

Name: _____

Class: _____

BÀI TẬP PTNL ENGLISH GRADE 9

UNIT 12: CAREER CHOICES

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LANGUAGE FOCUS

PRONUNCIATION

I. Circle the word having the underlined part pronounced differently in each line. Then listen and repeat. (34)

- | | | | |
|----------------------------------|------------------------|-------------------------|-----------------------|
| 1. A. c <u>ou</u> nt | B. f <u>ou</u> nder | C. s <u>ou</u> thern | D. d <u>ou</u> btful |
| 2. A. p <u>a</u> th | B. smoo <u>th</u> | C. br <u>ea</u> th | D. ear <u>th</u> y |
| 3. A. y <u>ou</u> th | B. p <u>ra</u> yer | C. y <u>a</u> rd | D. y <u>ea</u> rlly |
| 4. A. surg <u>i</u> cal | B. rep <u>e</u> titive | C. eng <u>i</u> neering | D. dec <u>i</u> sive |
| 5. A. c <u>us</u> tom <u>e</u> r | B. <u>u</u> niversity | C. f <u>u</u> ture | D. comp <u>u</u> ting |

II. Circle the word which has a different stress pattern in each line. (35)

- | | | | |
|------------------|---------------|--------------|--------------|
| 1. A. mechanic | B. academic | C. strategic | D. fantastic |
| 2. A. catholic | B. electric | C. majestic | D. historic |
| 3. A. artistic | B. heroic | C. bartender | D. terrific |
| 4. A. fabulous | B. enormous | C. gorgeous | D. dangerous |
| 5. A. importance | B. attendance | C. annoyance | D. ignorance |

VOCABULARY & GRAMMAR

III. Choose the best option A, B, C or D to indicate the correct answer to each of the following questions.

- _____ training is a program that focuses on the skills that a specific job requires.
A. Work B. Employment C. Vocational D. Job
- Modern schools provide _____ activities including sports, music and gym clubs.
A. extraclass B. overtime C. past-time D. extracurricular
- Seeking _____ after graduating university is not an easy job for most students.
A. employment B. employee C. employer D. employable



4. It's _____ for students to take part in school clubs to gain and improve social skills.
 A. rewarding B. awarding C. reward D. award
5. A profession in medical area is _____ a demanding one _____ only a few can follow.
 A. so - that B. such - that C. too - that D. enough - that
6. Most schools now _____ digital records of students' performance so students can ask for these when necessary.
 A. store B. take C. keep D. make
7. Students of grade 12 often have to burn the midnight oil to _____ deadlines.
 A. keep B. take C. meet D. avoid
8. School-leavers may consider taking a gap year to work for _____ experience before entering a university.
 A. handy B. hands-on C. handful D. hand-made
9. To be able to choose a(n) _____ path students may have to think carefully of their interests, abilities, skills, experience and even your core values.
 A. career B. job C. employment D. occupation
10. _____ learning is considered very crucial when one wants to develop in his/ her career.
 A. Lifetime B. All-life C. Life D. Life-long
11. _____ university study offers students many opportunities for future jobs, vocational training has its benefits of hands-on experience.
 A. Although B. But C. Yet D. However
12. Many parents tend to be worried when students spend more time on _____ subjects.
 A. academic B. extra C. part-time D. non-academic
13. I don't want to go straight to work; _____, it's hard to get accepted to university.
 A. Although B. However C. Yet D. But
14. A bartender has to be _____ creative, and patient _____ not everyone can
 A. enough - that B. such - that C. too - that D. so - that
15. Students who have more skills and knowledge can get a _____ job in the future.
 A. good-pay B. well-paid C. high-payment D. poorly-paid

IV. Complete the passage by filling each blank with a suitable word/ phrase given in the box.

<i>sense of style</i>	<i>passion</i>	<i>inspiration</i>	<i>overestimated</i>
<i>job skills</i>	<i>portfolio</i>	<i>catalogue</i>	<i>thought</i>

My parents are both surgeons and they often have to perform medical operations. They have saved many lives and I am so proud of that. I, therefore, have (1) _____ for the profession very early. I worked very hard and often excelled at school. But when I came to grade 9, I realised I (2) _____ my ability. The more I grow up, the more I find that I have no ability nor (3) _____ for such things as chemistry or biology. Chemical reactions and formulas have become a burden for me. However, my friends and parents all realised that I have a very good (4) _____. I have a good drawing ability, visualising skills and I have created a (5) _____ of my designs. My parents want me to follow in their steps but now they have reconsidered. Perhaps, one day I can become a famous fashion designer. God knows!

V. Underline the correct word to complete each of the following sentences.

- Teaching job is a(n) awarding / rewarding job, especially when teachers witness the success of their students.
- The job of a pharmacist is to mix, compound and distribute prescription medications to their patients, which is a bit repetitive / repeating.
- A fashion designer has to be very creative / routine as they have to create clothing, accessories and other fashion items.
- To achieve career goals, a student should first be academic / studious.
- If children are very unrealistic / dedicated about their dream jobs, they can hardly achieve goals.

VI. Complete the sentences by filling in each blank with *although*, *however*, *but*, *so*, *because*.

- People often think of a career as a single occupation; _____, it requires more than just one responsibility.
- _____ the job is not a well-paid one, it will allow you to have a lot of hands-on experience.
- He can choose a good major to study at university _____ he thought much about it very soon.



4. If he went to work directly, he would make a bundle; _____ he finally decided to go to university.
5. She decided to follow in her mother's step, _____ she chose to study computer science.

VII. Circle the correct option.

1. The extra activities provided by our school clubs are _____ practical that we learn a variety of skills.
A. such B. so C. too D. extremely
2. To do well in all academic subjects is _____ a difficult task. Students prefer to focus more on those subjects they like.
A. enough B. so C. such D. too
3. _____ creative was she that we decided to choose her for the design competition.
A. Too B. So C. Enough D. Such
4. There may be _____ a variety of career paths that students have to think through before deciding on one.
A. enough B. too C. so D. such
5. Our vocational training provides _____ hands-on experiences for students to be able to do a job right after they leave school.
A. too B. such C. enough D. so

READING

VIII. Read the passage and decide if each statement is true (T) or false (F). Tick ✓ the boxes.

If you're stuck for job ideas and you're unsure what skills you might need, simply follow these four steps to choose a career.

Identify your skills and interests: It's important to understand your range of skills and knowledge to see if they fit the job you'd like to do. You may make a list of all your transferable and specialist skills, with examples of when you've demonstrated each. An honest assessment of your skills, values and interests will prove useful to narrow down your options in the next step.

Explore career ideas: Compile a shortlist of around five to ten jobs, before considering the advantages and disadvantages of each in terms of career development, employment outlook, requirements, job description, salary and conditions, and training.