Units 3, 5 and 7, you made a written journal, an audio journal and a video journal. For this journal task, choose the type of journal you prefer. Think about your progress over Units 8 and 9 with the help of the questions below. Then write or record a new section of your learning journal.

1 Think about the reading and listening texts in Units 8 and 9. How difficult were they? Did you like them?

I think the ... in unit ... was easy/difficult.

I liked / didn't like the ... in unit ... because ...

2 Think of the speaking and writing activities in Units 8 and 9.

I feel good/OK about ... but I need to practise ... more.

I'm (not) very confident about ...

3 Can you remember the grammar and vocabulary from Units 8 and 9? Do you feel confident about using them? Why? / Why not?

I remember that we studied ... in unit ...

I (don't) feel confident about ... because ...

Think of ONE thing you would like to improve in the next units.

I would like to improve ...