



ELECTRONIC WORKSHEET



DESCRIPTIVE TEXT



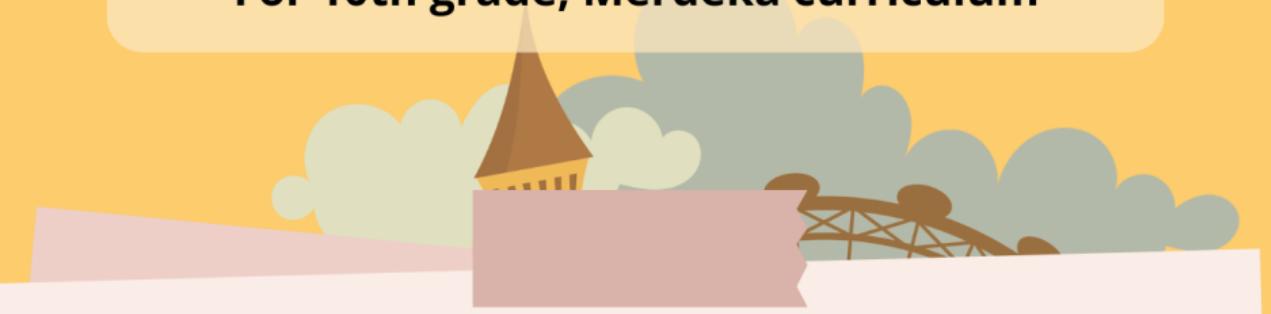
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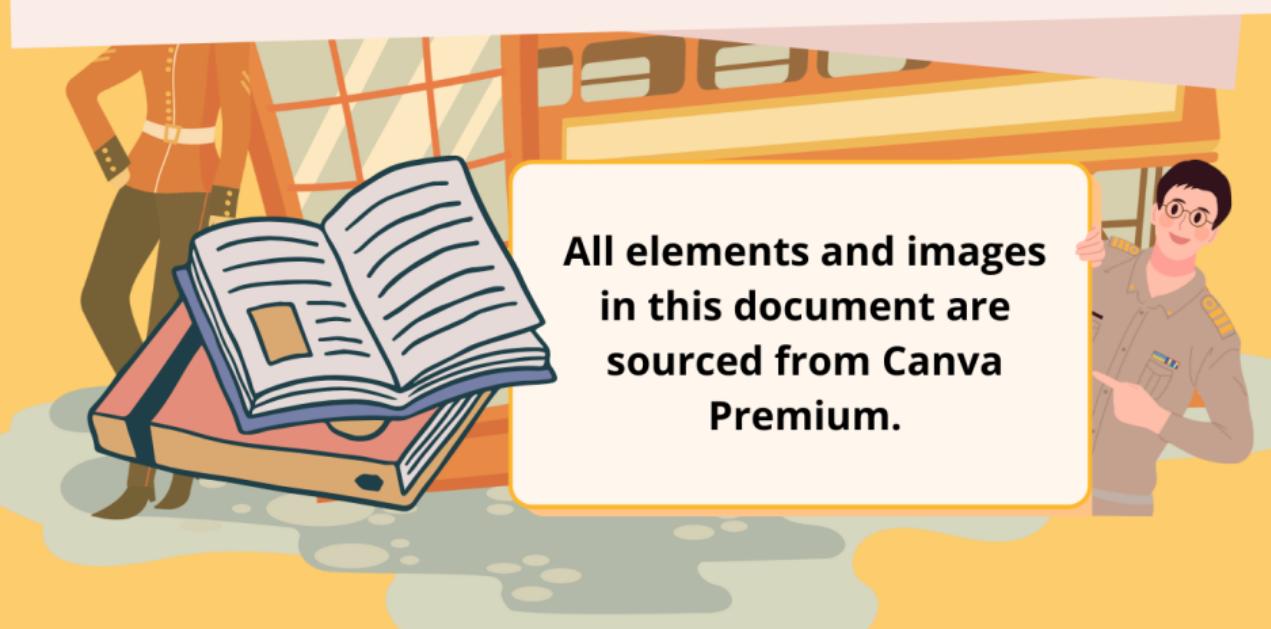
ELECTRONIC WORKSHEET (E-WORKSHEET) ON THE MATERIAL DESCRIPTIVE TEXT

For 10th grade, Merdeka curriculum



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INTRODUCTION

This page will feature detailed Competency Achievement Indicators, providing comprehensive insights into the mastery of specific skills and knowledge.



Time Allocation : 4 x 45 Minutes



Learning Outcomes

By the end of Phase E, learners use spoken, written and visual texts in English to communicate according to the situation, purpose and audience. Various text types such as narration, description, procedure, exposition, recount, report and authentic texts are the main references in learning English in this phase. Learners use English to express their wishes/feelings and discuss topics that are close to their daily lives or hot issues according to the age of the learners in this phase. They read written texts to learn something/get information.



EDUCATION

LIVEWORKSHEETS



To stay on track and complete this worksheet correctly, please follow the instructions below.

INSTRUCTIONS

In this worksheet, you will find 2 parts!

Part 1 : Read & Understand

Part 2 : How Far Do You Understand?

In part 1, you will be given some supporting material related to the subject being studied. Please read and understand carefully! Note, do not hesitate to ask teacher and friends if you do not understand.

Furthermore, part 2 will consist of several exercises that will examine your understanding of the material you have learned. Before each exercise, you will find step-by-step guidance on how to complete the questions.



Scroll down to continue to the next activity after reading, understanding and completing each activity.



Students can return to author profile or the link provided by the teacher to continue the next exercise according to the title.



DESCRIPTIVE TEXT



“Oh, her eyes, her eyes,
Make the stars look like
they’re not shinin’... Her
hair, her hair, Falls perfectly
without her tryin...”



Definition

A descriptive text is the text that focuses on describing the characteristics of a person, object, or location.

Purpose

The purpose of descriptive text is, of course, to provide information to the reader about its shape, characteristics, quantity and so on in detail.

The five senses



To write a good descriptive text, you need to describe what your senses recognize. Like, what can be seen, what can be heard around, what smells are in the room or environment, what things are felt when we are in the room.



GENERIC STRUCTURES



IDENTIFICATION

In the opening part, the text introduces the subject of the description. This could be a person, place, object, event, or concept. It provides some basic information about what is being described to give the reader context.

DESCRIPTION

The central part of the text is dedicated to the detailed description of the subject. This is where the writer uses vivid language and sensory details to paint a clear picture in the reader's mind.

LANGUAGE FEATURES



Specific participant

has a certain object, is not common and unique (only one). for example: *Air Manis beach, my house, Borobudur temple, uncle Nath*

Using Adjective

The use of the adjective (an adjective) to clarify the noun, for example: a *beautiful* beach, a *handsome* man, the *famous* place in Padang, etc.

Simple Present Tense

- (+) S + V1s/es+O
- (-) S + do not (don't)/does not (doesn't) + V1 + O
- (?) Do/Does+S+V1

Action Verb

Verbs that show an activity. For example : *run, walk, cut*, etc.

2

HOW FAR
DO YOU
UNDERSTAND?



EXERCISE 2

In this section, it will consist of 3 parts, you will practice different skills in language comprehension and usage. The activity is divided into three parts, each focusing on a unique aspect of language.

- Read each part carefully and follow the specific instructions provided.
- Take your time to ensure accuracy in each task.
- If you have any questions or need help, don't hesitate to ask for assistance.
- Using a dictionary is allowed if it helps you complete the tasks more effectively.



The Enchanted Forest

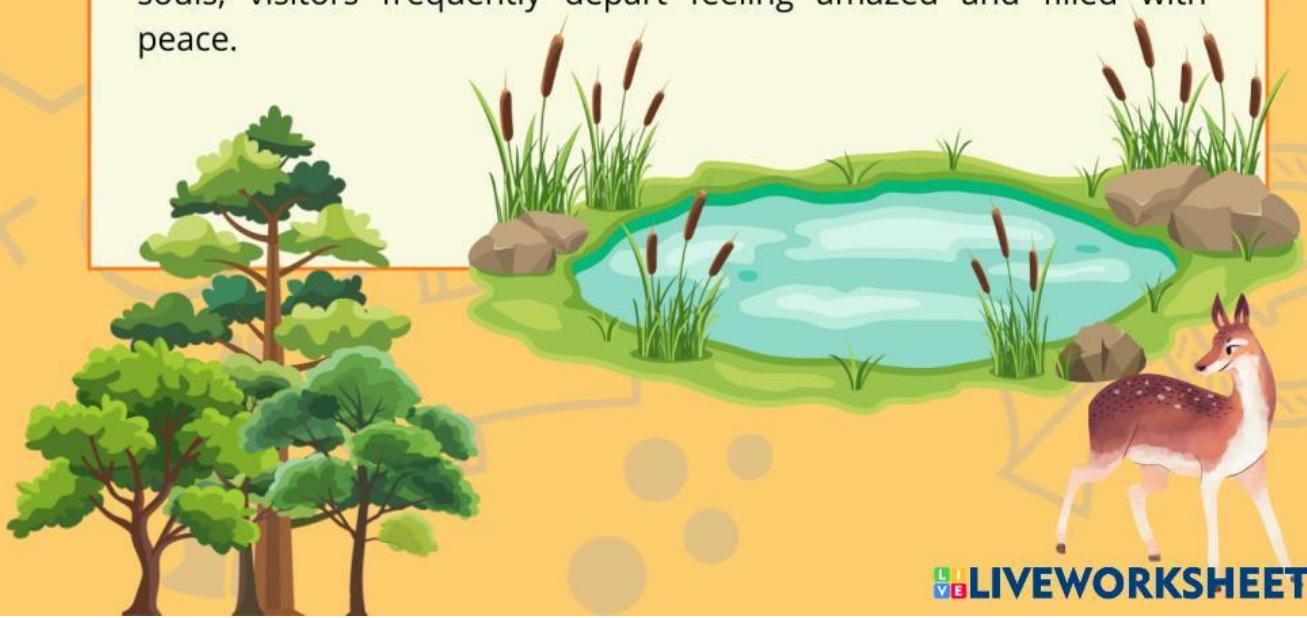


There is a magical forest hidden deep beneath the mountains, covered in mist and mystery. The vivid emerald green leaves of tall, old trees with tangled roots extend high toward the sky. Every step is cushioned by the thick, smooth grass covering the forest floor. Colorful wildflowers, with their petals shimmering by morning dew, are strewn all over the branches. The soft sound of distant waterfalls and the lovely aroma of trees fills the air.

As you continue further into the forest, spotted shadows appear on the ground as sunlight peeks through the thick canopy. A symphony of nature is created around you by the sound of leaves rustling and birds singing. Perhaps you will see a family of deer feeding quietly in the distance, or you will see a rabbit dashing into the undergrowth.

A small lake with a flawless, glass-like surface is found in the center of the forest. Fish with tiny bodies swim beneath the surface, their scales shimmering in the sunlight. The lake is surrounded by a ring of stones, and in the middle of the lake is a big, flat rock that's the ideal place to relax and enjoy the peaceful beauty of the forest.

According to legend, this forest is home to mysterious ghosts that keep watch over its mysteries and shield anybody who enters. As if the forest itself has whispered its age-old secrets into their souls, visitors frequently depart feeling amazed and filled with peace.



PART 1



Read the passage titled "The Enchanted Forest" carefully. After reading, determine whether each statement provided accurately reflects the information or ideas presented in the passage.

For each statement:

- Choose "True" if the statement is correct according to the passage.
- Choose "False" if the statement is incorrect or does not align with the passage.

1. The forest is described as hidden deep beneath mountains.

(False / True)

2. The mysterious ghosts in the forest are described as malevolent and frightening.

(False / True)

3. The lake in the forest has a glass-like surface that reflects the sky.

(False / True)

4. The forest "whispered its age-old secrets" into the souls of visitors, which is an example of personification.

(False / True)

5. The description suggests that the forest is a place where people often feel anxious and uneasy.

(False / True)

