

# 8.3

## Grammar

### Revision of tenses

Grammar Summary → go to page 102

#### 1 Present Simple or Present Continuous? Circle the correct words.



Pops and Gran usually get up / are getting up early in the morning, but today is different. It's nine o'clock and Pops <sup>2</sup>still sleeps / is still sleeping. He's tired after his party!

Gran is downstairs at the moment and she <sup>3</sup>makes / 's making breakfast: orange juice, eggs, sausages and tea. She <sup>4</sup>makes / 's making breakfast every morning. She sometimes <sup>5</sup>fries / is frying the eggs, but today she <sup>6</sup>boils / 's boiling them.

Eva and Mac are also in the kitchen. They <sup>7</sup>wait / 're waiting for Pops to wake up because they want to have breakfast. They're hungry!

#### 2 Complete Mac's homework with the Past Simple or Past Continuous form of the verbs in brackets.

Last year, Pops, Eva and I went (go) to Africa to look for an ancient magic drum. When we <sup>2</sup>\_\_\_\_\_ (arrive) at the airport it was early in the morning and the sun <sup>3</sup>\_\_\_\_\_ (shine).

While we <sup>4</sup>\_\_\_\_\_ (travel) across the country, we <sup>5</sup>\_\_\_\_\_ (see) lots of wild animals. Fantastic! At midday we <sup>6</sup>\_\_\_\_\_ (stop) near a lake to have lunch. Eva and I <sup>7</sup>\_\_\_\_\_ (stand) near the water when Pops <sup>8</sup>\_\_\_\_\_ (shout): 'Look out! There's a crocodile! Run back to the jeep – fast!'



#### 3 Complete the text with the Past Simple or Present Perfect form of the verbs in brackets.

It's early morning. Pops <sup>1</sup>has just finished (finish) reading a book about an ancient underwater city. The book was a birthday present.

He <sup>2</sup>\_\_\_\_\_ (start) reading the book after dinner last night. It was very exciting and he <sup>3</sup>\_\_\_\_\_ (not sleep) at all.

He <sup>4</sup>\_\_\_\_\_ (read) all night.

He <sup>5</sup>\_\_\_\_\_ (already / plan) his next adventure: he wants to find the city!

He <sup>6</sup>\_\_\_\_\_ (not tell) Mac and Eva about his plans yet. The children

<sup>7</sup>\_\_\_\_\_ (be) explorers for a long time and they <sup>8</sup>\_\_\_\_\_ (have) many exciting adventures. Pops is sure they will come with him again.

#### 4 Complete the dialogue about plans with the Present Continuous form of the verbs in brackets.

Pops: What <sup>1</sup>are you doing (you / do) on Monday afternoon?

Gran: I <sup>2</sup>\_\_\_\_\_ (meet) some friends in town. We <sup>3</sup>\_\_\_\_\_ (go) shopping. What about you?

Pops: I <sup>4</sup>\_\_\_\_\_ (play) chess with Monty. Then in the evening we <sup>5</sup>\_\_\_\_\_ (have) dinner at the Explorers' Club. The members <sup>6</sup>\_\_\_\_\_ (celebrate) the club's 100th birthday!

Gran: <sup>7</sup>\_\_\_\_\_ (Mac and Eva / go) too?

Pops: Yes, they are. Why don't you come with us?

Gran: Good idea!

#### 5 Complete the sentences with will (prediction) or be going to (plan) and the verbs in brackets.

1 Mac and Eva are going to go (go) to the same university. (plan)

2 I'm sure they \_\_\_\_\_ (be) the most famous explorers in the world one day. (prediction)

3 Eva \_\_\_\_\_ (study) archaeology at university. (plan)

4 Mac \_\_\_\_\_ (not study) archaeology. (plan)

5 He \_\_\_\_\_ (be) a mountain climber. (plan)

6 I'm sure Pops \_\_\_\_\_ (not retire) for a long time. (prediction)

7 I don't think Gran \_\_\_\_\_ (go) with Pops on his next adventure. (prediction)