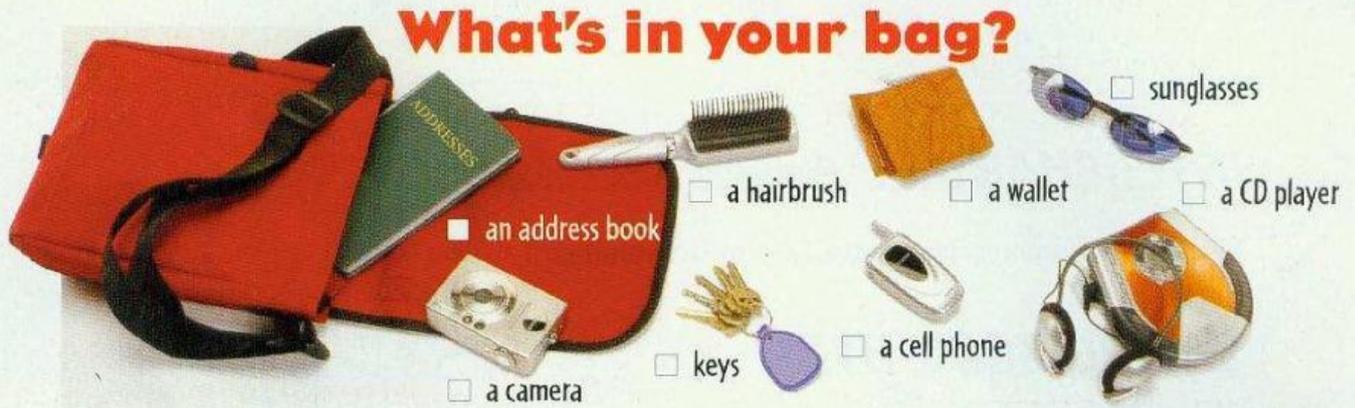


# 2 What's this?

## 1 SNAPSHOT

▶ Listen and practice.

**What's in your bag?**



- an address book
- a camera
- a hairbrush
- keys
- a wallet
- a cell phone
- sunglasses
- a CD player

Source: Based on interviews with people between the ages of 16 and 30

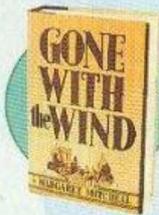
Check (✓) the things in your bag.  
What other things are in your bag?

## 2 ARTICLES Classroom objects

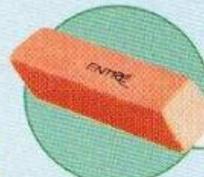
A ▶ Listen. Complete these sentences with *a* or *an*.

articles ▶

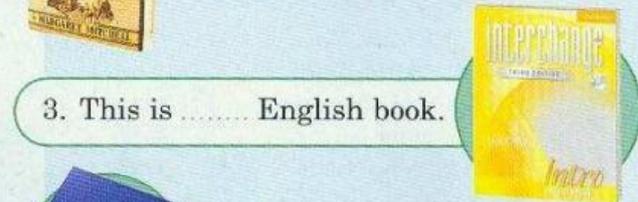
an + vowel sound  
a + consonant sound



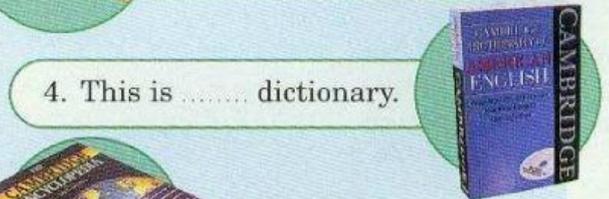
1. This is ..... book.



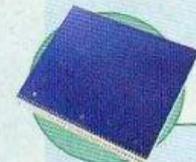
2. This is ..... eraser.



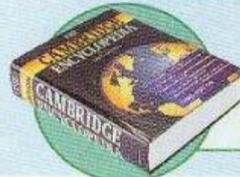
3. This is ..... English book.



4. This is ..... dictionary.



5. This is ..... notebook.



6. This is ..... encyclopedia.

B **Pair work** Find and spell these things in your classroom.

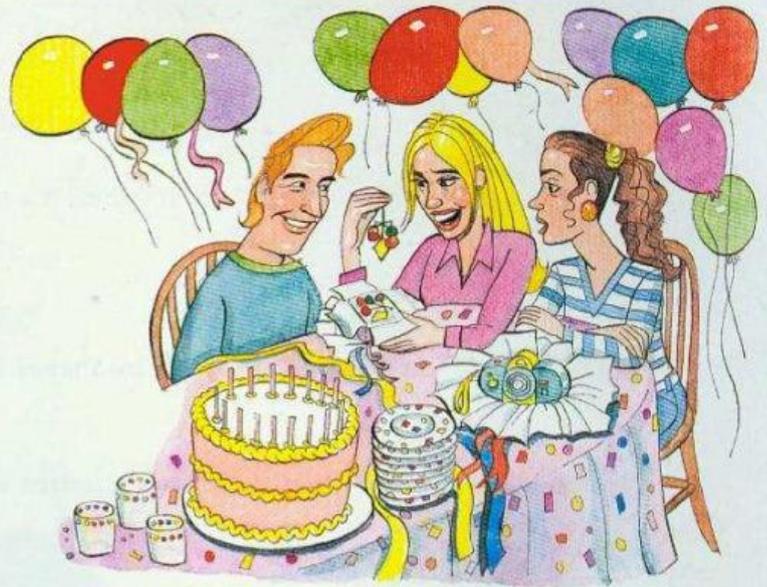
board	chair	dictionary	pen	wall
book bag	clock	door	pencil	wastebasket
cassette player	desk	map	table	window

A: This is a board.  
B: How do you spell *board*?  
A: B-O-A-R-D.

### 3 CONVERSATION They're . . . interesting.

▶ Listen and practice.

Wendy: Wow! What's this?  
 Helen: It's a camera.  
 Wendy: Oh, cool! Thank you, Helen.  
 It's great!  
 Helen: You're welcome.  
 Rex: Now open this box!  
 Wendy: OK. Uh, what are these?  
 Rex: They're earrings.  
 Wendy: Oh. They're . . . interesting.  
 Thank you, Rex. They're  
 very nice.

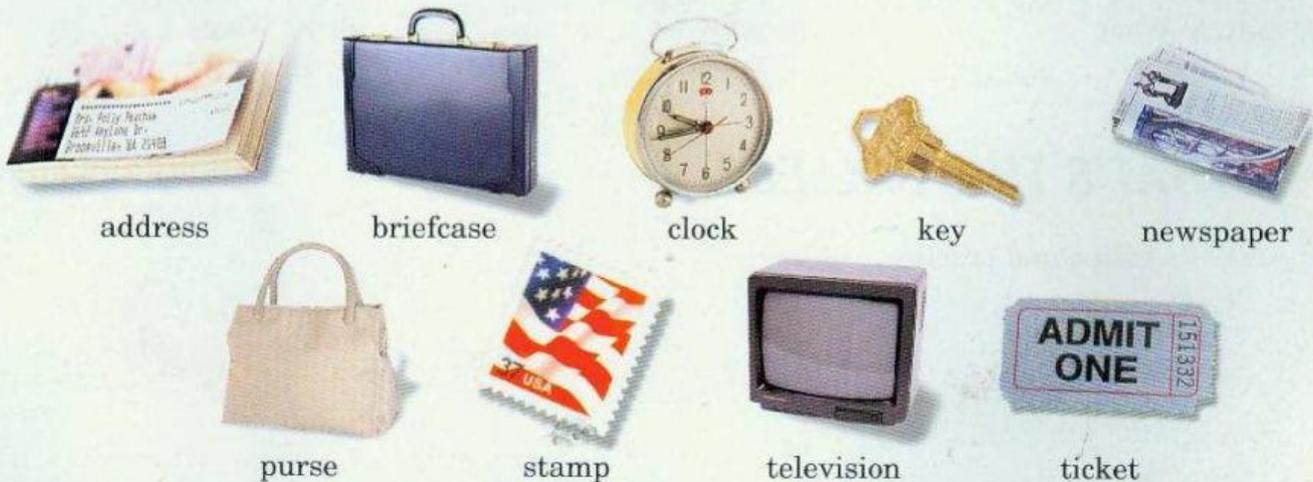


### 4 PRONUNCIATION Plural -s endings

A ▶ Listen and practice. Notice the pronunciation of the plural -s endings.

<i>s = /z/</i>		<i>s = /s/</i>		<i>(e)s = /ɪz/</i>	
telephone	telephones	desk	desks	sentence	sentences
camera	cameras	map	maps	exercise	exercises
book bag	book bags	wastebasket	wastebaskets	watch	watches

B Say the plural forms of these nouns. Then complete the chart.



[z]	[s]	[ɪz]
.....	.....	addresses
.....	.....	.....
.....	.....	.....

C ▶ Listen and check your answers.

## This/these, it/they: plurals ▶



This is a camera.



These are cameras.



What's this? It's an earring.

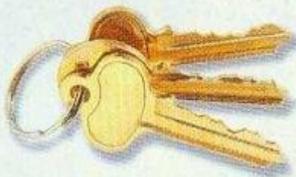


What are these? They're earrings.

## Contractions

It's = It is  
They're = They are  
What's = What is

Complete these conversations. Then practice with a partner.



1. A: What *are these* ..... ?  
B: *They're keys* .....



2. A: What *'s this* ..... ?  
B: *It's a CD player* .....



3. A: What ..... ?  
B: .....



4. A: What ..... ?  
B: .....



5. A: What ..... ?  
B: .....



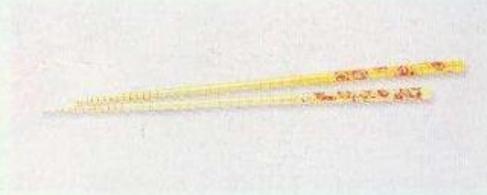
6. A: What ..... ?  
B: .....

## WHAT'S THIS CALLED?

**A** ▶ Listen and practice.



A: What's this called in English?  
B: I don't know.  
C: It's an umbrella.  
A: How do you spell that?  
C: U-M-B-R-E-L-L-A.



A: What are these called in English?  
B: Hmm. I think they're called chopsticks.  
A: How do you spell that?  
B: C-H-O-P-S-T-I-C-K-S.

**B Group work** Choose four things. Put them on a desk. Then ask about the name and spelling of each thing.

## 7 CONVERSATION Oh, no!

Listen and practice.

Kate: Oh, no! Where are my car keys?

Joe: Relax, Kate. Are they in your purse?

Kate: No, they're not. They're gone!

Joe: I bet they're on the table in the restaurant.

Waiter: Excuse me. Are these your keys?

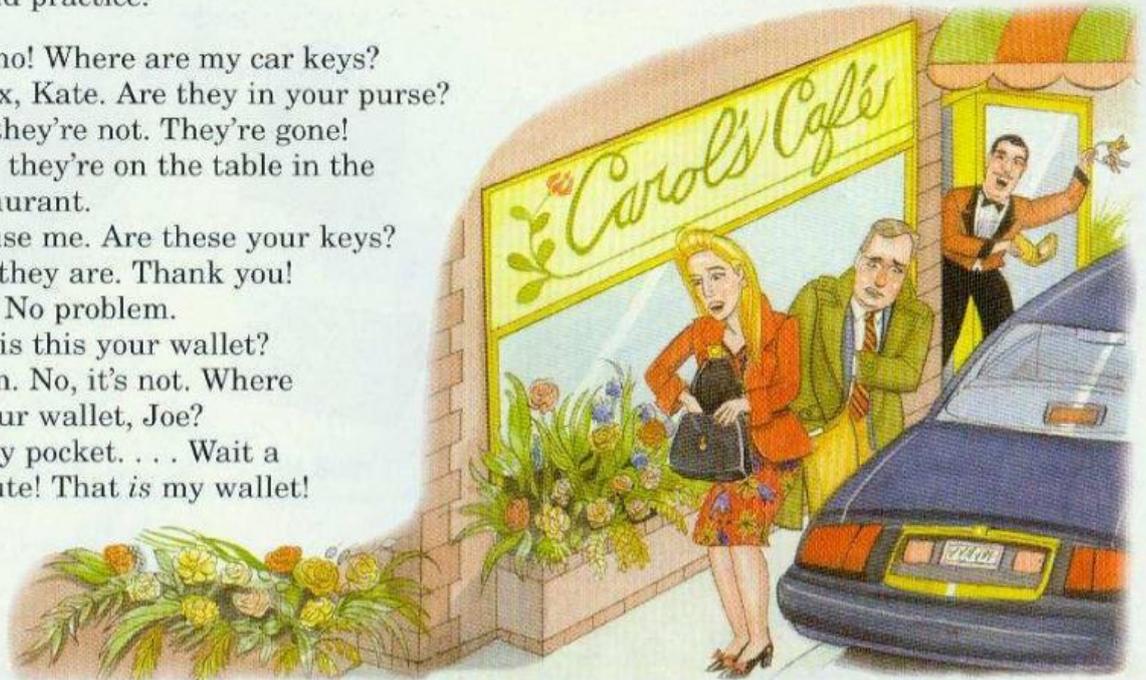
Kate: Yes, they are. Thank you!

Joe: See? No problem.

Waiter: And is this your wallet?

Kate: Hmm. No, it's not. Where is your wallet, Joe?

Joe: In my pocket. . . . Wait a minute! That is my wallet!



## 8 GRAMMAR FOCUS

### Yes/No and where questions with be

**Is this** your wallet?

Yes, **it is**. / No, **it's not**.

**Are these** your keys?

Yes, **they are**. / No, **they're not**.

**Where is** your wallet?

**It's** in my pocket.

**Where are** my keys?

**They're** on the table.

**A** Complete these conversations. Then practice with a partner.

- A: *Is* this your umbrella?  
 B: No, ..... not.  
 A: ..... these your keys?  
 B: Yes, ..... are. Thanks!
- A: Where ..... my glasses?  
 B: Are ..... your glasses?  
 A: No, they're .....  
 B: Wait! ..... they in your pocket?  
 A: Yes, ..... are. Thanks!
- A: Where ..... your sunglasses?  
 B: ..... on the table.  
 A: No, ..... not. They're *my* sunglasses!  
 B: You're right. My sunglasses ..... in my purse.
- A: ..... this my pen?  
 B: No, ..... not. It's *my* pen.  
 A: Sorry. .... is my pen?  
 B: ..... on your desk.  
 A: Oh, you're right! ..... on my desk.

**B Group work** Put three of your things in a bag. Then choose three different things. Find the owner of each thing.

A: Is this your pen, Yuko?

B: No, it's not.

A: Is this your pen, Sergio?

C: Let me see. Yes, it is.

## 9 WORD POWER Prepositions; article the

A Listen and practice.

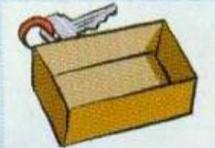
Where are **the** keys?  
The keys are **in** the box.



in



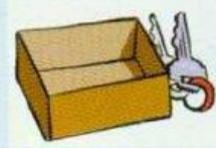
in front of



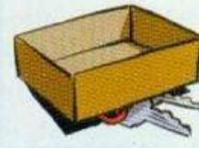
behind



on



next to



under

B Complete these sentences. Then listen and check your answers.



1. The books are *in the* .....  
*book bag* .....



2. The DVD player is .....



3. The map is .....



4. The chair is .....



5. The wallet is .....



6. The cell phone is .....

C **Pair work** Ask and answer questions about the pictures in part B.

A: Where are the books?

B: They're in the book bag.

## 10 LISTENING Kate's things

Listen. Where are Kate's things? Match the things with their locations.

1. earrings *d* .....

a. under the table

2. watch .....

b. on the chair

3. sunglasses .....

c. in front of the television

4. address book .....

d. in her purse

11

## WHERE ARE JOE'S THINGS?

**Pair work** Now help Joe find his things. Ask and answer questions.

briefcase    cell phone    newspaper    umbrella  
camera    glasses    notebook    wallet

A: Where is his briefcase?

B: It's on the table.



12

## INTERCHANGE 2 Find the differences

Compare two pictures of a room. Go to Interchange 2 at the back of the book.

What's this? • 13